



END OF KEY STAGE DATA 2018



Year 6 Results 2018 – Cohort: 60/63 Pupils included for progress score. National in brackets

Subject	Expected	Greater Depth	Average scaled score*	Average progress
READING	68.3% (75%)	19% (28%)	101.5	+3.4 Significantly better than the National average
SPELLING, PUNCTUATION and GRAMMAR	84.1% (77%)	38.1% (34%)	107.4	
MATHS	82.5% (75%)	22.2% (24%)	104.3	+4.4 Significantly better than the National average
WRITING (Teacher Assessment)	74.6% (78%)	17.5% (20%)		+5.3 Significantly better than the National average
SCIENCE	79.4%			

An average scaled score of 100 indicates that the expected standard has been achieved.

The floor standard for progress Nationally is -5 in reading, -5 in mathematics and -7 in writing. The floor standard for writing is different because writing is assessed in a different way to maths and reading.

Data over Time

		2015	2016	2017	2018
READING	Level 4B	60%			
	Expected		54%	68%	68.3% (75%)
	Level 5	22%			
	Greater Depth		3%	13%	19% (28%)
SPELLING COMPREHENSION AND GRAMMAR	Level 4B	68%			
	Expected		71.7%	81.7%	84.1% (77%)
	Level 5	50%			
	Greater Depth		13%	43%	38.1% (34%)
WRITING	Level 4	72%			
	Expected		75%	73%	74.6% (78%)
	Level 5	20%			
	Greater Depth		15%	15%	17.5% (20%)
MATHS	Level 4B	67%			
	Expected		51%	82%	82.5% (75%)
	Level 5	22% Level 6 3%			
	Greater Depth		10%	13%	22.2% (24%)
COMBINED R,W,M	Level 4B	62%			
	Expected +		41.0%	60%	63.5% (64%)
	Level 5	8%			

	Greater Depth		0%	2%	4.8% (10%)
--	----------------------	--	-----------	-----------	-----------------------------

Year 1 Phonics Check

% Achieving the Expected Standard

% Achieving the expected standard				
2014	2015	2016	2017	2018
37%	68%	88%	80%	84.5%

KS1 Results 2018 – Cohort 59 pupils included

SUBJECT	Expected Standard	Greater Depth
READING	74.6% (76%)	11.9% (25.6%)
WRITING	72.9% (69.9%)	8.5% (15.9%)
MATHS	79.7% (76.1%)	11.9% (21.8%)
SCIENCE	81% (83%)	

Data Over Time

		2015	2016	2017	2018
READING	Level 2B+	50%			
	Expected Standard		62%	80%	74.6%
	Level 3	7%			
	Greater Depth		12%	14%	11.9%
WRITING	Level 2B+	38%			
	Expected Standard		62%	75%	72.9%

	Level 3	7%			
	Greater Depth		7%	12%	8.5%
MATHS	Level 2B+	62%			
	Expected Standard		65%	81%	79.7%
	Level 3	5%			
	Greater Depth		7%	8%	10.2%

Early Years Foundation Stage Profile Results 2018 Percentage of children achieving

Good Level of Development

2015	2016	2017	2018
68.3	73%	70%	83.1 (79.3)