

CL

- Story telling using Pie Corbett actions.
- Learning and using a range of new vocabulary.
- Speaking in full sentences.
- Asking and answering questions.

PD

- Gross motor skills—moving in different ways.
- Fine motor skills—using and strengthening hand muscles.
- Holding a pencil and practicing hand-writing.
- PE
- Moving to music

PSED

- Feelings of the step-family (the sisters, wicked stepmother, Cinderella)
- Good qualities in people—what makes a good person/friend?
- Sharing and turn taking
- Building relationships



M_N

- Recognising and ordering numerals up to 20.
- Estimating.
- What is one more than / less than a given number?
- Number recognition and formation
- Combining sets to give total.



Cinderella—Autumn 2

L_R

- Asking and answering questions about stories.
- Learning our sounds using Read Write Inc.
- Early reading using phonic knowledge.
- Listening to and talking about a range of stories.
- Answering questions about stories.

M_SSM

- Sequencing events
- Making colour and shape patterns.
- Length
- Measure
- Looking at and talking about shapes

UW

- Talking about our families—Similarities and differences.
- Changes over time.
- Recognise the different ways we can use technology.
- Types of buildings and places we live.
- Nativity Practise / Christmas story

EAD

- Role-play.
- Making masks.
- Dancing to music.
- Singing songs.
- Listening to different music.
- Making cards and crowns.
- Christmas crafts

L_W

- Writing our names.
- Drawing pictures.
- Writing initial sounds of words.
- List writing.
- Putting sounds together to write words.
- Writing invitations, cards, posters.