



# Year 2 Curriculum Plan: Autumn Term 2 2018

## English



We are learning to:

**Plan and create** imaginative stories using Cloudy with a Chance of Meatballs text.

**Use** exciting adjectives and powerful verbs to make our writing more interesting.

**Write** instructions using imperative verbs on how to make healthy food.

**Plan** and say out loud what we are going to write about so we know that it makes sense.

**Proof-read** to check for errors in spelling, grammar and punctuation.

**Start to use** joined up handwriting showing clear ascenders and descenders.

**Always use** capital letters, full stops, exclamation marks and questions marks.

Look, cover, write and check our spelling.

## Maths



We are learning to:

**Solve** multiplication and division problems using a range of resources and methods.

**Use** place value, number facts and multiplication to **solve** money problems.

**Recognise, find, name and write** fractions.

**Tell and write** the time, including quarter past/to the hour.

**Use** mathematical vocabulary to describe position, direction and movement.

**Start to compare, order and measure** mass.

**Identify and describe** the properties of 3D Shapes

## History

We will:

**Explain** what is meant by a parliament.

**Research** a famous event that happens in Britain and why it has been happening for some time.

## Science



We will be learning to:

**Understand** the importance for humans to eat the right amounts of different types of food.

## French

We will:

**revise** numbers, colours and animals and learn parts of the body.

Singing - Sur le Pont & head, shoulders, knees and toes (in French).

Where does our food come from?

## Geography



We will be learning to:

**Research and explain** where and why different fruit is grown in different countries

**Find** out about a locality by using different sources of evidence.

## Computing



We are learning to:

**Experiment** with text, pictures and animation to make a simple slide show.

**Use** scratch junior to create and debug a simple programme.

## Art/Design Technology



We will be learning to:

**Create** food out of clay and add line and shape to our work.

**Describe** the properties of the ingredients we use in cooking.

**Explain** what it means to be hygienic in the kitchen.

**Investigate** mechanisms such as pullers and sliders to create our own Christmas toys.

## Music



We will:

**Use** our voices by singing songs ready for the nativity.

**Explore** pulse and rhythm through instruments.

## R.E

We are learning to answer:  
How and why do we celebrate special and sacred times?

*Diwali/Christmas/Hanukah*



## PE



In dance and gymnastics we are learning to:

**Develop** a range of skills and actions

**Plan and perform** short, linked sequences using simple movement patterns on their own and with a partner.

In games we are learning to:

**Develop** our throwing and catching skills and learning to play simple invasion games like tag rugby.

## S.M.S.C.

Getting on and Falling Out

S.R.E.

Gender

Stereotypes

Worship Value

Thankfulness

Advent



## Year 2 Curriculum Plan: Autumn Term 2 2018

We would like to take this opportunity to welcome you and your child back for another exciting half term in Year 2 at Upton Snodsbury C of E First School. We hope that the next seven weeks will be an enjoyable and productive half term for us all. We continue to encourage the children to become more independent and to persevere in their learning and with your help we hope that we can achieve this.

### Things to remember:

#### **Homework:**

This gives an opportunity for you to become more involved in your child's education and reinforces work done in school.

1. **Reading** - Please hear your child read **every day** as this really does make a difference to their progress. Reading diaries will be checked weekly to encourage children to have a sticker for their bookmarks. So remember to keep your reading diaries up to date, even if the children are writing the name of the book they have read at home. Children are responsible for changing their own reading books and may do so on a daily basis.
2. **Spellings** - Please find your child's spelling list in their home reading record each week. These will be sent home on a Monday and tested in random order on Friday. Remember when the children are learning spellings they need to be able to spell them correctly in their writing and not just for the test, so look over previous spellings to help keep them fresh.
3. **ACHIEVE Books** - For homework, children are asked to complete an exercise from the **reading** book every other week. Page numbers will be noted on the sheet in the front cover of **Grammar, Punctuation and Spelling** and also **Mathematics books**. The books will be checked every other week and a message will be written in home reading records as required.

**PE** - Gymnastics will be on a **Monday** (shorts, white T Shirt and pumps). Games are on a **Tuesday** (blue tracksuit top and bottoms, trainers). PE kit should be kept in school all half term.

**Forest School** is on a **Wednesday** afternoon and wellies and old, **warm** clothes will need to be in school. Year 2 also need to bring in a waterproof jacket as the school jackets are now too small.

Thank you for your support. If you have any questions please do not hesitate to come and see me.

Yours sincerely,  
Ms Groome