



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
Department for Education

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>*Professional development opportunities for all teaching staff to ensure a consistent high standard of Physical Education provision across the school.</li> <li>*Increasing the variety and number of extra-curricular sporting opportunities available to all children at Boxgrove.</li> <li>*Hiring specialist PE teachers and qualified Sports Coaches to work alongside Class Teachers when teaching PE. These have included specialists from Lacrosse, Hockey, Football, Dance and Tag Rugby.</li> <li>*Running sport competitions and increasing participation in school games.</li> <li>*Introduction of Sports Week</li> </ul>	<ul style="list-style-type: none"> <li>To develop systems to assess progress.</li> <li>To monitor standards of teaching and learning to create opportunities to share good practice.</li> <li>To ensure all PP children are benefitting from PE lessons</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hiring of PE specialist to work alongside CT to deliver engaging lessons. Assemblies led by outside agencies – judo, basketball, Weekly swimming lessons by qualified swimming teachers Sports week – hiring of Spectrum  Enable PP children to attend after school clubs/tournaments	Headteacher to observe PE specialist  Write to parents of PP chn inviting them to attend clubs	£21,400 income from DfE grant <i>Breakdown shown below:</i>  £ 300	Quality of lessons is high – children are engaged and learning new skills. Highest position so far in District Sports. Successful in many swimming galas thanks to dedicated staff. Recently successful in Dodgeball competition for Year 3 and 4 thanks to afterschool clubs	
<b>Key indicator 2:</b> The profile of PESPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Hiring of PE specialist to work alongside CT to deliver engaging lessons. To develop a way to assess children's progress  Outdoor learning	Pilot with 1 year group an amenable for assessing progress of children in the subject. INSET to introduce idea of Outdoor Learning. Create a resource bank for OL – letter to parents for offer of donations./ liaise with Steve as to storage of resources Add sessions to our weekly t/table.		Developing the whole child – giving them an opportunity to explore other avenues outside the confinements of the classroom.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Hiring specialist PE teachers and qualified Sports Coaches to work alongside Class Teachers when teaching PE.	*Specialist to coach and support CT to deliver relevant and engaging lessons for all chn to benefit. Inform teachers of available courses. Create staff audit of skills – where is our talent in sports?	£18,240		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To plan the Sports Week, culminating in Sports Day.  Taster sessions of alternative sports  Dance Festival  Sports Equipment to enable pupils to learn new sports introduced by specialists.	Involve outdoor agencies: – invite key speakers to motivate chn to try out different range of sports.  Years 4/5/6/ sessions with Surrey Rams	£ 140 £1000  Free  £ 990	Key speaker from last year – Ryan Raghoo – inspired many children that anything is possible.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>With the assistance of Active Surrey, interschool fixtures to be organised in a variety of sports</p> <p>Engage those less sporty chn – attend competitions that are aimed at their ability.</p>	<p>Take part in inter school competitions – running, football, netball, dodgeball</p> <p>Attending Guildford Schools confederation Sportshall Athletics – Reception to Year 4</p> <p>Keep up to date with competitions that are aimed at less sporty chn to engage them more in lessons</p>	<p>£730</p>	<p>Last year we got our highest position in District Sports – something to aspire to again this year or improve.</p> <p>Recently successful in Dodgeball competition for Year 3 and 4 thanks to afterschool clubs aimed at those semi sporty children.</p>	