

Overview of learning in Year 3/4 at St Marys Catholic Primary School 2018/19



General topic overview

We cover the Art, Design and Technology, History and Geography objectives of the National Curriculum within our Topics.

| Autumn Term | Spring Term | Summer Term |
|-------------|-------------|-------------|
| The Beatles | China | Rainforests |

| Subject | Curriculum |
|-------------|---|
| Religion | In Religion we follow <u>'The Way, The Truth and The Life Scheme of Work</u> . We cover six topics during the year: Autumn Term: The Christian Family & Trust in God Spring Term: Called to God & Jesus, the Saviour (Lent and Holy week) Summer Term: Celebrating Easter and Pentecost & Belonging to the Church |
| English | In English we follow the <u>National Curriculum</u> . We divide the genres up into terms. Autumn - Writing to inform & writing to entertain Spring - Writing to persuade & writing to entertain Summer - Writing to inform & writing to entertain We use Read, Write, Inc scheme for spelling. <u>Spelling, Punctuation and Grammar objectives</u> |
| Maths | We follow the Year 3 and 4 <u>National Curriculum</u> with support from White Rose Maths Hub planning |
| Science | In Science we cover five topics each year. In Year 6 we follow the <u>National Curriculum</u> over three terms Autumn - Plants & States of Matter Spring - Animals including Humans Summer - Sound and Forces and Magnets |
| I.C.T. | In Computing we follow the <u>National Curriculum</u> . |
| French | In French we follow the <u>National Curriculum</u> and use the <u>i-languages scheme</u> . |
| PE | In P.E. we do Gymnastics, Dance, Ball games and Athletics and follow the <u>National Curriculum</u> as well as the Real PE scheme of learning. |
| Music | We follow a Music scheme in Calderdale called Charanga, which is in line with the <u>National Curriculum</u> . Weekly singing practice and termly ukulele sessions are taught. |
| Citizenship | We cover the following topics : Democracy, Communities & Health. We also study the Journey in Love and British Values |