

1. Review of expenditure							
Previous Academic Year		2017/18					
i. Quality of teaching for all							
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.		Lessons learned (and whether you will continue with this approach)	Cost		
To raise standards in English and Maths will more pupils achieving the expected standard	Teaching staff	Year 1 phonics – 87% meeting expected, 75% of PP meeting expected		Measurable improvements with teacher assessments demonstrating good progress. Measurable impact for sound training on spelling results and reading ages. Impact of Thirdspacelearning was not as expected – this may be sure to the change in progress routes created by the individuals 1:1 tutors Phonic intervention was a success			
	Thirdspacelearning						
	Phonics intervention						
	Sound training						
	KS1 Reading	75%	20%			64%	21%
	KS1 Writing	67%	18%			36%	14%
	KS1 Maths	73%	20%			50%	21%
KS2 Reading	67%	23%	56%	13%			
KS2 Writing	70%	10%	50%	6%			
Ks2 Maths	67%	20%	50%	6%			
		10 children had targeted 1:1 tuition in Year 6 for mathematics 20 children had targeted word reading and spelling intervention in Year 6 – see targeted support below for outcomes.PP children were supported by a maths specialist who supported HT/G&T in maths lessons to achieve the expected standard – of those 6 children in Year 6 all met expected standard in Maths and 3 greater depth					

<p>More pupils to achieve the higher standard in reading, writing and maths</p>	<p>Interventions and non qualified teacher support for booster and catch up programmes</p>	<p>Percentage of pupils in each class achieving the higher standard.</p> <table border="1" data-bbox="705 164 1361 635"> <thead> <tr> <th></th> <th>Reading GD</th> <th>Writing GD</th> <th>Maths GD</th> <th>PP Reading GD</th> <th>PP writing GD</th> <th>PP maths GD</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>23%</td> <td>23%</td> <td>23%</td> <td>13%</td> <td>25%</td> <td>25%</td> </tr> <tr> <td>Y2</td> <td>20%</td> <td>18%</td> <td>20%</td> <td>21%</td> <td>14%</td> <td>21%</td> </tr> <tr> <td>Y3</td> <td>17%</td> <td>13%</td> <td>17%</td> <td>11%</td> <td>11%</td> <td>16%</td> </tr> <tr> <td>Y4</td> <td>19%</td> <td>13%</td> <td>16%</td> <td>23%</td> <td>10%</td> <td>10%</td> </tr> <tr> <td>Y5</td> <td>19%</td> <td>23%</td> <td>13%</td> <td>-</td> <td>16%</td> <td>8%</td> </tr> <tr> <td>Y6</td> <td>23%</td> <td>10%</td> <td>20%</td> <td>13%</td> <td>6%</td> <td>6%</td> </tr> </tbody> </table>		Reading GD	Writing GD	Maths GD	PP Reading GD	PP writing GD	PP maths GD	Y1	23%	23%	23%	13%	25%	25%	Y2	20%	18%	20%	21%	14%	21%	Y3	17%	13%	17%	11%	11%	16%	Y4	19%	13%	16%	23%	10%	10%	Y5	19%	23%	13%	-	16%	8%	Y6	23%	10%	20%	13%	6%	6%		
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<p>To provide experiences for pupils</p>	<p>Enabling Enterprise</p>	<p>100% of pupils have had access to additional opportunities.</p> <p>PP children attended Enabling Enterprise trips to local businesses and took part in an enterprise day ran at school.</p> <p>Children receiving EE close skills gaps by making 8.7 months extra progress over progress without EE.</p> <p>Children without EE made 0.86 levels progress over 1 year (children are expected to make 1 level progress) children receiving EE made 1.13 levels progress.</p> <p>1 PP family had support with paying for the school residential</p>	<p>Continue to embed EE to ensure skills are across the curriculum, all children have life experiences outside of school and their local community and all children make accelerated progress against skills.</p>																																																		
<p>To raise attendance for all</p>	<p>Breakfast club</p>	<p>Standards high at whole school target of 96% pupils given breakfast/snack to ensure children are ready to learn and anxiety/worries are addressed.</p>	<p>This will continue as it continues to be an asset to improving attendance and behaviour.</p>																																																		

ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																		
To raise standards in English and Maths	Support staff Third Space Learning	<p>Entry data for Thirdspacelearning shows that only 1 child was initially working at expected standard with 9 others (5 PP) working below and towards expected standard.</p> <p>Exit data shows that 7 of the 10 met expected Year 6 standard (3PP). Of those that did not meet expected standard, 2 (1PP) made progress against new content introduced and reinforced existing knowledg</p> <p>1 remaining pupil was SEN and made progress against his personal targets</p>	This will continue as the implementation of additional staff raised 'in house' data standards. Comparable data is not available due to the changes in curriculum and SATs outcomes.																			
To raise standards in English and Maths	Soundtraining	<p>Baseline data showed that 15 out of the 20 children taking part in Soundtraining were at least 8months below their age band. 4 children were 2 years below their peers.</p> <table border="1" data-bbox="703 951 1182 1361"> <thead> <tr> <th>Child</th> <th>Entry Data/Reading Age</th> <th>Exit Data</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>6yr 11mths</td> <td>8yr 5mths</td> </tr> <tr> <td>2</td> <td>9yr 3mths</td> <td>12yr 1mths</td> </tr> <tr> <td>3</td> <td>9yr 3mths</td> <td>9yr 5mths</td> </tr> <tr> <td>4</td> <td>8yr 1mths</td> <td>9yr 6mths</td> </tr> <tr> <td>5</td> <td>8yr 8mths</td> <td>11yr</td> </tr> </tbody> </table>	Child	Entry Data/Reading Age	Exit Data	1	6yr 11mths	8yr 5mths	2	9yr 3mths	12yr 1mths	3	9yr 3mths	9yr 5mths	4	8yr 1mths	9yr 6mths	5	8yr 8mths	11yr	All children (except 1) made progress against their reading ages. With 2 years+ progress seem with many children.	
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		6	9yr 7mths	11yr 1mths		
		7	9yr 2mths	11yr 5mths		
		8	8yr 8mths	10yr 7mths		
		9	7yr 11mths	8yr 10mths		
		10	8yr 0mths	9yr 9mths		
		11	7yr 6mths	10yr 0mths		
		12	9yr 0mths	9yr 0mths		
		13	8yr 4mths	10yr 1mth		
		14	9yr 9mths	11yr 1mth		
		TOTAL				