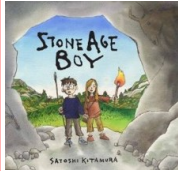


ENGLISH

In English, the children will be focusing on the following books about the Stone Age, to learn about this period in History and to provide them with inspiration for their own non-fiction writing:



Stone Age boy -
Satoshi Kitamura
Stig of the dump -
Clive King



We will also be visiting the museum to learn about the Bronze Age archers.

Art

Study Celtic patterns in shields and jewellery.



Design their own Celtic shield.

Representations of Stone Age Art.

Draw a picture of a Stone Age animal using their skills of blending and shading. With pencil and crayons.

DT

Why was the wheel such a significant invention?
How should wheels be attached?

Design and evaluate a toy for a Stone Age baby.



Year 3

Before the Romans came

Autumn 2

MATHS

In maths we will continue our focus of addition and subtraction moving toward solving word problems.

We will cover the following areas-

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answers to a calculation and use inverse operations to check answers.

To be able to solve problems including missing number problems using number facts and place value as well as complex addition and subtraction.

SCIENCE

In science we will be exploring forces and how they impact on objects and humans. We will do this by exploring gravity and friction.

As well as experimenting with magnets, exploring magnetic fields. We will be investigating what everyday items are magnetic and which are not magnetic too.

HISTORY



Children will:

Develop a chronologically secure knowledge and understanding of British, local and world history.
Understand how our knowledge of the past is constructed from a range of sources.

To find out what we know about Skara Brae.

To develop a chronologically secure knowledge of events in the Stone Age, Bronze Age and Iron Age.

To research what it might have been like to live in Britain during this Period.



GEOGRAPHY

Children will:

Identify key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

Place symbols and keys on maps and plans that they may draw .

Name and locate some counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics.

ICT

Coding

The children will learn how to research on the internet, leading to collecting, presenting and evaluating information.



PSHE

The children will be discussing issues on living in the wider world:

- How to stay safe
- Organisations which help our community
- Rubbish and recycling