

ENGLISH

READING

Our learning in English will be supported by reading 'The Machine Gunners' by Robert Westall. In reading we will be asking the children to be more questioning of the texts that they read and to compare books.

GRAMMAR

We will continue to consolidate the children's knowledge of grammar and punctuation from previous years, such as the punctuation for direct speech.

The year 6 children will also extend their grammar knowledge of the year 6 curriculum. This will include work identifying word types such as prefixes, and identifying spelling patterns such as 'ie' and 'ei'. Some homophones will also be considered.



We will be asking the children to write extended pieces of work in different genres on a regular basis. Our main focus will be on a journal which will be inspired by our text.

PE

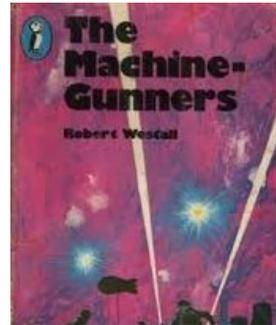
In indoor PE the children will be learning gymnastics skills focusing on mirroring, contrasting and matching their movements. In outdoor PE they will be continuing with multi-skills where they will learn tactics and techniques that can be applied to a range of sports.

Year 6—AUTUMN 2

The Machine Gunners

by

Robert Westall



ICT

During this half term we will continue to work on coding. The children will use what they have learnt to write their own algorithms.

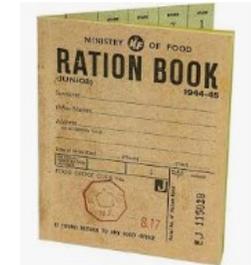


SCIENCE

This term the children will be studying a module entitled animals including humans. Within this module will learn about bodily functions such the digestive system and the circulatory system and will culminate in the children conducting an investigation about the relationship between heart rate and exercise

HISTORY AND DT

In history, we will be studying the Second World War. We will start by looking at life during the war but our focus will be on the code breaking at Bletchley Park.



In DT the children will learn about the importance of diet in keeping healthy. They will design a meal that uses ingredients that were available during the Second World War when food rationing was in place.

RE

In RE we are continuing to discuss the reasons why people are inspirational. The children will use these ideas help them consider their own actions and behaviour.

FRENCH

This term we will be learning the names of family members and how to describe these people. And much of this will be done through playing games, singing songs and lots of repetition.

