

RAMSEY MANOR LOWER SCHOOL **PUPIL PREMIUM POLICY**

Ramsey Manor Lower School is a Values Education School where our Values underpin everything we do.

We are committed to safeguarding children and providing a safe and healthy environment for all to learn and grow.

STATUS: STATUTORY

DATE ADOPTED: November 2012

Policy agreed by staff: RS date: Oct 18

Policy agreed by Governors: JB date: Oct 18

Date of next review: Nov 2019

RATIONALE

Through a Values based education, Ramsey Manor Lower School strives to be a happy community, which celebrates the achievements of each child regardless of ability, race, gender, beliefs or personal circumstances.

The targeted and strategic use of pupil premium will support us in achieving our vision.

PRINCIPLES

- we ensure that teaching and learning opportunities meet the needs of all of the pupils
- we ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- in making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals or qualify for Pupil Premium will be socially disadvantaged
- we also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals or Pupil Premium. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils in the school that have been identified as being socially disadvantaged
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children who qualify for Pupil Premium may not be in receipt of Pupil Premium interventions at one time

PROVISION

- the range of provision the Governors may consider making for this group could include:
 - (i) additional teaching and learning opportunities by providing small group work or 1:1 support, within the classroom or withdrawn as appropriate. This could be with an experienced teacher, higher level teaching assistant or teaching assistant focussed on overcoming gaps in learning or developing higher level skills
 - (ii) financial contributions towards the cost of after school clubs, school trips and instrumental lessons
- all our work through the Pupil Premium will be aimed at accelerating progress, moving children to at least age related expectations in English, Mathematics and social and emotional development
- Pupil Premium resources may be used to target able children who exceed Age Related Expectations
- Provision will not be aimed at SEND children who are not socially disadvantaged

REPORTING

- It will be the responsibility of the Headteacher to produce regular reports for the Full Governing Board on:
 - The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
 - An outline of the provision that was made since the last meeting
 - An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils.

APPEAL

Any appeals against this policy will be through the governors' complaints procedure.

LINKS TO OTHER POLICIES AND DOCUMENTS

Vision Statement
Teaching and Learning Policy
Assessment Policy
Special Educational Needs Policy
ICT Policy
Equal Opportunities Policy
Inclusion Policy
Health and Safety Policy

Marking Policy
All curriculum policies