

Week Beginning	Time	Learning Objectives
Monday 5 <sup>th</sup> November  <b>Reading</b>	5 hours including 1 hours GPS (plus guided reading time)	<p><b><u>Reading</u></b> Identify unfamiliar words and ask about meaning. Use the context to make informed guesses about the meaning of unfamiliar words. Discuss the meaning of unfamiliar words. Identify the characters in a story Recognise a character's feelings.</p> <p><b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.</p>
Monday 12 <sup>th</sup> November  <b>Fact File</b>	5 hours including 1 hours GPS (plus guided reading time)	<p><b><u>Reading</u></b> Know the difference between a story book and an information book.</p> <p><b><u>Writing - Composition</u></b> <b>Objectives</b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark - full stop/question mark.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops. Notice that the word and can join two sentences. Know that the word and can help to join ideas together. Practise joining two sentences with and</p>
Monday 19 <sup>th</sup> November  <b>List writing</b>	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Reading</u></b> Answer retrieval questions about the book. Use information from the story to support opinion. Recognise a character's feelings. Say why a character has a feeling. Give an opinion about a character.</p> <p><b><u>Writing - Composition</u></b> <b>Objectives</b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence.</p>

		<p>Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark - full stop/question mark.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.</p>
Monday 26 <sup>th</sup> November	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Reading</u></b> Identify the key events in a story. Say what they like or dislike about a book. Listen to others' ideas about a book. Say whether they agree or disagree with other's ideas.</p> <p><b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense.</p>
Monday 3 <sup>rd</sup> December	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Speaking</u></b> Recite/perform own compositions</p> <p><b><u>Reading</u></b> Identify the key events in a story.</p> <p><b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark - full stop/question mark. Decide on the next sentence which will say what happened next.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Practise joining two sentences with and.</p>
Monday 10 <sup>th</sup> December	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Writing - Composition</u></b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with the right end mark - full stop/question mark.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Practise joining two sentences with and.</p>
Monday 17 <sup>th</sup> December	4 hours	<p><b><u>Speaking</u></b> Recite/perform own compositions</p> <p><b><u>Reading</u></b> Know there are different types of books</p>

<b>Poetry</b>		Identify unfamiliar words and ask about meaning. Use the context to make informed guesses about the meaning of unfamiliar words.
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