

Name		Class of	
Writing: Transition			
Statements	0-9	10-18	19-23
Attainment	Transition Entering	Transition Developing	Transition Secure



Writing assessment: 23 statements 5 KPIs		
1	Will tolerate hand manipulation to support handwriting grip.	
2	Will attempt to mark make independently.	
3	Draws lines and circles using gross motor movements.	
4	Can recognise mark making materials and uses them independently.	
5	Knows that print has meaning.	
6	<u>Can show some control in mark making.</u>	
7	Can write initial letter of own name.	
8	Can produce some recognisable letters.	
9	Will attempt to 'write' things, including own name, using random letters.	
10	<u>Can differentiate between different letters and numbers to 10.</u>	
11	Shows some awareness of sequencing letters. Represents some sounds correctly in sequence.	
12	<u>Will attempt to write own name with some accuracy.</u>	
13	Can copy over/under and model.	
14	Can imitate adults writing and understands the purpose e.g. making a register.	
15	Is aware of different purposes for writing.	
16	Can ascribe meaning to own mark making ('reads' what has been 'written').	
17	Know that English is read and written from left to right, top to bottom.	
18	<u>Can hold and use a pencil accurately using a standard grip.</u>	
19	Can write single letters or groups of letters which have meaning e.g. cvc words.	
20	Attempts to write a short sentence/simple statement in meaningful contexts using taught phonics knowledge e.g. I built a snowman.	
21	Can say what they want to write, speaking in clearly defined statements or sentences.	
22	Can spell some, single syllable words correctly in writing including many of the words in the reception high frequency list (phase 2 and some of phase 3).	
23	<u>Can write simple statements that can be read with some mediation and that make sense, although letter shapes and spelling may not be accurate.</u>	