



Academic Year: 2017 – 2018 Pupil Premium Review- Infants

The Government believes that the Pupil Premium is the best way to address the current underlying inequalities concerning disadvantaged children who are currently known to be eligible for Free School Meals (FSM) and children who have been looked after continuously for more than six months. This also includes pupils eligible for FSM at any point in the last six years, known as the Ever 6 FSM measure.

It is for schools to decide how the Pupil Premium is spent. The impact of the educational attainment of those pupils at the school, in respect of how grant funding has been allocated, will be monitored by the Head of School, Local Governing Board and Trustees.

School Context: 2017-2018						
Total Number of Pupils On Roll (Including Reception) = 206						
Eligible Pupils for Pupil Premium Funding	Eligible Boys	Eligible Girls	Eligible Pupils for Free School Meals in the Last Six Years (Ever 6 FSM)	Looked After Children (LAC)	Post-LAC	Service Children
14.2% (34 pupils)	7.7% (16 pupils)	6.3% (13 pupils)	% (xx pupils)	0.48% (1 pupils)	0% (0 pupils)	1% (0.48 pupils)



Academic Year Review: 2017-2018

Total Pupil Premium Allocation for 2017-2018: Infants; £42,240

Pupil Premium Objectives for 2017-2018

Objective 1: Further raise and sustain standards of attainment and progress.

Objective 2: Increase learning opportunities with a broad, rich and balanced curriculum.

Objective 3: Social and emotional support through targeted therapies and interventions.

Objective 4: Increase engagement through targeted support groups.

Objective 5: Improve attendance and behaviour.



Objective 1: Further raise and sustain standards of attainment and progress.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Small Group and 1:1 Tuition	£5000	<ul style="list-style-type: none"> • Inclusion Meetings • Target Setting • Pupil Progress Meetings • Performance Management • Local Governing Board • Board of Trustees 	<ul style="list-style-type: none"> • See appendix 1 • PP performing at or above national others. • GAP analysis • Actions for PP children are monitored and impact accessed through inclusion weekly inclusion meeting • At the end of KS1 the attainment in reading, writing and mathematics of children from disadvantaged backgrounds was broadly in line with those from non-disadvantaged backgrounds (1 child difference). • Disadvantaged children did less well in phonics compared against the national average for non-disadvantaged children. • Disadvantaged children in EYFS achieved GLD broadly in line with the national average for non-disadvantaged children.
Additional Support Staff and teaching staff	£5000		
Total:	£10000		



Objective 2: Increase learning opportunities with a broad, rich and balanced curriculum.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
After School Clubs	£2500	<ul style="list-style-type: none">Local Governing BoardBoard of Trustees	<ul style="list-style-type: none">See appendix 1Teachers have improved their teaching of mastery in mathematics.Additional books and teaching resources have been purchased to improve phonic teaching and outcomes.
Phonic books	£1000		
Teacher training			
Total:	£4500		



Objective 3: Social and emotional support pupils through targeted therapies and interventions.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Provision of Speech Therapy	£7000	<ul style="list-style-type: none"> Local Governing Board Board of Trustees 	<ul style="list-style-type: none"> See appendix 1 PP children given wider access to social/emotional support. Downward trend in fixed term exclusions for disadvantaged children Lunch time 'value club' given more space, resources and adult supervision to allow more vulnerable children access to a social space. Support staff have more capacity to intervene to deescalate and help children socialize. Sensory circuits and resources for the classroom has had an impact on those children with deficit and sensory issues.
Additional TA's – Emotional/Behavioral Needs	£5000		
Learning Mentors	£5000		
Counselling for identified pupils	£2000		
Total:	£19000		

Objective 4: Increase engagement through targeted support groups.

Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Pastoral Support Manager	£7500	<ul style="list-style-type: none"> Local Governing Board Board of Trustees 	<ul style="list-style-type: none"> See appendix 1 A large percentage of our parents, supported by our pastoral team are from disadvantaged back grounds. Parents feedback is generally positive.
Breakfast Club - Free Places			
Parent Support Groups	£2000		
Total:	£9500		



Objective 5: Improve attendance and behaviour.			
Use of Funding	Cost	Monitoring and Evidence	Evaluation and Impact
Pastoral Support Manager	£7500	<ul style="list-style-type: none"> Local Governing Board Board of Trustees 	<ul style="list-style-type: none"> Attendance figures for PP in line with or better national others. The schools overall attendance is 95.6%. Disadvantaged children are in line with the non-disadvantaged children
Breakfast Club - Free Places			
Parent Support Groups			
Total:	£7500		

