

Support Your Child At Home

- Hear your child read daily for 10 minutes and sign in the reading record book please.
- Ask your child questions about the book to develop their comprehension skills. (What do you think will happen next? How is this character feeling? Etc.) Encourage your child to ask you questions about the story too.
- Practise their spellings and phonics each week.
- Add and subtract using objects around the house, like pasta and toys.
- Support your child with daily practice of counting up and down to 50.
- Help children to understand place value by comparing numbers and asking for one more or one less.
- Support your child with any homework they bring home and take home tasks.
- Enable your child to practise using money when out shopping with you!
- Any books/items supporting our current topic would be much appreciated for our central display in the classroom.

Class Information

- **P.E:** Please can ALL PE kit and school uniform be labelled.
- Please ensure PE kit is in school every Tuesday and Friday. Tuesday PE lesson will be with Ms Darch and Friday will be with Miss Whitcombe.
- **Homework:** will be sent out every Friday and collected back in on Friday.
- **Picking Up:** Please can you let me know if your child will be picked up by another adult and whether this is regular or a one-off. This will help when dismissing the children.
- **Drinks:** Please ensure your child has a bottle of water and not squash.



Our Lady of Mount Carmel
Catholic Primary School

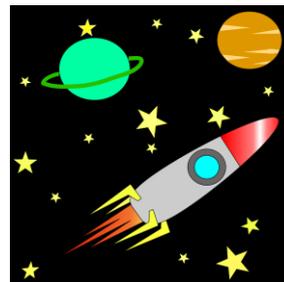
Curriculum Newsletter

Cherry Class



Autumn 2

Look at the Stars!



Outcome

To design and
make a rocket!
Discover Space!



Take Home Task

Create a fact file of your favourite planet.

Hook

A Space Dome will visit Our Lady's!!

Computing taught by Miss Whitcombe

Autumn Term

Esafety- I am kind and responsible

Programming- Move my Bee-Bot

Children will be using Bee-Bots to give instructions.

Multimedia- Describing my toys

Children will be uploading and labelling an image

Technology in our Lives- Discovering my technology

Children will search and discuss technology at home and at school

Handling Data- Counting my information

Children will use 2simple2count to collect data and use Venn diagrams.

Music taught by Miss Squire

Animals

The children will develop an understanding of pitch through using movement, voices and instruments. They will identify contrasts of high and low pitches, and create animal chant sounds and sequences.

Jigsaw taught by Miss Menzies

Celebrating Difference - This unit focuses on similarities and differences and teaches the children about diversity.

PE

Ms Darch will be teaching dance on Wednesday afternoons. Miss Whitcombe will be teaching Multi-skills on Friday morning. Please ensure your child has indoor and outdoor PE kit in school.

Art and DT

The children will be creating firework pictures then will then be planning, designing, making and evaluating a rocket!

Geography/Science/History

The children will be exploring Space, focusing on the different planets, what it is like in Space and learning about two famous people; Neil Armstrong and Tim Peake!

Literacy

The children will be imitating, innovating and inventing through Talk for Writing on the story 'The Hippo on the Moon' by David Walliams. The children will also be writing a letter to become an astronaut as well as writing a diary entry of what it would be like to go to Space!

Numeracy

Continue Number: Addition and Subtraction within 10

Represent and use number bonds and related subtraction facts within 10. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Add and subtract one digit numbers to 10, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

Geometry- Shape

Recognise and name common 2D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.)

Number: Place value within 20

Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

RE

Prayers, Saints and Feasts (4 weeks) - 22/10 until 23/11

The children will be learning about prayer; looking at the prayers we say in school and in our Church.

Advent (4 weeks) - 26/11 until 21/12

This unit focuses on some basic ideas about Advent.

Christmas Nativity

Wednesday 5th December and Thursday 6th December