

Children's Questionnaire Summary

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Autumn 2018



Our children would really like to welcome you to our school!

Each year, we ask our children to tell us what they think about our school and all that we do here. They are usually very forthright in their responses, which we record - good and bad. So please turn the pages to learn more about us from the people who know us best!

General questions

1. What is good about Langtree School?

'Making friends is easy here.'

'People are kind and helpful. All the children here are really nice and welcoming.'

'There are good outside areas for playtimes.'

'We have loads of playing space and a swimming pool and a pond. Then there's a sandpit and loads of room inside.'

'There's a garden where we grow all kinds of fruit and veg, and we get to go out and make things like apple juice.'

'The teachers are friendly.'

'There's a big football pitch and the play equipment is good.'

'We get to share what we have learned with our families when we do shows.'

'There's lots of hard work.'

'The school dinners are so yummy.'

'There are lots of opportunities to be involved with sport.'

'The teachers make lessons really fun.'

'Year 5 and 6 children get to run their own lunchtime clubs.'

'Langtree is a small school so you can make friends.'

'Everyone is really supportive of you in everything you do.'

'The teachers make it fun instead of boring so you learn loads.'

'The teachers do a good job of teaching.'

'They make things easier to understand.'

'We have lots of different sports' team and clubs - football, netball, surfing, gardening and we get to play fixtures and tournaments against other schools.'

2. What do you think about playtimes and lunchtimes?

'We have a sandpit to make stuff and play in.'

'I like the play equipment and the tumble bars.'

'Sharing and caring is nice because you get to play with your friends every break.'

'We have loads of toys, like tractors.'

'Wherever you are, you can always find something to do.'

'I like playing with going on the pitch and playing with my friends.'

'It's a big school so there's lots of space to run about.'

'There are always at least two grown-ups outside.'

'I love having the new areas around the school - the quiet area and the small world.'

'Sometimes it's too noisy in the dinner hall.'

'It's a shame we can't run all the way round now but we don't crash into each other either now.'

3. Is behaviour good here?

'Yes but sometimes people play a bit rough'

'There's not so many children here so you can interact with all the children a lot more.'

'There's sometimes a bit of teasing but not as much.'

'Sometimes I can't find someone to play with but then I do.'

'I don't think people should play gun games.'

'Sometimes the big ones used to run too fast but that's cut down because of the gates.'

'It's good most of the time because we have rules that work.'

'When we play, sometimes we fall out but then we go back to normal though there's lots of arguments during football.'

4. Do you have any ideas for improving behaviour?

'I liked it when we had lucky plate.'
'We could have a party table for the best table in the dinner hall each week.'
'I think there should be 3 warnings and then a punishment.'
'It shouldn't matter which grown up is in charge, the rules should still apply.'
'We could have posters with the rules on in the dinner hall and playground.'
'We use a timer in class. If people call out and talk, the timer starts and we miss a bit of break.'

'Give people work to do at playtimes.'
'The bug chart' is good and Mr Thorne's charts.'
'I think it would be good if a teacher supervised all the clubs especially football.'
'Only one warning if you play rough, then get sent inside.'
'If I had to choose which is a worse punishment - lose break or lose choosing time, I think its worse to lose choosing time!'
'No more rough games!'

5. Is there anything that worries you at school? What do you do when you are worried about things in school.

Worries:

'I worry about SATs in Year 6, because it's on the news.'
'I worry I'm going to run into someone or they might run into me.'
'I'd worry if there was a fire in school especially if it was a big one. I'd get out quick!'
'If you're playing a game and someone gets cross or it gets out of hand, or you get hurt, or someone blames you for something.'

'Falling down stairs.'

Solutions:

'I use the 'Worry Box'.'
'People usually help to sort out worries. It's really nice school.'
'If I get worried, I tell the teacher, like when I fell over.'
'I'd tell someone I trust.'

6. If you could change one thing here, what would it be?

Suggestions:

'I'd bring back Lucky Plate at Lunchtimes.'
'Change the sport at breaks, not just football. We could have tennis or hockey.'
'We could give older children a bit more responsibility at lunchtime like pouring their own drinks.'
'We could make up our own games and play them with the younger children.'
'We could have assemblies or shows at the end of the day so we could practice more.'
'We could have a longer school day.'
'Bigger hall to eat our lunch.'

