

## LITERACY

Focus on the story of 'Traction Man' through a range of different activities.

Through learning about the story children will: Explore, interpret and respond to pictures in the book. Explore narrative setting, plot and characters. Children will also broaden understanding and use of adjectives when writing to describe. Write a poem linked to the five senses. Create their own characters to be added into the story, ask questions to Traction Man and complete short narratives. Children will also continue to revise and build upon good practice of forming cursive letters correctly and include consistent basic punctuation in their writing.

## HOW PARENTS CAN HELP AT HOME

Encourage your child to complete homework.  
Read with and to your child, regularly.  
Encourage your child to write lists, stories, diaries, letters, postcards, birthday cards etc.  
Play board games & counting games.  
Count money & check change together.  
Telling the time and talking about directions.

## USEFUL WEBSITES

[www.primaryresources.co.uk](http://www.primaryresources.co.uk)  
[www.topmarks.co.uk](http://www.topmarks.co.uk)  
[www.woodlands-junior.kent.sch.uk](http://www.woodlands-junior.kent.sch.uk)

## SCIENCE: Materials AUT2/SPR1

The children will be taught to:  
Distinguish between an object and the material it is made from.  
Identify and name a range of everyday materials.  
Describe the simple physical properties of everyday materials.  
Compare and group a variety of everyday materials based on their simple physical properties.  
Forces and motion - pushes and pulls, twists and turns.

## ART/DT

Observational drawings of toys  
Miniature toy crafts - creating split pin toys, toys from nets, cup and ball toys etc.  
Christmas craft

## PSHCE & R.E.

RE: Incarnation  
Circle time  
PSHCE: Friendships  
What it means to be a good friend  
How we can show that we care

## Toys and Teddy Bears

### Fox Class

Autumn 2 2018

## Our Special Books:

Traction Man  
We're Going On A Bear Hunt

## History

Toys and bears throughout History  
Looking at how toys have changed over the years and making comparisons.  
Famous bears throughout time

## I.C.T.

Use of 2 simple software to create a picture and animation.  
Weekly linked ICT learning choice tasks.

## MUSIC

Working with musical instruments to create music to scenes.  
Machine music express topic.

## P.E.

Throwing and aiming  
Dance

## DRAMA, HOT-SEATING & ROLE-PLAY

Acting out events in a story  
Taking part in drama and role-play activities  
Role play area with alternating, linked themes.

**NUMERACY:** Recognising shapes, understanding number patterns. Measuring time in hours and minutes. Beginning to tell time to the hour, showing the time on a clock face. Comparing, describing and solving practical problems for mass and capacity. Addition and subtraction including doubling. Money - looking at coins and notes. Understanding and calculating ten more/less and two more/less.