



## Swan Lane First School Sports Premium Funding 2018/19

Headteacher: Ruth Roberts

PE Coordinator: Jon Thompson

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE Blog is up and running, helping to raise the profile of PE and School Sport.</p> <p>Gold Award from School Games achieved for work in 17/18</p> <p>Tournaments/ Fixtures Attended:</p> <ul style="list-style-type: none"><li>• Gymnastics</li><li>• Hockey</li></ul>	<p>Continue to encourage PP children and Disadvantaged children to attend after school activities.</p> <p>Develop Lunchtime Sporting Clubs</p> <p>Sports Coach to continue to organize and run the Morning Mile Club</p> <p>Research alternative sports and activities to add into the curriculum</p> <p>Cover for the Sports Coach to attend all local cluster events etc</p> <p>Sports Coach to undertake CPD</p>

This is a live document that is continually updated. Last Update: October 2018

Academic Year: 2018/19		Total fund allocated: £19025.00	Date Updated: October 2018	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Lunchtime Sports Coach	<ul style="list-style-type: none"> <li>- Additional Sports Coach to be hired.</li> <li>- Introduce a range of sports.</li> </ul>	Cost to be met from School Budget	<ul style="list-style-type: none"> <li>- Increase in children playing sport at lunch time.</li> <li>- Better pupil behavior.</li> </ul>	<ul style="list-style-type: none"> <li>- Introduce new sports and activities.</li> <li>- Look into training lunch time supervisors to maintain provision.</li> </ul>
Morning Mile Club	<ul style="list-style-type: none"> <li>- Ask Sports Coach to run</li> <li>- Identify course</li> <li>- Identify Year group/pupils to offer</li> </ul>	No budget allocation	<ul style="list-style-type: none"> <li>- 25 Pupils exercising every day before school</li> </ul>	<ul style="list-style-type: none"> <li>- Popular club to be run each year</li> </ul>
PE Premium (Change for Life) Club	<ul style="list-style-type: none"> <li>- Ask Sports Coach to run</li> <li>- Target children who are least active</li> </ul>	£1140	<ul style="list-style-type: none"> <li>- 10 Targeted children involved in a range of physical activities</li> </ul>	<ul style="list-style-type: none"> <li>- Subsidized future clubs</li> <li>- Increase the amount of children able to attend</li> </ul>
Pupil Premium Allocation	<ul style="list-style-type: none"> <li>- Set aside money to allow pupil premium children to attend clubs run by outside organisations (23 children not including children in Reception)</li> </ul>	-	<ul style="list-style-type: none"> <li>- Increase in disadvantaged children attending after school clubs</li> <li>- Allow Children to attend Malvern Residential.</li> </ul>	<ul style="list-style-type: none"> <li>- Attract those who are dis engaged from sport and PE</li> </ul>
New Equipment and Resources	<ul style="list-style-type: none"> <li>- Research alternative sports and activities.</li> </ul>	Budget £1500	<ul style="list-style-type: none"> <li>- Greater range of activities offered during PE and at lunchtime</li> </ul>	<ul style="list-style-type: none"> <li>- Equipment to be monitored and periodically replaced.</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Further develop Swan Lane House Cup	<ul style="list-style-type: none"> <li>- Sporting competition to be set up in KS2</li> <li>- Children to be split into houses</li> <li>- Display board created</li> <li>- Fixture schedule and rules to be developed.</li> </ul>	No budget allocation	<ul style="list-style-type: none"> <li>- All KS2 children experience competitive sport through the House Cup.</li> <li>- Behavior improved through sense of competition</li> </ul>	<ul style="list-style-type: none"> <li>- Once house cup has been set up, format and schedule available for following years. This can be adapted to meet the needs of the school</li> </ul>
Continue PE Blog and Increase Traffic	<ul style="list-style-type: none"> <li>- Showcase PE and Sport to parents and community.</li> </ul>	No budget allocation	<ul style="list-style-type: none"> <li>- Showcasing Swan Lane First School's sporting achievements.</li> <li>- Community, parents and carers become more aware of school sport.</li> <li>- Children taking pride in school sport and representing the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Blog now up and running, one person is required to update regularly.</li> </ul>
Sports Taster Days	<ul style="list-style-type: none"> <li>- Identify new sports and activities that can enrich the curriculum</li> <li>- Arrange suitable time/date</li> <li>- Plan the day</li> </ul>	No budget allocation	<ul style="list-style-type: none"> <li>- Children participate in sports and activities</li> <li>- Exit routes provided for those who no longer wish to participate</li> <li>- More children taking up sport and exercise opportunities outside of school.</li> </ul>	Identify different clubs the children would like to see being run in school in an attempt to increase the numbers of participants
Healthy Eating Week	<ul style="list-style-type: none"> <li>- A week dedicated to healthy lifestyles and healthy eating</li> </ul>	No budget allocation	<ul style="list-style-type: none"> <li>- Children will be educated to reflect on the contents of</li> </ul>	School Council to discuss with children healthy options for

