

All Saints C of E Infant School

Primary PE and Sport Premium



PE and Sport Key Priority 2017/18				Total Fund Allocated: £16,600
Key indicator 1: Engagement of all pupils in regular physical activity				Percentage of total allocation: 108%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To recreate an outdoor exercise and learning area for all pupils to encourage fitness and wellbeing called 'Up The Hill'</p> <p>To allow access for all pupils to an area that enables them to investigate and appreciate their natural environment and how to protect its sustainability</p>	<p>Levelling out area, repaving and erecting canopy to create Outdoor Classroom / Exercise Area</p> <p>Re-fencing area</p> <p>Tree management</p>	<p>£18,000</p> <p>Total £18,000</p>	<p>The natural outdoor play area encourages fitness and wellbeing for all pupils eg active playtimes.</p> <p>Outdoor classroom for observing the natural habitat eg science lesson in Year 2</p> <p>Children able to identify how to keep healthy and make active choices to increase their fitness.</p> <p>All children have used the Outdoor Classroom for 'active' learning eg drama or maths.</p>	<p>Investigate break-time / lunchtime Zumba</p> <p>Monitor numbers for analysis.</p> <p>Investigate Breakfast Club eg Wake-Up / Shake-up and use by private PE providers.</p> <p>Investigate its use as part of an assault course.</p> <p>Investigate 'Active Maths'.</p>

Key indicator 2: The profile for PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><u>Launch 7 by 7 challenge</u> (seven challenges we would like our children to achieve by the time they are 7) <u>Challenge 5 : To be able to run for 7 minutes in certain time. To know how to use a pedometer to set personal challenges.</u> To develop and continue 'Run to Rio' challenge as a full time school policy where every children in: Reception run/speed walks 5 minutes a day Year 1 run/speed walks 7 minutes a day Year 2 – run/speed walks 10 minutes a day</p> <ul style="list-style-type: none"> • Running areas measured so all children know how many laps = mile • Set up tracking system for children's run to measure impact and measure improvement • <i>EYFS to use it for 'wheels time'</i> • <i>Cross curricular use for KS1</i> • <i>Track to be used by the community</i> <p><i>(Our children spend a lot time in the car due semi-rural location and country lanes difficult for cycling/running)</i></p>	<p>Tools to measure out lap on field and playground</p> <p>Balance Bikes/helmets and storage Children's road signs/Velcro</p> <p>Pedometers – 2 class set</p> <p>Banners created for each 7x7 challenge</p>	<p>£50</p> <p>£1500</p> <p>£100</p> <p>£700</p> <p>Total £2350</p>	<p>80% of children can run/jog for the dedicated time for their year group</p> <p>Children have become fitter and more resilient. This was apparent at Sports Day and commented on by parents and Governors.</p> <p>Children and staff choose to run around the track during playtimes and lunchtimes as they enjoy and value fitness.</p> <p>EYFS children are demonstrating greater core strength – Good Level of Development was higher in Physical Development 2018 than previous year. will gain experience of using balance bikes to help with learning to ride their bike at home</p>	<p>New TA to attend Balancability Training and train staff in-house to identify options for developing gross motor skills.</p> <p>Monitor 7 x 7 and baseline daily run in Autumn 2018 and again in Summer 2019.</p> <p>Investigate use of running track / daily run for Breakfast Club or After-school Club.</p>