

## Prime Area: Personal, Social and Emotional development (PSED)

- Encourage and scaffold, sharing, turn-taking, being fair in games and in provision
- Recognise qualities of explorers such as brave, strong, clever - link to children's qualities and abilities - how do they describe themselves?
- Feelings display - describe and explain feelings and why they are feeling a certain way.

## Outdoor Provision

- Space station role play using crates, pipes, tubes and wooden planks
- Boats, water in tuff tray
- Stilts
- Powder paints and water mixing on ground

## Specific Area: Expressive Arts and Design (EAD)

- Making moon rocks
- Space/moon small world area
- Creating space rockets, ships out of creative and construction materials
- Moon dust/moon sand
- Paper play/plastic cups UFOs
- Designing and creating aliens
- Painting planets
- Creating papier mache planets
- Role play 'Whatever Next'
- Foil painting
- Creating Xmas decorations; paper chains, baubles, stars, angels
- Creating Diva lamps, Mehndi designs, Rangoli patterns

## Prime Area: Communication and Language (CL)

- Retelling stories (Whatever Next)
- Answering questions based on stories read
- Show and Share opportunities - listening to peers and asking questions.
- Chn talking about themselves as 'explorers' - what did they explore? Where did they go? Who did they go with?
- Discussing personal experiences ie. Bonfire Night, Christmas, Holidays
- Alien masks/puppets - talking in 'alien' language

## Autumn Term 2:

## Intrepid Explorers (Diwali, Bonfire Night, Xmas)



## Role Play

- Home Corner (Xmas, Bonfire Night)
- Space Station

## Specific Area: Understanding the World (UW)

- Space; planets, sun, moon, stars. Comparing other planets to our planet
- Exploring different jobs/occupations
- Day and night - sun and moon exploration
- Shadows
- Religions and beliefs - recognising differences and similarities between people
- Floating and sinking experiments
- Taking photos of models pieces of work chn have created using iPads/camera
- Talking about personal experiences i.e. holidays, adventures, Bonfire Night, Christmas)
- Exploring computers, computer parts etc.

## Prime Area: Physical Development (PD)

- Building using variety of materials; Lego, Duplo, wooden bricks, foam brick, crates, construction materials.
- Scissor control -cutting and sticking
- Manipulating playdough/clay
- Riding and controlling bikes and scooters
- Dressing and undressing in 'space' outfits
- Letter formation in sand/glitter trays
- Fire safety
- Making chocolate sparklers
- Packing food for the moon picnic - healthy and unhealthy food choices

## Specific Area: Literacy

- Reading 'Whatever Next'
- Alien words on 'aliens'
- Glitter writing
- Making list for packing a bag to space
- Adding labels to planets
- Labelling rockets/ships
- Exploring globes, atlases and maps - creating own
- Christmas list writing
- Christmas card writing
- Re-writing stories tales - Rama and Sita, Whatever Next, Nativity story
- Exploring range of fiction, non-fiction, poetry books
- Retelling stories using puppets and masks

## Specific Area: Mathematics

- 2D and 3D shape rockets
- Times of the day - key events that happen
- Making list for packing a bag to take to space
- Comparing size of planets/stars
- Ordering days of the week, months of the year (link to Halloween, Bonfire Night, Xmas)
- Adding two amounts together; stars, moon rocks, baubles...