

Term 2 Plan for Reception.

Understanding the World

- Describe special family customs and routines
- Know about similarities and differences among different communities and traditions
- Talk about past and present events in their own lives.
- Complete a simple programme on a computer/iPad.

The children will share their own experiences of festivals through art and discussion. They will learn about the culture and traditions of the Hindu Festival of Diwali and the Christian Festival of Christmas. We will be walking to the Church to recreate a mini wedding ceremony followed by a mock wedding reception with some treats!

Wow!
Making
Diva
Lamps

Mathematics

- Count objects accurately and recognise numbers up to 20 and beyond.
- Understand the value of numbers.
- Find the total number of items in 2 groups by counting all of them.
- In practical activities begin to use the vocabulary involved in adding and subtracting.
- Order items by size and weight, learning the correct vocabulary to compare them.
- Begin to use mathematical names and terms to describe shapes.

We will continue to practise counting with particular emphasis on counting an increasing number of objects accurately. Through play children will learn the value of numbers and to solve practical problems involving, counting, sorting, shape and measurement.

Marvelous
Middle:
Visiting
the

Communication and language/Literacy

- Blend and segment words whilst learning digraphs (2 letters make one sound)
- Use language to imagine and recreate roles and experiences in play situations
- Write lists and short sentences
- Begin to write independently for a variety of purposes in their play.

The children will be encouraged to create their own stories using books, small world equipment and their imagination. The children will continue to learn new letter sounds in phonics and develop their ability to blend and segment to read and write words. Letter sounds learnt each week will be stuck in your child's phonic book each Thursday. Please practise reading and writing these at home. It is really important that your child reads regularly at home. Please just sign their home/school diary to say that you are happy for their book to be changed after 3 reads. Reading books need to be brought to school every day. Adults in school will share reading and story books regularly with them.

Fantastic
Finish:
Christmas
Party

Let's Celebrate!

The children will be learning to....

Expressive arts and Design

- Continue to build a repertoire of nursery rhymes and songs.
- Create art on a large and small scale.
- Explore what happens when they mix colours.
- Construct purposefully using a variety of resources.
- Introduce a storyline into their play.
- Play co-operatively as part of a group to develop and act out a narrative.
- Create movement in response to music.
- Respond to experiences through music, dance and art.
- The children will use a variety of materials to create their own Firework pictures and patterns based on their own experiences. They will experiment with different media and materials investigating colour mixing and exploring clay. They will create their own Christmas cards and calendars. They will develop their imaginations through role-play and storytelling both inside and outside. They will create movement in response to music and then perform in our Christmas assembly.

Personal, Social and Emotional Development

Through our PSHE scheme, 'Jigsaw' we will be learning about Celebrating Difference and accepting that everyone is different

- Include others when working and playing
 - Know how to help if someone is being bullied
 - Try to solve problems
 - Try to use kind words
 - Know how to give and receive compliments.
- The children will continue to follow the Diamond Rules; show good manners at all times, care for everyone and everything, follow instructions with thought and care.

Physical Development

- Write letters with accurate formation and that sit on the line
 - Handle tools, objects, construction and malleable materials safely and with increasing control.
 - Experiment with different ways of moving.
- The children will develop their fine motor skills through the use of clay, playdough, plasticine, a variety of construction equipment and 'funky fingers' activities. They will continue to learn to form letter sounds correctly through handwriting sessions and develop an awareness of space in Dance.

PLEASE NOTE

Tuesday: PE Thursday: Library books changed
Please make sure that children are not wearing jewellery, especially earrings.

Special events

Christmas performance: Thursday 13th
December

Throughout all these areas of learning we will be supporting the children to develop their

characteristics of effective learning.

Here are a few ways you can help in their development:

Playing and exploring - engagement

- Finding out and exploring
- Playing with what they know
- Being willing to 'have a go'

*Encourage your child to try new activities.
Talk about how you can get better at things through effort and practise and that we can learn when things go wrong*

Active learning - motivation

- Being involved and concentrating
- Keeping on trying
- Enjoying achieving what they set out to do

*Help your child to become aware of their own goals and encourage them to talk about what they are doing.
Be specific when you give them praise - 'great concentrating' or 'well done for persevering'.*

Creating and thinking critically - thinking

- Having their own ideas
- Making links
- Choosing ways to do things

*Encourage your child to be 'open-ended' in their thinking - 'what else could you do/make?'
Show your child that you don't always know the answer and that we are all sometimes curious and can think and find out.*