

Maths

This half term we will be looking at multiplication and division and statistics.

- The children will
 - Multiply and divide numbers mentally drawing upon known facts.
 - Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

to support your child with this you can continue their math magicians, testing them with both multiplication and division. You can also use real world problems using the four operations as we have already covered addition and subtraction.

- Solve comparison, sum and difference problems using information presented in a line graph.

To support your child with this you could give them real life tables to read, including time as we have covered this.

English

During this half term we will be focusing on writing an argument. We will be discussing and debating our thoughts and presenting arguments for and against the conspirators. We will also look at writing a narrative, focusing on the story of the gunpowder plot and drawing our research together to engage the reader in an enticing and gripping way.

Within Guided Reading sessions, we will continue with the carousel style activities where students develop a different skill each day. During each week your child will be presented with the activities aimed at improving their reading skills. The children are expected to read at home to develop their own fluency and this should be recorded in their reading record.

P.E.

In PE we will be having two sessions a week, one session will be outdoors and one indoors. The outdoor sessions will focus on the topic of bootcamp, based around agility, balance and coordination. The indoor sessions will focus on dynamic dance and continue to encourage the children to keep fit in a variety of ways.

Personal, Social and Health Education (PSHE) and Religious Education (RE)

PSHE - Children can respond to, or challenge in a debating style format. We will closely observe and participate in formal debates to understand how the government argue against important matters.

RE- children will be discussing their own beliefs, whilst also considering that the beliefs of others are not necessarily wrong. The children will be reflecting on their religious visits to two local church visits during last half term.

Year 5 - Autumn 2 2018 The Gunpowder Plot.

Modern Foreign Languages (MFL)

As linguists we will...

- We will continue to revisit previous learning, adding to our conversation skills both orally and in writing. This will be achieved through asking and responding to questions.
- Adding interest to our work, through the use of various grammar conventions, will be a focus.
- We will look at time frames and discuss what we do on certain days/at certain times of the year.
- Moving forward we will start giving our opinions.

These sessions will be taken by Mrs Yarrow, who is a MFL specialist.

Computing

We will use a variety of techniques to inform our research for the Gunpowder plot, examining how to find research which is constructive and true. We will be considering why some websites may twist or hide the truth and present fake facts.

Science

In science the children will learn about Forces. In particular, they will closely consider how forces keep us on Earth, impact our actions and if we can change the outcome. These lessons will be theoretical and practical.

Art and Design

We will be using a variety of techniques to demonstrate our skills with drawing and sketching. These skills will range from sketching, using tone and understanding how we use a lighter touch to plan, design and improve our drawings. We will be creating some artwork for our showcase of The Gunpowder Plot.

Music

The children will have a singing assembly once a week as a whole school. The focus is to improve their tone, volume, pitch whilst singing a variety of songs. They will also have music lessons with Mrs Munt who is a specialist.

Humanities

In Geography we will be researching the houses of parliament and how these have changed since the time of the gunpowder plot.

In History we will examine how the gunpowder plot is still remembered today as a historic event. We will examine whether it was heroic, cowardly or anything in between.