

Objective and Milestone 1 Indicators	Teaching input	Basic Activities	Advanced Activities	Deep Activities	Resources
<p>To find out when Christopher Columbus lived and what he was trying to achieve.</p> <p>To investigate and interpret the past</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>FS2 - UW - TW - talk about similarities and differences - look at pictures of Christopher Columbus and the ships he sailed on</p>	<p>What is an explorer? What different things can people explore? Children to think, pair, share their ideas.</p> <p>Explain that over the next few lessons we will be finding out about two important explorers. Show children the picture of Christopher Columbus on the slides. Do you know who this is? Do you think he is alive now? Why or why not? What clues can you see in the picture? Invite children to share their ideas.</p> <p>Go through the information on the slides about when Columbus lived and what life was like at the time.</p> <p>Explain that Columbus wanted to try and find a new way of sailing to Asia to get spices and silks to trade. He wanted to be a rich and famous explorer. Go through the information about what he planned to do, why this was ridiculed at the time, and who finally financed his voyage.</p>	<p>I can use pictures to find out about the past</p> <p>Provide children with a set of the Picture Cards and worksheet 1A.</p> <p>Children to match the correct pictures with the correct statements to compare how life was different in the 15th century to life today.</p>	<p>I can use pictures to find out about the past and use them to answer questions</p> <p>Provide children with a set of the Picture Cards and challenge them to organise them into two piles - one that shows life when Columbus was alive and one that shows life today. On worksheet 1B, children to stick the cards into the correct box, then answer the questions about the differences they can see.</p>	<p>I can use pictures and sentences to find out and answer questions about the past</p> <p>Provide children with a set of the Sentence Cards and challenge them to organise them into two piles - one that shows life when Columbus was alive and one that shows life today. On worksheet 1C, children to stick the cards into the correct box, then answer the questions about the differences they can see.</p>	<p>Slides Worksheet 1A/1B/1C Picture Cards Sentence Cards</p>
	<p>Ask children to imagine they are one of the sailors who is about to go on the voyage with Columbus. You don't know what you will find or how long it will take. It is a difficult and dangerous journey that no one has done before. A teacher or TA hot-seats being the sailor and the children ask questions about how they are feeling and why, e.g. 'What are most scared about?' 'What is Columbus like?' 'What do you think you will find?', etc.</p>				
<p>To find out about Christopher Columbus's journey and what he discovered.</p> <p>To investigate</p>	<p>Show children the picture of Columbus on the slides. What can you remember about this man? How long ago did he live? What was he trying to do? Invite children to share their ideas, and then go through the quick recap points on the slides.</p> <p>Explain that today they will be finding out about the journey Columbus made in 1492.</p>	<p>I can draw pictures to show past and present</p> <p>Provide children with the Information Sheet describing what a sea journey was like in the</p>	<p>I can talk about Christopher Columbus</p> <p>Provide children with Sentence Cards B in pairs. Children to work together to</p>	<p>I can write about Christopher Columbus</p> <p>On worksheet 2C, children to write their own diary as though they are Columbus for the day they landed on the</p>	<p>Slides Worksheet 2A/2B/2C/2D Sentence Cards A/B</p>

<p>and interpret the past Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>To build an overview of world history Describe significant people from the past.</p>	<p>Go through the information on the slides about the journey and what it was like. How is this journey different to sea journeys today? Invite children to share their ideas. Remind children that Columbus was hoping to find Asia by travelling west from Europe. Do you think this is what he discovered? Go through the information on the slides about his discovery of the Bahamas and how he thought he had landed in 'the Indies'.</p>	<p>15th century and what a sea journey is like today. Ask children to get into pairs. Challenge one child to draw a picture of a sea journey in the 15th century and one child to draw a modern sea journey. When children have finished their pictures, ask the pairs to discuss how many differences they can see in their pictures. They could note these on worksheet 2D or present their ideas to the rest of the class.</p>	<p>order the sentences to create a diary written by Columbus about his discover of the Bahamas. Children to stick the sentence cards in the correct order on worksheet 2B.</p>	<p>Bahamas. Children to use the questions at the top of the sheet as a prompt.</p>	
<p>Show children the pictures of different sailors with blank faces and tell children that they will need to do some face acting! Read the speech bubble for each one and ask children to use a facial expression to show what the sailor is saying, e.g. a scared face for the sailor who says, 'I was worried there might be sea monsters on the journey!' or a happy face for the sailor who spotted land for the first time after a long time at sea.</p>					
<p>To explore the impact of Columbus's voyages and what he brought back to Europe.</p> <p>To investigate and interpret the past Ask questions such as: What was it like for people? What happened?</p>	<p>Show children the sentences about Christopher Columbus on the slides. As a recap activity, invite children to decide which of the sentences are true and which are false. Go through each one, and then check on the slides. Show children the pictures on the slides of a turkey, a cigarette, a potato and a pineapple. Explain that all these things have something to do with Columbus. Can you guess what? Invite children to share their ideas, then go through the information about the things he brought home and the impact his voyage had on others, including other explorers like John Cabot and Amerigo Vespucci.</p>	<p>I can ask and answer questions Provide children with the Columbus Board Game, a set of the True or False Cards and counters small groups. Place the True or False Cards in a pile, face down. Children take it in turns to ask and answer questions until a child gets to the finish point and wins.</p>	<p>I can ask my own questions Tell children that today they will be doing some time travelling and going back in time to ask Columbus some questions. On worksheet 3A, children to think of two different questions they would like to ask Columbus.</p>	<p>I can ask my own questions Tell children that today they will be doing some time travelling and going back in time to ask Columbus some questions. On worksheet 3B, children to think of four different questions they would like to ask Columbus.</p>	<p>Slides Worksheet 3A/3B/3C Clothes/props for hot seating (optional) Columbus Board Game (FSD? activity only) True or False Cards (FSD? activity only) Counters (FSD? activity only)</p>

