

Half-Term Curriculum Overview



Foundation Stage Autumn 2 2018



Communication and language development

- **Listening & attention-**
Small and large group activities - particularly Talk for Learning activities. Encourage children to look at the person who is talking and to repeat what they say, to ensure good listening. Listen to stories and recall events and characters. Follow simple instructions accurately.
- **Understanding-**
Follow a two-part instruction.
Learn how to listen and respond to ideas expressed by others, e.g. children need to be able to understand what their partner has said, so that they can be part of a 'conversation'.
- **Speaking-**
Use language to imagine and recreate roles and experiences in play situations. Learn how to speak in a group. Talk about what they have done at home or in school.
Learn new vocabulary and how to express feelings.

Personal, social and emotional development

- **Making relationships-**
Learn how to make good relationships with others by taking account of what others say and how they feel. Encourage working and playing in group situations. 'Rtime' activities to learn how to work with a partner.
Learn how to resolve problems with other children.
- **Self-confidence and self-awareness-**
Talk about similarities and differences between them and their friends. Discuss the things they are good at.
Learn how to speak to others about their needs, wants, interests and opinions.
- **Managing feelings and behaviour-**
Following rules and what this means.
Learn how to share resources and how to resolve problems with other children.
Discuss strategies to help when you are feeling angry and what to do when you have upset someone.

Physical development

- **Moving & handling-**
Explore different ways of moving eg running, jumping, climbing and learning how to negotiate space when playing racing and chasing games.
Learn how to control an object by throwing, catching or kicking it.
Develop manipulation skills by using dough, junk modelling, picking objects up with tweezers and other pencil control activities.
Learn how to handle simple tools e.g. scissors and construction materials, safely and with control
- **Health & self-care -**
Finding out about healthy food and what a healthy lunchbox would look like. Learn that we need a variety of foods in our diet, to keep us healthy.
Explore how we feel when we have been exercising, e.g. we feel out of breath, our hearts beat faster.
Discuss simple safety measures e.g. how to carry equipment, especially scissors!
Learn how to manage personal hygiene by going to the toilet regularly and by washing hands. Discuss how to stop germs spreading by sneezing into a tissue etc



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- ✓ Visit the St Clare's website to: read the latest class news, look at photo slideshows and go to the *Parents' Page* to access resources to help you support your child learn at home!

Literacy development

- **Reading-**
Look at books and enjoy hearing stories read to them. Join in with repeated text e.g. 'run, run, as fast as you can. You can't catch me I'm the Gingerbread man.' Learn that print carries meaning and is read from left to right and top to bottom. Match individual words to a sentence. Learn the letter sounds in Phonics and point these out when reading. Link sounds to letters. Go on word/sound hunts.
- **Writing-**
Learn how to make marks with various materials e.g. chalk, paint, water. Practise writing their name. Write as part of their play e.g. write orders for the café. Learn how to write the letter sounds in Phonics. Write the initial sound of a word/object.

Understanding the world

- **People & communities-**
Learn about their own, and other peoples, family customs and routines. Talk about special times for their family. Learn that they are unique and that people have similarities and differences. Learn about special times for Jewish people.
- **The world-**
Learn about the changes that happen in Autumn and talk about some of the things they have noticed.
- **Technology-** Learn how to use the whiteboard to record how they have travelled to school. Use remote control cars and complete a simple program on the Learnpads/computer.



Your Ideas

What would you like to see your child learn this half term?

Please write in the box, cut it out and hand in to us.

Child's name: _____

Mathematics

- **Numbers-**
Reading and counting using numbers to 10 and beyond. Number songs involving addition or subtraction e.g. 5 currant buns. Match a group of objects to the correct number. Understand and use the vocabulary more and less. Find answers to simple problems e.g. how many more do we need?
- **Shape, space & measure-**
Learn the names of the common 2D shapes e.g. triangle, square, and use the correct vocabulary to describe them e.g. it has 4 sides and 4 corners. Use positional language e.g. behind, next to.

Expressive arts and design

- **Exploring & using media & materials-**
Make models from junk materials by learning how to join materials together. Manipulate dough and clay to make models. Use construction materials to build models. Learn new songs and dances and explore the different sounds of instruments
- **Being imaginative-**
Learn how to take part in imaginative role play activities. Use any available resources to create props for role play. Use a range of different media to respond to experiences e.g. use instruments to tell a story.

Homework

Read every day.

It is vital that the children have a **few** opportunities to practice the same book, even if you feel they can already read it. Practice makes perfect!

Talk about the pictures - these give children clues to the words.

Make sure they can tell you the title of the book and give a brief overview of the story when they have read it a few times. This will ensure that they have understood what the book is about. Practise the High frequency words that we sent home as well as the letter sounds, as these will all support the reading process.

We will continue to send a Maths activity each week for your child to complete. Please feel free to adapt the activity to suit your child's level of development.