

### EYFS

Children are given opportunities to become immersed in an environment rich in print and possibilities for communication. Children are taught to form letters using the cursive handwriting script and are encouraged to use their knowledge of phonics to write words which match their spoken sounds.

Children use a writing book and the marking and feedback policy is followed which links into KS1 to aid transition. Each child also has an independent writing book which children use freely throughout the day.

### KS1 and KS2

Throughout each year group skills coverage documents are used to teach, track and target specific objectives throughout the year. They are in strands of spelling, grammar and sentences, punctuation and composition. These ensure continuity and progression throughout school. Alongside this, the genre map is also used when planning to ensure a range of genres are covered over the year.

Writing lessons:

- Daily lessons covering a range of skills
- Cross curricular writing opportunities
- Real- life purpose to writing
- Planning , drafting and editing writing
- Outdoor learning to lead to writing opportunities
- Opportunities to focus writing on a particular book through the use of Power of Reading
- Independent writing
- Guided writing
- Assessed writing

#### Assessment in writing for KS1 and KS2

All children in KS1 and KS2 are to complete at least 15 pieces of assessed writing over the course of an academic year, covering a range of genres. At least 5 of these pieces should be cross-curricular writing in topic books. All assessed writing needs to be clearly identified with a tab. Each piece will be assessed using the writing assessment tracking sheet and recorded on the class pupil progress excel spreadsheet.

Each writing aspect (spelling, grammar and sentences, punctuation and composition) will be assessed on FLiC at the end of each half term.

At the end of each term a summative assessment for writing will be made on FLiC. This forms the teacher assessment which will be recorded on the excel spreadsheet.

#### Moderation of writing

We moderate our writing and cross-curricular writing in various ways:

Internal moderation with all teaching staff at least once a term

Termly cluster moderation with all year groups

Regular EYFS writing moderations with cluster

Transitional moderations with next class teacher