'I'd have a skate park.'
'Get a roundabout on the playground.'
'Have somewhere to leave dogs at drop off.'
'Have a class pet.'
'Get a vending machine.'
'Have a bigger, warmer pool.'
'Get new computers.'
'Be quieter in the dining hall.'

7. Do you think we are a healthy school?

'Some puddings are a bit unhealthy because of the sugar but there's a good balance

because we are quite active here and get lots of exercise.'

'Amanda makes healthy meals, lovely food and you get options and always fruit and vegetables. But the packed lunches sometimes aren't as healthy.'

There are signs telling us to wash our hands.

'Some children stay in the classroom but at least now we have the daily mile.'

'The younger children get fruit snacks and milk.'

8. What could we do to encourage everyone to be healthier?

'We could get a demon dinner lady to check lunch boxes!'

'Encourage everyone to come outside at breaks.'

'Let everyone have free fruit.'

'Not allow any unhealthy snacks.'

9. Do you think this is a safe school?

Yes because:

'There are fences and we can't climb out.'

'Everything gets sorted out properly.'

'No strangers can just walk in and the environment is safe.'

'In bad weather someone puts the netball posts down and other precautions.'

'The new play equipment and the rubber matting.'

'There's a safety fence all around but we have freedom.'

'There's always someone on duty outside.'

'If there's a problem the children are very good and go and get the staff.'

'Friends keep you safe and keep playing with you so you aren't alone.'

No because:

'We could run into the gates!'

'We shouldn't allow any rough play.'

Learning in School

10. What are you good at? How do you know?

'I'm good at football. I know because I play it lots.'

'We have this thing called the green and purple pens. The green means you're good at something and the purple is something you can improve.'

'We get Dojo Points, Bugs on the chart or counters for choosing time.'

'I'm good at Art because I compare mine to other people's.'

'Maths, because I don't get a lot of purple.'

'Times tables, because I've been practising.'

'I'm getting more right in Maths now.'

'I'm good at Maths because I'm one of the first to finish.'

'I can tell because I get praise and encouragement from the teachers.'

'Our friends tell us when we are good at something.'

'We get bugs in Class 1.'

'I practice at home and test myself.'

'Spelling and Maths, because I get most of them right.'

'I'm good at English as I get lots of ticks.'

11. What are you trying to get better at now?

Literacy, Reading, Letters and Sounds, Art, times tables, number sentences, tables, multiplying and dividing numbers, netball, writing, being more helpful, , sentence structure in English, Maths, running, spellings, computer programming, stopping talking, trying to make my writing

smaller, knowing where the keys are on the keyboard, making my handwriting neater and climbing.

I'm getting better but I'd still like to improve.

12. What are the most useful things that you have learned this year?

'How to add, take away, divide and times fractions.'

'How to use a number square.'

'How to do rainbow method.'

'How to use semi-colons and subordinate clauses.'

'I've learned a lot about sentences and what I need to add in.'

'I've learned a lot in Maths such as things I can use in everyday life.'

'How to surf.'

'Telling the time.'

'How to solve problems.'

'All about Shakespeare.'

'How to calculate averages.'

'How to mix colours.'

'Spanish for when we travel.'

13. How do you learn best? What things do your teachers do that help you most?

'If you get stuck, miss that but out and carry on, then come back to it.'

'You need to practice all the time.'

'Getting positive words, or good comments in the marking.'

'When we do topic, because it's really interesting.'

'Doing an elicitation task, because we get to try out a subject first then get taught the stuff we didn't know.'

'I like it when we all have a go in class, then we get to try individually.'

'Having equipment helps me to learn, like tens and units and tables squares.'

'When there's no talking.'

'When the teachers go through your work and talk to you and it makes it easier.'

'When the adult walks around so you can ask for help.'

'Looking at the working wall. It says 'We are learning....''

14. What works best when you are having trouble?

Work:

'A quiet room!'

'Just have a go.'

'Keep trying, then put your hand up and ask for help.'

'Don't give up and don't get sad.'

'Ask someone to help you - a friend, your teacher, your parents.'

'Use equipment to help you.'

