



Community First Academy Trust

Collective Worship Policy

Community First Academy Trust
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ADOPTED AT THE MEETING OF THE LOCAL ACADEMY BOARD

CHAIR OF BOARD: Mr M Farrell

Date: November 2018

Planned Review Date: November 2020

Collective Workshop Policy

Overview

At Platt Bridge Community School, we are dedicated to our children's spiritual, moral and social development. We believe that collective worship enables pupils to appreciate their role as part of a greater community and to reflect on the people they want to be and the moral choices they make. Collective worship is suitable for all pupils, whatever their background or belief.

The aim of collective worship at Platt Bridge Community School is to enable pupils to contemplate their actions in the following ways:

- **Positive** - Pupils understand how their choices can affect them and others around them positively.
- **Belief** - Pupils develop belief that they have control over the person they want to become.
- **Creates** - Pupils act upon the ideas they discuss during collective worship.
- **Success** - Celebrate the positive atmosphere of respect created in school.

We provide a daily collective act of worship through what we call 'Information Station'; however, where parents request it, their children will be withdrawn from the collective worship and alternative arrangements will be made for them.

Each day all children will have the opportunity to participate in a high-quality occasion of worship and sometimes quiet reflection. Links are made between spiritual, moral, social and cultural education and British values. Collective worship will also contribute to pupil's experience of awe and wonder.

Implementation

Information Station is part of our daily opportunity for collective worship. These sessions are delivered daily and provide the opportunity for Teachers and Pupils to discuss world events, religious celebrations, political events, natural disasters as they occur, etc. Staff and pupils discuss the lives of others, both near and far away. We often think about how we can offer those less fortunate than us support and encourage our pupils to reflect on aspects of SMSC that are being studied. The session is ended with a thought/prayer where we give thanks for our lives and think of those less fortunate in the world. Evidence of discussions undertaken are recorded daily.

Monitoring and Review

The Humanities Lead is responsible for monitoring the implementation of this policy. The SLT will carry out regular compliance checks to ensure that the expected standards are maintained.