

The background features abstract, overlapping green geometric shapes in various shades, including light lime green, medium green, and dark forest green. These shapes are primarily located on the left and right sides of the slide, framing the central text.

Teaching & Learning Kagan Structures

Kirsty Green



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Kagan Structures

- ▶ Kagan structures are all about Co - operative Learning
- ▶ Kagan relies on co -operative group work
- ▶ Kagan promotes communication and boots students confidence
- ▶ Kagan Structures uses lots of fast paced timed activities
- ▶ Its all about engagement 100% student Participation



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Activity - White boards Back to back



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▶ Partner Work

▶ Pairwork - Face Pairs

▶ Elbow Partner, Shoulder Partner



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Think Pair Share

- ▶ Teacher provides a question that has multiple possible responses and provides “think time”
- ▶ Today’s question is “What makes a lesson outstanding?”
- ▶ The teacher calls time - you have 2 minutes
- ▶ Shoulder Partners come up with answers. They keep it a secret from the other pair.



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Think Pair Share - Round Robin

- ▶ Pairs compare - they then pair again with their face partners to Round Robin their answers.
- ▶ For each answer one of the partners adds the answer to the pairs list or checks if they already have the answer.
- ▶ Different Coloured Pen- All Contribute



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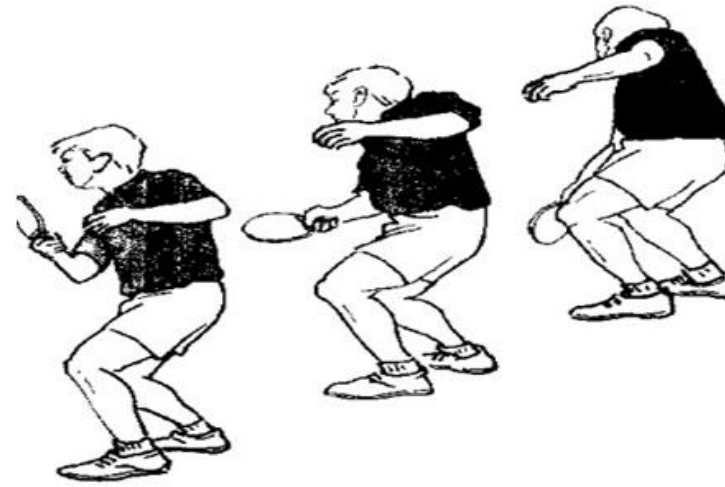




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Activity



- ▶ This is called the ping pong technique - it encourages students to listen to each other and to add on more detail in answers.
- ▶ Final Meal



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Quiz Quiz Trade / Rally Coach

- ▶ Students quiz a partner, get quizzed by a partner and then swap cards to repeat the process with a new partner.
- ▶ Partners must coach the answer and not just tell them.
- ▶ Discussion - what have you learnt.



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Fan and Pick

- ▶ http://www.youtube.com/watch?v=D_orL8BFFqo
- ▶ A fans cards
- ▶ B picks a card and reads it loud and gives 10 seconds think time
- ▶ C answers the question and gives a reason
- ▶ D responds to the answer either agreeing or disagreeing and giving further reasons.



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Activity

- ▶ On your whiteboards, All of you write down 2 facts about yourself and 1 fiction.
- ▶ Selector tools who goes first - student selector
- ▶ Use of timers



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Task :-

Using the activity you have just completed. Create your own task using this idea for a topic or theme you are going to teach.

Think of ways you could adapt the activity to fit into the topic.

How could an LSA / TA in the room during this ACTIVITY, help you to do the following :

1. Encourage independent thinking?
2. Check progress?
3. Support and challenge individuals?
4. Enthuse and motivate pupils?



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