



Week 9

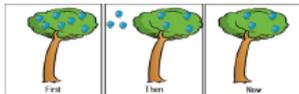
Friday 9th November 2018

This Week

'The Gunpowder Plot' has been our focus. The class have got into the shoes of the plotters and had discussions on whether they should carry out the attack or not, especially after someone received a letter about it. The class were surprised to find out it wasn't just Guy Fawkes involved in the plan! We ended the week by retelling 'The Gunpowder Plot' story and making our very own books about it.

In maths we have been using stories to help us work out how to write subtraction number sentences. For example, first I had 10 snowmen then 7 melted, now I have 3 can be shown as $10 - 7 = 3$. We have been looking closely at these 3 symbols— $+$ $=$ to make sure we do not get them muddled up.

There were 7 birds in a tree and 3 fly away.



At first there were ___ birds in the tree. Then ___ flew away. Now there are ___ birds in the tree.

FYI

- Mrs Dunk is out Monday-Wednesday next week
- Anti-Bullying Week starts on Monday. The children can wear odd socks for the day to mark the occasion
- Friday-Children in Need- Non uniform



Reading at home

All children have been given new books so please make sure you are reading them at least every other night. Your child needs to read through their school phonics book at least twice to gain the skills required at Year 1.

Mrs Dunk's message

It may only be November but Christmas is fast approaching. We will be revealing the name of our KS1 Christmas show next week so watch this space!

Please find attached to this newsletter this half term's home learning and an updated timetable. This timetable is what we will be building up to over the next 6 weeks as we go deeper in the Year 1 curriculum, it is subject to change but will give you an idea of what your child is doing each day.

I am out on a training course Monday, Tuesday and Wednesday next week. The class will be taken by Mrs James who is a regular supply teacher to the school and covers Reception on a Friday afternoon. I will see you all on Thursday.

