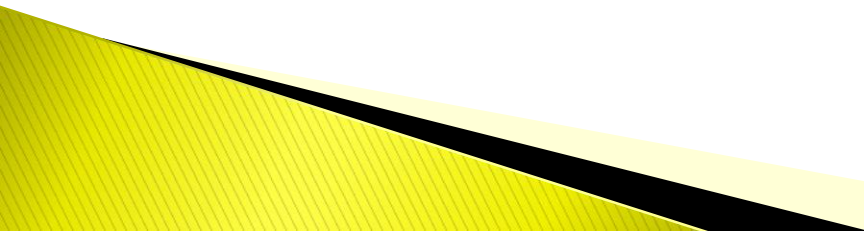


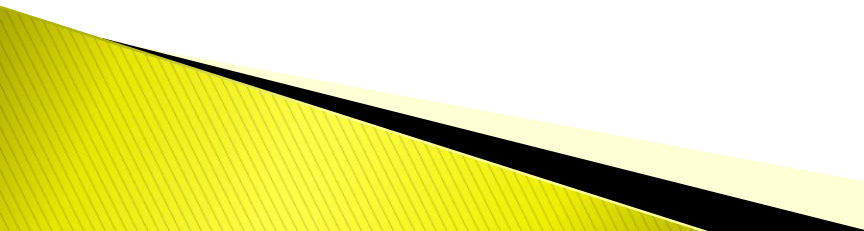
# Information Meeting – Tuesday 6<sup>th</sup> November 2018

Proposed ARP at Nelmes Primary School

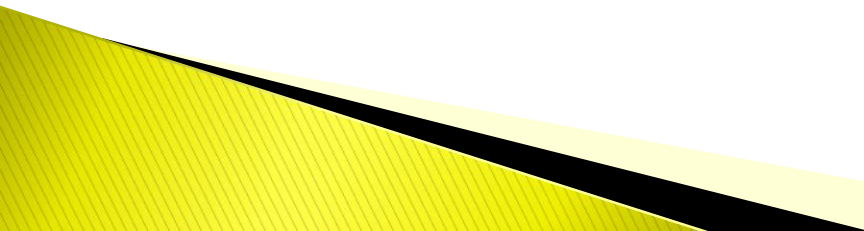
# What is an ARP?

- ▶ Additional Resourced Provision – ARP
  - ▶ Separate space [more than one room] or can be physically attached to the school
  - ▶ Supporting children with similar SEND e.g. hearing impaired, autistic spectrum disorder [ASD]
  - ▶ Children for whom mainstream or special school would not meet their needs
  - ▶ Some schools in Havering already have ARPs
  - ▶ Staffed with an ARP lead and additional support staff – trained in the area of the children’s needs
- 

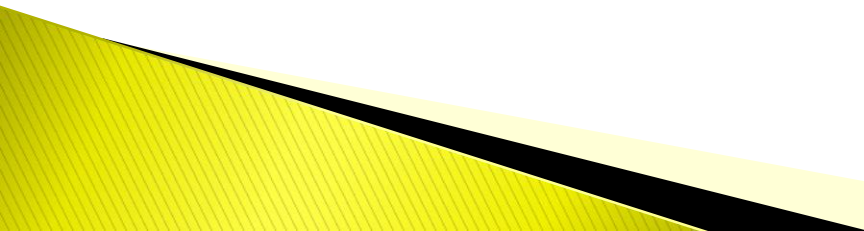
# What is the proposal?

- ▶ To build an additional resourced provision [ARP] for up to 12 children
  - ▶ Need is for non-verbal ASD [autistic spectrum disorder] and/or social communication needs
  - ▶ Across the primary age range from 4 –11
  - ▶ Fully funded – build, resourcing, training, staffing etc
  - ▶ Future funding built in
  - ▶ Pupils from the local and wider school community where mainstream and special school would not meet the children's needs
- 

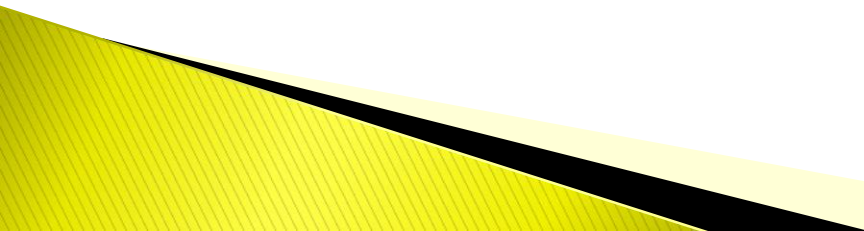
# Why Nelmes?

- ▶ Outstanding school providing outstanding provision for all children
  - ▶ Inclusive school – support children with SEND
  - ▶ Many of our children with SEND have an ASD and we have much experience in this area
  - ▶ Committed to improving outcomes for all children in our community
  - ▶ There is a need for ARPs in Havering
- 

# Nelmes ARP

- ▶ Outstanding ARP creating a stimulating and safe learning space for up to 12 children with ASD
  - ▶ Separate building with own entrance and enclosed space, carpark space for staff and visitors
  - ▶ Bespoke spaces within ARP e.g. sensory area, speech and language spaces, larger classroom spaces, outdoor space
  - ▶ Around 5 members of staff
  - ▶ ARP lead and around 4 support staff
  - ▶ Trained in the areas needed to best support children e.g. speech and language, sensory play, suitable therapies
  - ▶ Children's needs would be met through individual programmes – where appropriate children may be included in mainstream learning e.g. music lesson, art learning, sport, assembly etc
- 

# Benefits

- ▶ Meeting the needs of SEND children who may at present be struggling in their setting
  - ▶ Builds and further develops the expertise of Nelmes' staff
  - ▶ Inclusive school providing excellent learning opportunities for all children to achieve
  - ▶ All children learn about inclusivity
- 

# Logistics

- ▶ Allocation – 12 places [not included in 420 school admission number]
  - ▶ Children admitted would be in line with ARP SEND remit
  - ▶ Admission out with regular school admission – places allocated by Havering SEND
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