



LYMINSTER PRIMARY SCHOOL

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Dear Parents/Carers,

Welcome back to another half term in Year Two! The children had such a fantastic start to the year and their learning about Ancient Egypt was brilliant. Below is some information about the coming half term, and a few other important pieces of useful information.

Our Topic: Game On!

In our topic this half term, the children will be designing, creating and evaluating their own computer game. Throughout the term, they will be learning how to use a range of software as well as exploring how to stay safe online.



Things to Remember

- Monday 29th October – Friday 2nd November – Personal Development Week
- Monday 5th November @ 2:30pm – Personal Development showcase for parents
- Wednesday 14th November @ 4:30-7pm – Parent's Evening
- Thursday 15th November @ 3:30-6pm – Parent's Evening
- Thursday 22nd November (time TBC) – PALS Film Night
- Friday 7th December – Christmas Fayre
- Tuesday 11th December @ 9:30am and 5pm – KS1 Nativity
- Thursday 13th December @ 6pm – KS2 Carol Concert
- Friday 14th December @ 2pm – KS2 Carol Concert
- Friday 14th December – Christmas Jumper Day
- Monday 17th December @ 2:45-3:15pm – End of Term Showcase in the hall
- Wednesday 19th December – Last day of term

Reading at Home

Reading is a vital part of the children's education and it is expected that they read at least three times a week, whether that is to an adult or by themselves. Reading certificates will be awarded in celebration assemblies for the number of times the children have read and to monitor this the children or adults will need to record this in their reading record, numbering each entry: **50 entries – bronze reading award**, 100 entries – silver reading award, **150 entries – gold reading award**.

Our reading comprehension focus this half term is **talking about favourite words and phrases**, focussing on the words that children find interesting within a text and identifying that they understand the meaning of these. It would be brilliant if you could support your children with this and comment on it when writing in your child's Reading Record. If you could include a direct quote from your child in response to these questions that would be really helpful. For example, "my favourite word was slithered because it sounded like a snake sliding across the floor."



Key questions for word focus:

- Why do you like this word/phrase?
- What does it mean?
- Why do you think the author chose this word/phrase?
- How does this make you feel?
- Can you think of another word that means the same? The opposite?
- What is your favourite word on this page?
- What is your least favourite word? Why?

Handwriting and presentation

As a school we continue to focus on high standards of presentation and handwriting and would like to remind you that you and your child have free access to our handwriting website: <https://www.letterjoin.co.uk>. The username is **ak3814** and the password is **home**.

Homework

Spellings and Mental Maths (including times tables)

Spellings and mental maths activities need to be complete every day at home. **Books will be checked every morning** by the children and dragon points will be awarded to those who do this. Children will be tested every Thursday and new homework will also be given out on Friday. If the children do not get all of their mental maths questions right, then they will remain on that same skill until they do so. Homework will be differentiated to meet the needs of each child.

- Spellings – children will practise their spellings every night using the **look, say, cover, write, check** technique. Children will receive the same spellings for two weeks to promote depth. In the second week, children can challenge themselves to write their spelling words in sentences.
- Mental Magicians (including times tables) – children will have a ‘menu of activities’ to choose from including creating posters, playing relevant games online and writing them out of order. Although there is no prescription over which activity the child chooses, it is encouraged that children practise using a range of methods.
- Take home task – over the course of the half term, the children must complete one of the activities from the grid. These activities will be shared and celebrated at the end of half-term show case. Dragon points will be awarded for these pieces of work.

And finally, please remember that your role in your child’s education is crucial. If you would like more information, or would like to become more involved in school (e.g. as a reader or as a helper on a school trip), or if you have any artefacts or resources to offer the school, it is always greatly appreciated.

Kind regards

Mrs Sharon Walker
Year 2 Teacher