			their lunchboxes and to consequently make healthy choices.	snacks and lunchboxes. Present their ideas in an assembly and also to the Governors.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Educational Visit Training	<ul style="list-style-type: none"> <li>- Identify local course</li> <li>- Ensure sports coach is booked on,</li> <li>- Establish dates for when cover is needed and appoint staff.</li> </ul>	£-	<ul style="list-style-type: none"> <li>- Sports Coach able to continue leading Educational Trips, Fixtures and Curriculum Swimming.</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Coach is able to lead Out of school trips and activities.</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to hire a full time PE Coach to ensure continuity and progression in PE provision throughout the school.	Negotiate a new contract for the Sports Coach with Sports Challenge	Funding met from School Budget	Lesson Observations show that the PE provision is outstanding throughout the school. Clear continuity and progression is evident. Children have a good relationship with the coach	Funding provided out of School Budget
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
House Cup	<ul style="list-style-type: none"> <li>- Increase the number of House Cup Tournaments from 6 to 10</li> <li>- Change the sports played</li> <li>- Increase Houses from 3 to 4</li> </ul>		<ul style="list-style-type: none"> <li>- Improved behavior in PE</li> <li>- All children taking part in competitive sport</li> <li>- Children experiencing new activities such as Handball and Dodgeball.</li> <li>- Increase in 'active' time in competitions</li> </ul>	
Sports Fixtures and School Games competitions	<ul style="list-style-type: none"> <li>- PE Coordinator to identify competitions, festivals and fixtures</li> <li>- Travel to be arranged</li> <li>- Cover to be arranged</li> </ul>	£3000 Budget Allocation.	Fixture List has been provided by SGO. School will attend as many as possible.	

Extra-Curricular Clubs				
Term	Club	No. of Pupils	Regularity	Staff
Autumn	Multi Skills	(Years 1 & 2)	10 Week Block	JT
	Dodgeball	(Years 2,3 & 4)	10 Week Block	JT
	Football	(Years 3, 4 & 5)	10 Week Block	JT
	Hockey	(Years 3, 4 & 5)	10 Week Block	JT
	Morning Mile	(Years 4 & 5)	12 Week Block	RT
	Yoga	KS2	10 Week Block	AB

Competitive School Sport and Festivals				
Attending a range of inter school sports and festivals will allow children to experience healthy competition and a range of new activities.				
Sport	Children	Outcome	Regularity	Success
Football Trials	Years 4 and 5	<ul style="list-style-type: none"> <li>All Students given the opportunity to experience football in a competitive situation</li> <li>Mixed A, B and a girls' team were selected for future matches.</li> <li>Opportunity for overshadowed players to showcase their talent.</li> </ul>	1 Day	
Quickstick Hockey School Games	Year 4	<ul style="list-style-type: none"> <li>Competitive matches against local schools</li> <li>Opportunity for pupils to play a new sport</li> </ul>	1 Day	
Gymnastics	Year 3	<ul style="list-style-type: none"> <li>4 C&amp;T</li> </ul>	1 Day	

Sporting Partnerships			
Partnership	Sport of Activity	Impact	Time
Kung Fu Dynamo's	Kung Fu	<ul style="list-style-type: none"> <li>Children Introduced to an alternative activity.</li> <li>Trained Instructor delivers an after school club.</li> <li>Given an opportunity to join Kung Fu Dynamo's and given the opportunity of free sessions if they chose to join</li> </ul>	All Year

Dance Challenge	Dance Workshop	<ul style="list-style-type: none"> <li>• Allow Children to be led by a trained Instructor</li> <li>• Given an opportunity to join Dance Challenge Weekend Classes and given the opportunity of free sessions if they chose to join.</li> <li>• Boys given an opportunity to learn more about dance and possibly be showcased in Dance Challenge events such as 'Boys in their Prime'.</li> </ul>	Summer 1
Sports Challenge	Sports Taster Days Holiday Camps	<ul style="list-style-type: none"> <li>• Children provided with opportunities to try a wide range of sporting activities which will hopefully promote an interest in PE and Sport</li> <li>• Holiday Camps run by Sports Challenge will give the children the opportunity to develop their skills throughout the school holidays.</li> </ul>	All Year
Worcestershire County Cricket Club	Cricket – All Stars	<ul style="list-style-type: none"> <li>• WCCC promoting the All Stars Cricket program with Year 2.</li> <li>• Pathway to Evesham Cricket Club identified.</li> <li>• Opportunity to play cricket with experienced coaches.</li> </ul>	Spring 1
Evesham Tennis Centre	Tennis	<ul style="list-style-type: none"> <li>• Leaflets to promote local Holiday camps.</li> <li>• Opportunity to work with sport specific coaches.</li> <li>• Taster Sessions</li> </ul>	Spring

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	N/A
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	N/A
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No