

Barby CE Primary School
Acorns Class Autumn 2 2018



Dear Parents/Carers,
Our topic for this term is called...

Who lives in the North Pole?

Prime areas of learning

<p><u>Personal, Social and Emotional Development.</u> To initiate conversations, attend to and take account of what others say. To speak to others about own needs, wants, interests and opinions. To be aware of the boundaries set and of behavioural expectations in the setting.</p>	<p>Theme - describe how it feels when we achieve something. Talk about different ways of celebrating our achievements. Explore colour and feelings. School Value: Compassion</p> 
<p><u>Physical Development</u> To experiment with different ways of moving. To travel around, under, over and through balancing and climbing equipment. To know that we need to eat a healthy range of foodstuffs during celebrations.</p>	<p>Theme - Dance - explore moving like bears and penguins. Create dances for the Christmas production. Cut out snowflakes. Talk about food for celebrations.</p> 
<p><u>Communication and Language</u> To maintain attention, concentrate and sit quietly during appropriate activity. To respond to instructions involving a two part sequence. To use language to imagine and recreate roles and experiences in play situations.</p>	<p>Theme - Talk about different celebrations we have experienced. Describe the changing weather/ winter. Use a range of vocabulary within the 'Party House' and 'Santa's workshop'</p> 

Specific areas of learning

<p><u>Mathematics.</u> To count actions or objects that cannot be moved. To find one more or less than a given number using up to 5 objects, then 10 objects. To use familiar objects and common shapes to create and recreate patterns and build models.</p>	<p>Theme - Explore the months of the year and identify months where we have celebrations. Print repeating patterns to make wrapping paper. Sort animals that live in the north pole and those that live here.</p> 
<p><u>Literacy.</u> To hear and say the initial sounds in words. To segment the sounds in simple words and blend them together. To give meaning to the marks they make as they draw, write and paint.</p>	<p>Theme - Write for a range of purposes - Letters to Father Christmas, invitations to parties, lists of party food, cards for different celebrations. Write descriptions of the 'cold weather.'</p> 
<p><u>Understanding the World</u> To look closely at similarities, patterns and change. Begin to know about own culture and beliefs and those of other people. To find out about and identify the uses of everyday technology and use information technology to support learning.</p>	<p>Theme - Learn about different types of weather. Melting and freezing. Explore footprints in the snow Learn about the Hindu celebration of Diwali and the first Christmas. RE: Discuss the importance of light within Celebrations and think about what it symbolises.</p> 
<p><u>Expressive arts and Design.</u> To begin to build a repertoire of songs and dances. To explore the different sounds of instruments. To choose particular colours to use for a purpose.</p>	<p>Theme - Create hot/cold colour pictures. Use clay to make diva lamps. Create a range of Christmas images/ decorations. Move like different polar animals. Take on different roles in the Christmas production.</p> 

Please help your child at home by-

- Supporting your child with their reading and homework.
- Discussing our topic themes and supporting relevant learning at home.
- Playing games to reinforce number and letter recognition.
- Visiting the local library.

We look forward to continuing our
successful partnership with you.
Mrs Sanders & Mrs Sutton