

## Term 2 Plan for Year Three and Four October 2018

### Geography and History

The children will:

- Locate where Egypt is on a map and learn about the river Nile.
- Learn about the Ancient Egyptians and how they have influenced us today.
- Learn about the role of archaeologists
- Find out about significant Egyptian buildings and what they mean

### Maths

In Year 3

- Find one and ten more or less than any 3-digit number.
- Use mental and written methods to add and subtract 3-digit numbers.
- Use practical and written methods for multiplication and division.

In Year 4:

- X and  $\div$  by 10 and 100
- Written strategies for x and  $\div$
- Reasoning and problem solving using + - x and  $\div$
- Rapid recall of x and related  $\div$  facts

### English

#### The Egyptian Cinderella

Discovering the traditional story of Cinderella set in Ancient Egypt. The children will write their own alternate ending to the story ensuring the Pharaoh meets his queen.

The children will then use these endings to write their story as a playscript to perform

Using their knowledge about Ancient Egyptians, the children will write a non-chronological report focusing on an area of learning about The Ancient Egyptians that has interested them this term.

### Art and Design

**Music** - The unit for this term is called "Glockenspiel" and the children will be learning about stave notation and how music can be recorded. They will be learning how to read basic notes on a musical stave and playing these on tuned instruments.

**Art**- To improve their mastery of art techniques including drawing and painting with a range of materials. Children will be taught how to use the grid to help them to complete a scaled drawing of Tutankhamun's famous death mask using accurate perspectives.

### Computing

- Children will be learning about the internet and the world wide web and understanding that it is a network of systems working together to enable us to collaborate and share information around the world.

## Egyptian Wonders

### WOW Day

- Egyptian jewellery
- Hieroglyphics
- Tutankhamun

### Science

Ch will:

- Identify how sounds are made.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object.
- Carry out their own investigation on sound.

### Fantastic Finish

### RE

- Peace - Why we should give it a chance

Learning will focus on the meaning of peace and the importance of it to the world.

Children will learn about symbols of peace.

They will think about ways to promote peace within their own community.

Children will learn about the lives of influential people such as Ghandi, Martin Luther King and Nelson Mandela and their impact upon peace within the world.

### P.E

- Play competitive games, including attacking and defending
- Dance - the children will perform dances using a range of movement patterns whilst developing flexibility and balance.