




Scotts Primary School: School Development Plan 2018/2019


PUPIL OUTCOMES	Pupils' progress and attainment is excellent.		1. All pupils in all year groups make at least expected progress with many exceeding this.	2. High levels of pupil achievement and attainment at the end of KS1 and 2 are maintained.	3. There are similar rates of achievement and attainment between groups of pupils.	4. Targeted interventions are robust and ensure that no pupils are left behind.	5. Pupils leave EYFS well prepared for the KS1 National Curriculum.
-----------------------	---	---	--	--	--	---	---


QUALITY OF TEACHING, LEARNING AND ASSESSMENT	Learning is outstanding for all pupils across all year groups and in all subjects.		1. Standards are high in pupil books and is consistently applied across all year groups and in all subjects. CPD will be provided where necessary.	2. The school's assessment system is effective in measuring progress and swiftly identifying any gaps in progress and attainment.	3. High quality teacher marking and feedback is consistently applied across the whole school and in all subjects.
---	--	---	--	---	---


Imagine...
with all your mind,

PERSONAL DEVELOPMENT, BEHAVIOUR AND WELFARE	Personal development and safety are securely embedded within the school's policies and practices.		1. High levels of attendance are maintained.	2. The PSHE curriculum continues to develop pupils' self-esteem and confidence.	3. In-school pastoral care provides support for vulnerable pupils.	4. Pupils have a good understanding about how to keep themselves safe and discrimination and prejudice is actively addressed through the school's curriculum.
--	---	---	--	---	--	---


Believe...
with all your heart,

QUALITY OF THE CURRICULUM	The curriculum is outstanding and provides opportunities for all pupils to excel.		1. The curriculum provides opportunities for pupils to achieve at the higher levels – focus on writing.	2. Pupils are enthusiastic about their learning. They lead the curriculum and approach their learning activities with confidence, independence and determination.	3. Lessons are enhanced through the outdoor curriculum and the Enabling Enterprise and Scotts Extended Opportunities projects.	4. Pupils receive a broad and balanced curriculum in all year groups.
----------------------------------	---	---	---	---	--	---

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT	Leadership is effective in maintaining standards at the school and seeking school improvement.		1. Leaders at all levels contribute to the quality of provision at the school.	2. Self-evaluation is based on rigorous monitoring of teaching, assessment and pupil outcomes.	3. High levels of governance provide appropriate support and challenge.	4. Teachers' work-life balance is addressed to ensure well-being and retention of staff.
---	--	--	--	--	---	--

SCHOOL PARTNERSHIPS AND COMMUNITY	The school plays an important role in the community.		1. There is high engagement of parents in learning and other aspects of school life.	2. The school shares good practice with partner schools and supports colleagues in other settings to improve outcomes for pupils.	3. Pupils gain an appreciation of issues in the wider world through fundraising and national and international school partnerships.
--	--	---	--	---	---

Achieve...
with all your might.

THE SCHOOL ENVIRONMENT	To improve the school setting.		1. Areas for improvement/upgrade have been identified within the existing school building and grounds to continue to enhance the whole school environment for both pupils and staff.	2. Computing resources are reviewed, updated and replaced where necessary, to ensure teachers are well-equipped to deliver outstanding teaching and learning.
-------------------------------	--------------------------------	---	--	---

The main priorities for this academic year (2018-19) are:

- Increase the percentage of boys achieving at the expected standard and working at greater depth within the expected standard in writing.
- Ensure that standards remain high in all subjects and across all year groups as the school moves through its expansion.
- Continue to narrow any gaps in pupils' achievement and attainment in writing, reading and maths across all year groups.
- Deliver a broad and balanced curriculum.

These priorities will ensure that standards and expectations remain high at Scotts, leading to outstanding outcomes for all our pupils.

Our Vision:

'Our school will provide the best possible education for all pupils.

We will instil in them an enjoyment and thirst for life-long learning to unlock and fulfil their potential.

Our pupils will have the ability and confidence to communicate effectively in a rapidly changing world and be empowered to excel in all they do.

Through a process of evidence based Self Evaluation, Scotts views itself as an outstanding school. This is in line with both internal and external Quality assurance. In order to constantly set a high culture of standards and pupil outcomes, the school reflects, evaluates and plans for continual improvement. This planning is determined by a number of factors:

- Robust and effective School Self Evaluation
- Internal stakeholders views i.e. staff, parents/carers, governors ad pupils
- External stakeholders views i.e. Local Authority, OFSTED, Government directives
- The changing needs of the school setting



Long term aims:

Curricular Aims :

- Develop independent learning and communication skills through a personalised curriculum that is fit for purpose, meets the needs of our learners and fulfils the aims of the school
- Maintain high standards in teaching and learning so that all groups of pupils continue to make similar rates of accelerated progress
- Develop and build on successful gifted and talented pupil projects by increasing the range of opportunity for more-able and gifted learners through additional classes which support and broaden knowledge and skills
- Build and maintain the proportion of pupils that achieve at the higher levels at the end of KS1 and the end of KS2
- Continue to develop the curriculum so that it is challenging and relevant for our pupils
- Continue to develop a rigorous system of assessment that is highly effective in measuring progress

Developing Leadership

- Continue to build capacity for leadership. Develop new and existing members of staff so that they are able to lead phase teams and subject areas effectively ensuring that provision in all areas of the curriculum is truly outstanding
- Devolve greater responsibility to the Senior Leadership Team
- Governors will continue to work alongside the school in auditing the quality of teaching and learning through robust monitoring
- Senior leaders will ensure CPD needs are met through performance management and needs analysis

Sites and Buildings Aims:

- Continue to improve the School's internal and external spaces so that the school environment is more conducive to high quality teaching and learning
- Build an extension on the side of the hall for PE equipment storage
- Build an outdoor classroom
- Replace the fascia boards
- Expansion to take place for the offices
- All-weather sports surface to be developed

The main priorities for this academic year (2018-19) are:

- Increase the percentage of boys achieving at the expected standard and working at greater depth within the expected standard in writing.
- Ensure that standards remain high in all subjects and across all year groups as the school moves through its expansion.
- Continue to narrow any gaps in pupils' achievement and attainment in writing, reading and maths.
- Deliver a broad and balanced curriculum.