Write things down on a piece of paper.

Look back through your book

'I usually miss tricky questions out then go back to them at the end.'

Friendships:

'Work it out with the person involved.'

'Apologise if you are wrong.'

'Walk away and play with someone else.'

'Talk it through with a different friend.'

'Have a bit of time by myself'

'Tell an adult, and be honest.'

15. What do you know about the different cultures of people living in our country?

What would you like to know?

People believe in different things. Some people believe in God and some don't.

We know about religions - Islam, Christianity, Hinduism, Sikhism, Judaism and there's one more!

*'Some people speak a different language.'
I don't eat pork because one of my parents is a Muslim.*

We should respect different things like some people can't eat meat at certain

times. We have fish on Fridays - that's a religious thing.

Some people have different dress codes - like not showing their skin or faces.

*Some people are not allowed to kill animals.
I know the queen lives in a big palace.
I go to church with my grandparents because they are Christians.*

Suggestions:

'How many different cultures are there in this country?'

'I think we should find out more about what countries they come from and what they eat, like Muslims don't eat pork.'

'I'd like to know what's different about their country compared to ours.'

'Maybe if someone's parent is from somewhere else they could come and talk about different cultures.'

Learning at Home

16. Do you talk to your family about what you have done in school?

'I think younger children do, but older ones only do if their parents ask.'

'I tell them if I'm upset or if something good happens.'

'I talk about what I had for lunch.'

'I talk about history and geography.'

'Yes, it makes it easier for doing homework.'

'Mum or dad ask me.'

'I just tell them if I think it's something important or interesting.'

'I talk about EVERYTHING!'

'Sometimes they're too busy.'

'Sometimes I forget!'

17. What do you think about homework? What kinds of homework help you most?

Some like it.....some don't!

'I like it when it's something I enjoy.'

'I think I work hard enough in school!'

'Reading helps. That's best.'

'Reading is best for Class 1. Spellings and Maths are good because everything you do helps.'

'I like the advice in front of the homework diary.'

'Maybe give us things to do outside.'

'We learn enough in school so shouldn't have to do more at home.'

'It helps keep things in your mind. '

'It interferes with home time.'

'It can be difficult to fit in because of clubs I go to.'

'There's too much homework.'

'It's cool. I love it!'

How we treat each other

18. What do you think about bullying? How do you tell the difference between bullying and people being horrible?

'Bullying is terrible.'

'Bullying is every day..or almost. Bad behaviour is when someone is just in a mood.'

'It happens when they are bigger than you.'

'It isn't good. You treat people the way you want to be treated.'

'You might bump into someone but that's an accident.'

'Bullying can be over the phone, tablet or laptop. It's being mean everyday.'

'It could be an older one picking on a younger one.'

'Bullying would be something that someone is doing to you everyday continuously.'

'Something which is annoying you but not everyday is bad behaviour.'

'Horrible is not everyday - someone can just be having a bad day.'

'Just falling out isn't bullying.'

'If people bully others sometimes its because they feel bad about themselves.'

19. Do you know of anyone who has been bullied this year or hurt or upset by someone? Which was it - bullying or bad behaviour?

'I think it's more bad behaviour than bullying.'

'I think I know someone who is.'

'Years ago someone was bullied when I was in Class 1.'

'Sometimes people get upset by other people, just once.'

'Someone was upset but it was bad behaviour, not bullying.'

'Everyone falls out sometimes. The boys fall out one minute then it's all over. With

us girls it might be a couple of days or a week!'

'Sometimes people get called a scaredy cat.'

'Sometimes it's just an argument, just being mean, falling out but usually it sorts itself out.'

'Some people never get bullied. Bullies go for people with no friends because friends will back you up.'

20. How could the school help to make it better?

'You couldn't make it any better, because this is a nice school and everyone looks out for everyone.'

'Make sure you tell the person on duty.'

'We should all get better at picking up the signs earlier.'

'Try to get them to make friends?'

'Get someone to always be with the person who was bullied, to stop it.'

'Keep an eye on someone if you think they are being bullied.'

'It's ok here - issues get dealt with when they happen.'

'You could have a small group of Class 3 children who could be responsible so if you have a problem you could chat to them.'

'You could ban football.'