APPENDIX 1

	Eligible for PP Funding	National Average for others
Key Stage 1: 2018 Outcomes	11 pupils	
% achieving expected standard in reading teacher assessment	63%	78%
% achieving expected standard in writing teacher assessment	63%	71%
% achieving expected standard in mathematics teacher assessment	73%	78%
% phonics standard met	91%	84%



Year 1 Phonics: 2018 Outcomes	10 pupils	
% phonics standard met	60%	84%
EYFS GLD: 2018 Outcomes	12 children	
% GLD standard met	67%	72%



Academic Year: 2018 - 2019

Summary of Proposed Pupil Premium Spending

School Context: 2018-2019						
Total Number of Pupils On Roll (Including Reception) = 241						
Eligible Pupils for Pupil Premium Funding	Eligible Boys	Eligible Girls	Eligible Pupils for Free School Meals in the Last Six Years (Ever 6 FSM)	Looked After Children (LAC)	Post-LAC	Service Children
14% (29 pupils)	7.8% (19 pupils)	6.2% (15 pupils)	(xx pupils)	0.82% (2 pupils)	(0 pupils)	0.41% (1 pupils)



Academic Year: 2018-2019

Total Pupil Premium Allocation for 2018-2019: Infants; £42,240

Pupil Premium Objectives for 2018-2019

Objective 1: Further raise and sustain standards of attainment and progress especially in phonics

Objective 2: Further increase learning opportunities with a broad, rich and balanced curriculum.

Objective 3: Social and emotional support through targeted therapies and interventions.

Objective 4: Further improve attendance.



Objective 1: Further raise and sustain standards of attainment and progress.

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
TA led Small Group and 1:1 Interventions	£7,000	<ul style="list-style-type: none"> • Train all TAs and Teachers in Maximising the Practice of Teaching Assistants (MPTA) • Train all TAs in at least one specialism . • Reading Intervention training for all staff • Better Reading Partners • Regular PPMs identifying individuals specific support needs • Improved resources and practice in communication and language in EYFS • Collaboration with Danecourt, Barnsole and other schools • Regular assessment and gap analysis for disadvantaged children • Opportunity for children to access learning from home 	<ul style="list-style-type: none"> • Inclusion Meetings • Intervention Timetables • Target Setting • Assessment Data • Planning • Training Records/ Evaluations • Observation forms • Pupil Progress Meetings • Performance Management • Local Governing Board • Board of Trustees
In Class Support Staff	£7,500		
Teacher led intervention groups	£7,500		
Puma/ Pira Assessments for closing the Gap	£250		
Teacher Training	£500		
TA Training	£2,500		
Reading Intervention Training	£600		
Visits to see best practice	£240		
Resources to support curriculum development in EYFS	£500		
Total:	£26,540		



Objective 2: Further increase learning opportunities with a broad, rich and balanced curriculum.

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
School Trips	£300	<ul style="list-style-type: none"> • Focus on creative curriculum • Ensure children from disadvantaged backgrounds are prioritised for clubs • Disadvantaged children selected as monitors or for special tasks around school • History Visitors • Science Fair • School Trips 	<ul style="list-style-type: none"> • Local Governing Board • Board of Trustees • Pupil Voice
Visitors to school	£800		
Enrichment activity resources	£200		
Total:	£1,300		



Objective 3: Social and emotional support pupils through targeted therapies and interventions.

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
Resources to support sensory needs	£500	<ul style="list-style-type: none"> • Training for TA specialisms (OT, SALT, EP, Malborough Outreach) • Highlight disadvantaged children on Intervention timetables. Track effectiveness • Cognitive assessment and advice • Speech and Language programmes • Support for vulnerable children at lunchtimes and breaktimes • Social skills groups • Emotional support and therapy • Occupational Therapy plans 	<ul style="list-style-type: none"> • Local Governing Board • Board of Trustees • Lesson Monitoring • Learning mentor records • School Based plans • My Plans • Intervention timetables • Pupil Voice
Educational Psychologist	£2,500		
Lunchtime support Value club	£2,500		
Speech Therapy	£5,500		
Occupational Therapy	£2,500		
Total:	£14,000		



Objective 4: Further increase engagement through targeted support groups.

Use of Funding	Cost	Proposed Action	Monitoring and Evidence
Pastoral Support	£5,500	<ul style="list-style-type: none">• Support for families• Incredible years training and resources• Parent workshops for ASD, Sensory Issues, Parenting advice etc	<ul style="list-style-type: none">• Local Governing Board• Board of Trustees• Pastoral support records• Parent feedback
Parenting Course Trainer training	£500		
Parent Courses	£200		
Total:	£7,200		