

## English

### Spelling

- To identify and spell homophones correctly
- To spell correctly all of the words from the KS2 statutory list
- To spell correctly words with the /i:/ sound spelt ei after c
- To add suffixes beginning with vowels to words ending in '-fer'

### Reading

- Make and explain inferences; understand words in context
- Summarise main ideas; make predictions
- Understand words in context
- Identify and explain how language choices enhance meaning
- Explain inferences
- Identify key details

### Writing

- To select appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning
- In narratives, describe setting, characters and atmosphere and integrate dialogue to convey character and advance the action
- Assess the effectiveness of their own writing
- To identify audience and purpose, selecting appropriate form and use other similar writing as a model
- Use a wide range of devices to build cohesion within and across paragraphs

### Grammar

- To revise the use of inverted commas and other punctuation to indicate direct speech
- To link ideas across paragraphs using adverbials of time and place
- To revise the use of inverted commas and other punctuation to indicate direct speech
- To link ideas across paragraphs using adverbials of time and pace
- To revise the use relative clauses beginning with who, which, where, whose
- To indicate degrees of possibility using adverbs (eg. perhaps, surely) or modal verbs (might, should, will)
- To use layout devices, such as headings, sub-headings, columns, bullets, tables to structure text
- To use the semi-colon, colon and dash to mark the boundary between independent clauses (de:de sentences)

## Physical Development

### Indoor PE - Volleyball

- To understand the basic rules for volleyball
- To understand how to score points and win a game
- To move the get their body under the ball when receiving
- To get a lot of height on the ball when setting to teammate
- To use all three shots in play where possible
- To play small games based around these rules

### Outdoor PE - Hockey

- Practise ball control and passing
- Practise shooting
- Practise dribbling and defending strategies
- Practise tackling and attacking strategies

## Curriculum Enrichment

Bonfire Safety, Remembrance Day Assembly, Cenotaph visit, Toy Mass, Christmas Carol Service, The Raymond Brigg's 'Father Christmas' Performance at The Waterside and Bike ability

## Expressive Arts and Design

### Music

- To explore how lyrics and melodies are used in songs, with reference to American popular music
- To learn several popular American songs
- To compose short pieces of music using percussion and tuned instruments to evoke rustling wheat, birdsong, distant bells ringing, a stream and river flowing, town and factory, home life, thunder rumbling

### Art

- To learn the language of art so that they are able to evaluate works of art
- To evaluate and analyse a selection of famous American works of art by renowned artists using the language of art
- To improve the children's ability to use charcoal and pastels by creating pictures to depict geographical features and popular city scales of America

## Y6 Creative Curriculum Planner



## Religion

### The Way the Truth and the Life - Justice

- To understand what justice is and know that we are called to work for it
- To know that God calls all of us to speak out about injustice
- To know about individuals who have been persecuted for speaking out about injustice and reflect on the cost of commitment to justice
- To become aware that Christians across the world speak up for justice and that justice starts with each one of us
- To know that in Advent we prepare to celebrate the birth of Jesus
- To understand the significance of the Feast of All Saints

### Other Faiths

- To understand how Hanukah is celebrated as part of the Jewish Faith

## Understanding of the World

### Geography

- To locate the world's countries, using maps to focus on North and South America, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities
- To understand geographical similarities and differences between the UK and North America through the study of human and physical geography
- To describe and understand key aspects of physical geography, including climate zones, and biomes and vegetation belts
- To describe and understand key aspects of human geography including types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food and water

### Science

- To identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- To describe the way in which nutrients and water are transported within animals, including humans
- To take measurements with increasing accuracy and precision
- To recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
- To report findings, including explanations, in oral form
- To use scientific diagrams
- To plan scientific enquiries, including recognising and controlling variables where necessary
- To record results using tables and bar & line graphs
- To report findings in written form such as displays and presentations

**Computing** To use and combine a variety of software on digital devices to design and create content that accomplish specific goals including presenting information

- To create a background on Paint for their animations
- To import the background onto their animations on Pivot Stick
- To design a storyboard for their Pivot stick animations
- To edit and evaluate their animations
- To upload their animations in movie maker and adding sound files/text

## Mathematics

- To understand and apply the concept of ratio and proportion
- To know the properties of 2D shapes, including parallelogram, rhombus and trapezium
- To be able to classify quadrilaterals
- To be able to measure and draw angles accurately
- To be able to calculate angles in a triangle
- To be able to read and interpret conversion graphs
- To be able to use and convert between metric units of length; to be able to use and understand imperial units of length
- To be able to use and convert between metric units of weight; to be able to use and understand imperial units of weight
- To be able to read and plot coordinates in all quadrants
- To know the properties of 3D shapes; to be able to visualise 3D shapes from 2D drawings