



**ST. COLUMBA'S CATHOLIC
PRIMARY SCHOOL**
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Headteacher: Mrs K Baker

Parent/Carer Reading Survey Results based on 51 responses

1. Explain your child's abilities with reading. Is your child a fluent or struggling reader? How do you know?

Responses varied from: still sounds out letters (in Reception) a struggling reader but gets extra help at school, fluent, confident reader.

2. Does your child enjoy reading books to themselves?

- Sometimes **22**
- Always **25**
- Never **3**
- 1 blank**

3. Does your child enjoy reading books to others (younger siblings or parents)?

- Sometimes **22**
- Always **24**
- Never **5**

4. Do you feel that your child is a motivated reader?

- Sometimes **12**
- Always **36**
- Never **3**

5. If you read aloud, do you and your child have conversations about the books that are being read?

- Sometimes **26**
- Always **23**
- Never – each page is read and then the book is over **2**

6. How many days a week does your child read at home?

- 0-2 days **4**
- 3-4 days **5**
- 5-7 days **42**

7. How many minutes per night does your child read without having to be asked?

- 0- 10 minutes **18**
- 10 – 20 minutes **20**
- 20 – 40 minutes **8**
- About an hour **2**

3 unanswered

8. If your child does not read regularly at home please explain why?

Only 1 child – would rather be active outdoors

9. Does your child have books at home? YES/NO **51 Yes**

10. Where does your child get the books he/she reads? School, shops, library (school and public) internet, bookshops, presents, passed down through relatives

11. Does your child ever talk to you about books he/she is reading? YES/NO

44 Yes

6 No

1 unanswered

Please tick all the following that apply to you:

- I stress the importance of reading to my children **35/51**
- In my home, I have a scheduled time set aside for reading **19/51**
- I limit the amount of time my children watch television **30/51**
- I read aloud to my children and encourage them to do so to me **38/51**
- I have a wide variety of reading materials around the house **38/51**
- My child has a library card **28/51**
- I have recently spent time with my child in a bookstore **23/51**
- Our family visits the public library **22/51**
- I read aloud and discuss books my child is given at school **42/51**
- I encourage my child to set reading goals **25/51**
- I like to read myself **43/51**

Positives:

- Most children and adults have positive attitude towards reading at home
- Reading is seen as a shared experience at home – conversations are being held between child and adult
- Children have access to own reading material at home
- Reading challenge throughout school is working – continue next academic year

Next Steps:

- Organise class trips to nearest public library – contact SLS for advice
- Continue to encourage children to read for pleasure throughout school initiatives; new books in library from Foyle Foundation grant, author study visits into school, themed reading weeks
- Purchase new story sacks for EYFS to encourage firstly language and communication skills, followed by shared reading experiences.
Offer training to parents/carers on how to use story sacks at home accurately
- Continue with reading meetings in Reception at the start of the year for new parents/carers
- Continue to send handy help sheet home at start of year for parents/carers with regards to reading and understanding of a book

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