

Nursery Information

Snack & Drinks

Please can the children bring a drinks bottle filled with water. (Please put their name on)

On Mondays and Tuesdays, please can the children bring a packed lunch in a labelled lunch box/bag.

If your child is bringing fruit in their lunch box, please can you cut it into small pieces.

Dates for your Diary:

Wednesday 12th December:

Nursery/ Reception Christmas Play: All welcome.

Wednesday 19th December:

Christmas Jumper day.
Nursery closes for the Christmas holidays.

If your child is ill or is going to be absent from Nursery please can you let us know.

If a different adult is collecting your child from Nursery, please let a member of staff know.



Nursery Newsletter Autumn Term 2

Dear Parents/Carers,

Welcome back to Nursery, hope you have had a great half term break.

It's going to be a busy time in Nursery over the next two months. We are going to be learning how to take care of our teeth, we'll be setting up a Dentist role play area and will be giving the children a tooth brushing challenge for them to complete at home. We hope to start our teeth brushing scheme at Nursery, where the children brush their teeth together during the Nursery day.

We will also be learning about those special times when we get together and celebrate. We have been learning about bonfire night celebrations and in December we will be finding out about Christmas and how we celebrate. As we get closer to Christmas we are going to be preparing for our Christmas play and this year we are joining with Reception Class. The date for the play is the morning of **Wednesday 12th December.**

Finally , thank you again for all your support, if you have any questions or concerns about your child's time in Nursery, please don't hesitate to ask us.

Mrs Linton, Mrs Lindsay and Mrs Woodward

Literacy

We are supporting our children to:

- listen to and join in with stories and poems,
- handle books carefully.
- hold books the correct way up and to turn pages.
- use writing and drawing tools to make marks

Nursery Class Half Termly Planning:

We will be following the children's interests
as well as our themes:-

Terrific Teeth

Let's Celebrate

Communication and Language

We are supporting our children to:

- listen to others one to one or in small groups
- develop an interest of play with sounds, stories and rhymes.
- understand how we use objects e.g. what do we use to cut paper?
- gain an understanding of prepositions such as 'under', 'behind', 'on top'
- respond to simple instructions e.g. to tidy up
- use vocabulary about things that are important to them.

Mathematics

We are supporting our children to:

- use some number names and be interested in numerals in our setting
- begin to represent numbers using fingers, marks on paper
- show an interest in shapes and patterns by playing with them in our Nursery.

Physical Development

We are supporting our children to:-

- hold a pencil between thumb and two fingers.
- use one-handed tools e.g. make snips in paper with child scissors.
- move freely, happily and with confidence in lots of different ways e.g. hopping ,skipping.
- dress themselves.

Understanding the World

We are supporting our children to:-

- Show an interest in different occupations and ways of life
- recognise and describe special times or events for family and friends.
- operate simple technological equipment e.g. bee bots

R.E.

Our R.E. Theme is 'God's Family' during which we will be learning about our families and celebrations that are important to us. As we begin the countdown to Christmas we will learn about the birth of Jesus and why we celebrate his birth.

Expressive Arts and Design

We are supporting the children to:-

- take part in dancing and ring games
- sing a few familiar songs
- explore sounds and how they can be changed
- explore colours and how they can be changed
- begin to construct, stacking blocks, making enclosures and creating spaces
- engage in imaginative role play

Personal, Social and Emotional Development

We are supporting our children to:-

- play in a group & through their interactions be able to extend their play
- select and use activities /resources for play
- have the confidence to ask for help
- be patient and be able to wait if they need something,
- understand that sometimes their wishes may not always be met