

## Halberton Primary School Pupil Premium Action Plan 2018 – 2019

The wider curriculum			
Target 1: To involve more pupils in extra-curricular activities			
Rationale	Action	Staff members	Success criteria
Financial restraints can impact on opportunities to access educational visits and offsite learning activities.	Use of financial provision in place to ensure all pupils have equal access to visits and residential. Use of financial provision in place to ensure all pupils have equal access to clubs, activities and educational opportunities both in and out of school and will not be unable to access them due to a lack of funds, equipment or transport etc.	All staff	Pupils will have access to learning outside of the classroom and gain greater life experiences as well as the opportunity to build positive relationships with their peers.
Teaching and learning			
Target 2: To sustain high quality teaching and learning across the school.			
Rationale	Action	Staff members	Success criteria
The quality of teaching and learning that pupils receive will make the greatest impact on progress and attainment of PP children.	Invest in training, professional development and resources to sustain the quality of teaching and learning by all staff and pupils across the whole school.	All teachers and support staff	The quality of teaching and learning is at least good across the school. As a result, those in receipt of Pupil Premium will make good progress.
Reading, writing and maths			
Target 3: To narrow the gap between those pupils eligible for PP with national expectations for all pupils.			
Rationale	Action	Staff members	Success criteria
Pupils eligible for PP are nationally at risk of	Personalised learning interventions will be carried out to improve the achievement of this group of pupils in reading, writing and /or maths. This maybe on a 1:1 basis or as a small group.	All teachers	Rates of progress for vulnerable groups will be at least in line with their peers.

<p>underachieving compared with age related expectations.</p>	<p>Thrive and self-esteem groups will take place to support children where needed in their emotional learning.</p> <p>Learning in books will be stretch and challenge to allow for success and marking will clearly highlight next steps.</p> <p>Staff to audit the resources that are used in class to support pupils with the activities so they can access the curriculum at their level of need.</p> <p>Pupil conferencing to enable pupils to identify their own specific and personalised targets for success.</p>	<p>Targeted pupils will be in a position to engage fully with their learning and will meet expectations of good progress.</p> <p>The attainment gap against the national expectation will narrow.</p> <p>Pupils' attainment will become closer to national expectations, with the expectation of achieving at least age-related expectations by the end of year six.</p> <p>Pupils will have ownership of their learning and next steps and respond to marking.</p>
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