How long ago?	Read children the poem on the slides: In 1492, Columbus sailed the ocean blue... Read the poem a second time, this time with the children using actions to show what is being said as the poem is read.					
<p>To find out who Neil Armstrong is and why he is remembered today.</p> <p>To investigate and interpret the past</p> <p>Use artefacts, pictures, stories, online sources and databases to find out about the past.</p> <p>FS2 - UW - TW - talk about similarities and differences - look at pictures then and now</p>	<p>Show children the pictures of Neil Armstrong and Christopher Columbus on the slides. Explain that both these men were explorers who lived at different times. What differences can you spot between these two pictures? What might this tell you about how these two explorers are different? Children to think, pair, share their ideas.</p> <p>Go through the information on the slides explaining how exploration of the world developed after Columbus. Explain that with the modern technology we have, there aren't many places left in the world to discover. What do you think Neil Armstrong might have explored instead? Invite children to share their ideas, and then go through the information about space travel on the slides. Explain when Neil Armstrong was born. How long ago was this? What do you think life was like at this time? Go through the questions on the slides. For each one, children to guess the answer then check if they were correct.</p>	<p>I can order pictures to show life then and now</p> <p>Provide children with a set of the Picture Cards in pairs or small groups. On worksheet 4D, children to order the pictures to show how transport, clothes, homes and toys have changed. For each category, there is one picture for the 15th century, one picture for the 1960s and one picture for today.</p>	<p>I can find information about Neil Armstrong</p> <p>Stick up the Fact Cards about Neil Armstrong around the classroom before the lesson starts. Tell children that today they will be going on an information hunt to see if they can find out the facts about Neil Armstrong to complete the profile on worksheet 4A. Give children some time to walk around and find the facts they need.</p>	<p>I can find information about Neil Armstrong</p> <p>Complete the profile on worksheet 4B. Give children some time to walk around and find the facts they need.</p>	<p>Slides Worksheet 4A/4B/4C/4D Fact Cards Picture Cards (FSD? activity only)</p>	
<p>What do you think it would be like to travel into space? What do you think you might see? How do you think you might feel? Invite children to share their ideas.</p>						
<p>To find out about Neil Armstrong's landing on the moon and the impact this had on the world.</p> <p>To build an overview of world history</p> <p>Describe historical events.</p>	<p>Show children the picture of Neil Armstrong on the slides. What can you remember about this man? Invite children to share their ideas, and then recap the main facts about him on the slides. Go through the information on the slides about the Apollo 11 mission and the famous statement by Neil Armstrong. How do you think Neil Armstrong would have felt the moment he stepped onto the moon? Invite children to come up with adjectives to describe how Armstrong might have felt. Remind children that Columbus brought back lots of things from his voyages that gave people new foods and new objects. Do you think Armstrong could have brought anything useful back from</p>	<p>I can describe historical events through role-play</p> <p>Show children a video clip of the moon landing (e.g. https://www.youtube.com/watch?v=cwZb2mqId0A)</p> <p>Tell children that today they are going to role-play being the Apollo 11 astronauts. This could include the</p>	<p>I can describe historical events</p> <p>On worksheet 5A, children to complete the speech bubbles to show how Neil Armstrong might have felt during the Apollo 11 mission</p>	<p>I can describe historical events</p> <p>On worksheet 5B, children to complete the speech bubbles to show how Neil Armstrong might have felt during the Apollo 11 mission.</p>	<p>Slides Worksheet 5A/5B/5C</p>	

