



**In communication, language and literacy we will:**

- Labelling pictures to describe the colour, size, shape and sounds that fireworks make
- Writing a Birthday card for Kipper the dog
- Writing an invitation to celebrate Kippers Birthday
- Writing a letter to Father Christmas to name our Christmas gifts
- Recounting our visit to the post office to post our letters to Father Christmas
- Writing Christmas cards for our family members

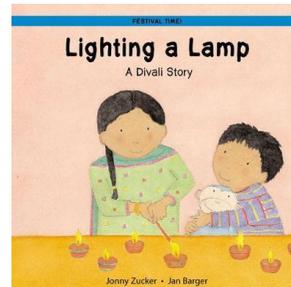
**In Personal, Social and Emotional we will:**

- Learn about and name the schools Golden Rules
- Work as part of a group in Maths, CLL and Phonics
- Talk about how to keep ourselves safe on Bonfire Night and around Fireworks.
- Listening to instructions to keep ourselves safe during our visit to the local post office

**In Maths we will:**

- Name and order numeral fireworks/rockets from 0-20
- Make repeating Diwali patterns using colour and shape
- Find 1 more and 1 less than a given number to 20 using Birthday candles
- Describe the position of Kipper/ Spot the dog using the words next to, in front, behind, on top
- Describe and order the weight of Christmas gifts using the words heavy, heavier, heaviest, light, lighter and lightest
- Recount the events of the school day using the words first, next, then and after that.
- Name the days of the week

**Our topic this half term is:**



**'Colour Pattern and Light'**

**In Expressive arts and design we will:**

- Make string painting/ splatter painting firework pictures
- Design and make fireworks using junk model materials, dough and collage materials.
- Mix colours to make fireworks using water, cornflour, shaving foam and paint
- Designing and making clay Diya lamps to celebrate Diwali
- Making birthday cakes for kipper using salt dough
- Using our imagination to celebrate Kippers birthday, playing party games.
- Design and make Christmas cards for our family members
- Learn Christmas songs to perform at our Early Years Nativity

**In Physical Development we will:**

- Move our bodies like fireworks to explore the space in the hall
- Move our bodies in time to music, following a sequence of movements to perform the snow dance
- Learn about road safety
- Threading coloured beads to create repeating pattern necklaces

**In Understanding of the World we will:**

- Name a range of celebrations from different cultures including Bonfire Night, Diwali, Birthdays and Christmas.
- Describe, explain and compare the way in which festivals are celebrated and
- Describe the natural process of freezing and melting
- Read the Nativity story and perform it

**Useful Links:**

**CLL/ Phonics**

- <https://www.phonicsplay.co.uk/>
- <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <https://www.oxfordowl.co.uk/for-home/>
- [https://www.youtube.com/watch?v=HeSR9gR0z\\_U](https://www.youtube.com/watch?v=HeSR9gR0z_U)

**Maths**

- <http://www.nurseryrhymes.org/numbers.html>
- <https://www.topmarks.co.uk/learning-to-count/ladybird-spots>
- <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

**How can you help?**

- Write your child's name in ALL of their belongings, including their shoes, book bag and PE kit.
- Practise getting dressed and undressed at home without adult help.
- Sharing stories together, encouraging your child to describe the pictures.
- Practise counting aloud, touch counting objects from 0-20.
- Naming numerals 0-10/0-20.
- Read the homework reading book regularly and return to school each Wednesday.
- Complete weekly Phonics homework.
- Naming and discussing special occasions and festivals that are celebrated in your family.
- Practise writing first names, holding pencils correctly.
- Learning the Nativity songs