

## Impact of Pupil Premium 2017-18

- Three Pupil Premium children received fixed term exclusions last year. This low rate of exclusion was due in large part to the outstanding work of our Learning mentor. She is an outstanding practitioner who deals expertly with children's emotional difficulties. This led to fewer emotional outbursts from these children which in turn led to a reduced need for possible exclusions. The Learning mentor also helps run our Breakfast club which is targeted at children in receipt of Pupil Premium resulting in a smooth transition to their school day.
- Attendance for Pupil Premium children was 94.8%. This was a slight decrease from the previous year. The gap in attendance for children in receipt of Pupil Premium and those not receiving it is still, as is common in many schools, still too large.
- Homework club was attended regularly by 28 children in receipt of Pupil Premium and was successful in ensuring that these children had a settled environment in which to produce good quality homework.
- Over 45 children in receipt of Pupil Premium received 1:1 or small group 1:1 music tuition. This was an excellent opportunity for children to receive expert tuition in an area which they may not have been able to avail themselves of previously.
- More than 90 Pupil Premium children attended choir each week. The standard of singing at Grange is outstanding.
- By the end of Reception, children in receipt of Pupil Premium achieved far higher than average total point score than Ealing counterparts and higher Good Level of Development % than the national average for all children. The gap between Pupil Premium children and non Pupil Premium children in all subjects was minimal.
- Progress for children in receipt of Pupil Premium was above national average in all subjects during Year 2 and children are catching up rapidly. Attainment for Pupil Premium children in Year 2 was higher than the national average for Pupil Premium children in reading and maths, it was in line in writing. At Greater Depth children's attainment was higher in reading and writing and in line with maths when compared to similar children nationally.
- In Key Stage 2 attainment for children in receipt of Pupil Premium was substantially higher than Pupil Premium children nationally in Grammar, Punctuation and Spelling (GPS), writing and maths. It was just below in reading. For reading, writing and maths combined attainment was substantially higher for Grange children in receipt of Pupil Premium when compared to the national average for Pupil Premium At Greater Depth attainment was higher in writing, in line in maths and GPS and below in reading.

### Key Stage 1 comparison of attainment for children in receipt of Pupil Premium

	Expected + School	Expected + National	Greater Depth School	Greater Depth National
Reading	69%	63%	31%	14%
Writing	56%	55%	19%	8%
Maths	69%	63%	12%	12%
RWM	56%	50%	13%	5%

**Key Stage 2 comparison of attainment for children in receipt of Pupil Premium**

	Expected + School	Expected + National	Greater Depth School	Greater Depth National
Reading	63%	64%	13%	18%
Grammar, Punctuation and Spelling	75%	67%	25%	24%
Maths	72%	64%	13%	14%
Writing	81%	67%	19%	11%
RWM	63%	51%	6%	4%