<p>FS2- Role-play space station</p>	<p>space? Invite children to share their ideas, then go through the objects we have today that only exist because of technology developed for space exploration.</p>	<p>take-off, flying through space, landing on the moon, etc. If possible, children to use digital cameras to record a video of their role-play.</p>			
<p>Show children the picture of space on the slides. How does looking at these pictures make you feel? How would you describe these pictures? Invite children to share their ideas and discuss how space exploration has helped us understand the universe.</p>					
<p>To be able to compare the lives and achievements of Columbus and Armstrong.</p> <p>To build an overview of world history Describe significant people from the past.</p>	<p>Show children the sentences on the slides. For each one, decide as a class whether the sentence refers to Columbus or Armstrong, and then check on the slides.</p> <p>Tell children that today we will be comparing Neil Armstrong and Christopher Columbus. What does this mean? Invite children to share their ideas then explain that it means to think about what the same about them and what was different. How many differences can you think of between Armstrong and Columbus? Give children a few minutes to discuss their ideas with a partner, then share with the class and check the suggestions on the slides.</p> <p>Repeat this with what is the same about Armstrong and Columbus.</p> <p>What do you think the biggest difference between Columbus and Armstrong is? Why? Invite children to share their ideas.</p>	<p>I can sort sentences to describe both Columbus and Armstrong</p> <p>Provide children with Sentence Cards A and the Venn diagram on worksheet 6A. Enlarge the Venn diagram to A3 size and work as a group to sort the sentences into the correct sections to show which describe Columbus, which describe Armstrong and which describe both.</p>	<p>I can sort sentences to describe both Columbus and Armstrong</p> <p>Provide children with Sentence Cards A and the Venn diagram on worksheet 6A.</p> <p>Children to sort the sentences into the correct sections to show which describe Columbus, which describe Armstrong and which describe both.</p>	<p>I can sort sentences to describe both Columbus and Armstrong</p> <p>Provide children with Sentence Cards B and the Venn diagram on worksheet 6A. Children to sort the sentences into the correct sections to show which describe Columbus, which describe Armstrong and which describe both.</p>	<p>Slides Worksheet 6A Sentence Cards A/B Question Cards (FSD? activity only) Fact Cards (plenary)</p>
<p>Give each child one of the Fact Cards. Ask the children to find the person who has the corresponding fact about the other explorer, e.g. 'Armstrong was born in the USA' matches 'Columbus was born in Italy'. When all the children have found their partner, ask them to stand together and read out their facts to the class.</p>					
<p>To use what they have learnt about Columbus and Armstrong to evaluate their achievements.</p> <p>To communicate</p>	<p>Show children the pictures of Armstrong and Columbus on the slides. How many facts can you remember about these two explorers? Give children some time to discuss their ideas with a partner, and then share with the rest of the class.</p> <p>Explain that many countries in the Americas, as well as Spain and Italy, have a special holiday to remember Christopher Columbus and his 'discovery' of America. Why do you think they do</p>	<p>I can decide who I think to be the greater explorer and using historical language say why</p> <p>Tell children that today they will be celebrating either Columbus Day or Armstrong Day (depending on who they think the better explorer was). Split the classroom into two sides. Give each side copies of the Hat Templates, Flag Templates, Spinner Templates, as well as materials such as card, glitter, pens, string, etc., so that children can prepare a party. Ask children to choose which explorer they would like to celebrate and give them some time to make up the hats, flags, spinners, and any other</p>			<p>Slides Worksheet 7A/7B/7C/7D Prompt Card Hat Templates (FSD? activity only) Flag Templates (FSD? activity</p>

<p>historically Use words and phrases such as: a long time ago, recently, when my parents/carers were children, years, decades and centuries to describe the passing of time.</p>	<p>this? Invite children to share their ideas, and then go through the information about Columbus Day on the slides. Explain briefly why some people are unhappy about this. Some people think we should celebrate Neil Armstrong's achievements instead. What do you think? Who do you think was the greater explorer and why? Invite children to share their ideas.</p>	<p>decorations they want. You can then have a simultaneous Armstrong/Columbus party to celebrate each famous explorer!</p>	<p>only) Spinner Templates (FSD? activity only)</p>
	<p><i>Conscience Alley:</i> The children stand up and create an alley with those arguing for Columbus on one side and those arguing for Armstrong on the other. The teacher then walks down the middle of the aisle slowly as each child gives their reason, one side at a time, for who was the greater explorer. The teacher then decides who is the greater explorer after listening to both sides.</p>		