



Reception Topics and Themes: Autumn Term 2 - 2018



Personal and Social Development

- Developing relationships with adults and other children
- Learning to look after their belongings eg coats, book bags
- Develop confidence to express their needs, wants and interests.

At home, you could:

- ✓ Talk about likes and dislikes
- ✓ Looking after their belongings at home.
- ✓ Tell you about their day even if it's single words.

Understanding of the World

- Using senses to explore our outdoor environment
- Festivals: Diwali, Christmas
- Using computer programs to build up computer skills such as using a mouse and the keyboard.
- Talk about different celebrations and how we celebrate them with our families and communities

At home, you could:

- ✓ Explore the local area and tell us what you found
- ✓ Talk about different celebrations and festivals and why you celebrate them

Celebrations

Communication and Language

- Listen to stories with increasing attention
- Engage in role play
- Developing relationships with known and unknown adults
- Talk about own experiences

At home, you could:

- ✓ Read or tell your child stories.
- ✓ Act out or role play stories.

Literacy

- Recognising and writing our names
- Singing Nursery Rhymes
- Learning initial sounds. **See separate sheet.**
- Discuss the front cover of a book and predict what the story is about
- Talk about stories read in class with increasing detail eg what happened, who are the characters, what happened at the beginning and end of the story
- Hear and write simple words and simple sentences

At home, you could:

- ✓ Practice letter writing and phonic sounds
- ✓ Talk about stories that they have read or heard.

Physical Development

- Learning to hold the pencil using the correct pencil grip
- Developing scissor control to cut with control
- Using large outdoor equipment eg balls, balancing stilts
- Getting dressed and undressed for PE
- Learning to use the mouse when using the computer
- Manage their needs eg washing hands, putting on their coats

At home, you could:

- ✓ Get your child to wash their hands on their own
- ✓ Put their coat on on their own.

Mathematics

- Singing Number Rhymes
- Counting up to 10/20
- Count objects reliably using 1-1 correspondence
- Exploring and naming 2D shapes
- Copying and creating repeating patterns
- Identifying shapes in our environment

At home, you could:

- ✓ Find shapes in the local area or in your home
- ✓ Count objects

Expressive Arts and Design

- Use different pieces of material to make a pictures
- Explore the sound that different musical instruments make
- Role play and small world play
- Christmas decorations
- Using different tools and skills in our art work
- Sing songs

At home, you could:

- ✓ Create pictures of anything

The Curriculum in Reception

The curriculum is planned in 2 main areas of learning experience – **Prime Areas** which include Personal, Social and Emotional development, Communication and Language and Physical Development and **Specific Areas** which include Literacy, Mathematics, Expressive Art and Design and Understanding the World.

The Unique Child reaches out to relate to people and things through the **Characteristics of Effective Learning**, which move through all areas of learning.

- playing and exploring
- active learning
- creating and thinking critically