

Communication, Language and Literacy.

- Listen to stories with increasing attention and recall. [L&A]
- Maintain attention, concentrate and sit quietly during appropriate activity. [L&A]
- Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. [L&A]
- Able to follow a story without pictures or props. [U]
- Segment the sounds in simple words and blend them together and know which letters represent some of them. [R]
- Use their phonic knowledge to write words in ways which match their spoken sounds. [W]
- Use language to imagine and recreate roles and experiences in play situations. [S]
- Express themselves effectively, showing awareness of listeners' needs. [S]

Reception

Traditional Tales Autumn 2018

Knowledge and Understanding of the World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning - create self-portrait on IWB
- Talk about self and immediate family in circle time



Mathematical Development.

Recognise, create and describe patterns. [SS&M]
Explore characteristics of everyday objects and shapes and use mathematical language to describe them. [SS&M]

Use quantities and objects, add and subtract two single-digit numbers and count on or back to find the answer. [N]

Solve problems, including doubling, halving and sharing. [N]

Use everyday language to talk about size, weight, capacity, position, distance, time and money to solve problems. [SS&M]

Explore characteristics of everyday objects and shapes and use mathematical language to describe them. [SS&M]

Use everyday language to talk about size, weight, capacity, position, distance, time and money to solve problems. [SS&M]

R.E.

Prayers, Saints and Feasts

To know and recognise the main people, places and events in the life of Jesus by listening to stories such as the wedding feast of Cana, the finding of Jesus in the temple

Advent

To know and find out that we get ready for Jesus by praying and that Advent is a special time of prayer.

Personal, Social and Emotional Development

- Confident to try new activities, and say why they like some activities more than others. [SC&SA]
- Talk about how they & others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. [MF&B]
- Show sensitivity to others' needs and feelings, and form positive relationships with adults and other children. [MR]
- Say when they do or don't need help. [SC&SA]
- Work as part of a group or class, and understand and follow the rules. [MF&B]
- **Talk about how they & others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable. [MF&B]**

Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Move with control and co-ordination and in a range of ways in time to music
- **Move confidently in a range of ways, safely negotiating space. [M&H]**
- Show good control and co-ordination in large and small movements. [M&H]

Creative Development.

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. [EUM&M]
- Sing songs, make music and dance, and experiment with ways of changing them. [EUM&M]
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. [BI]
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. [EUM&M]
- Represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories. [BI]