

Year 1 planning - Autumn 2 2018

Literacy

- Rhythm and rhyme - reading rhyming stories together, being able to predict rhyming words and create rhymes ourselves.
- Phonics program, including developing knowledge of common high frequency words.
- Handwriting/letter formation practice.
- Weekly spelling practice.
- Continuing guided reading and weekly individual reading.
- Access to a wide range of fiction and non fiction text to promote independent reading.
- Learning simple stories and fairy tales to develop an understanding of story structure.
- Writing simple captions and sentences in a variety of contexts.
- Using drama to investigate characters and their motivation within stories.
- Promotion of speaking and listening using circle time and dramatic activities.

"Materials: What Are Things Made Of?"

Religious Education

- Thinking about a special time in our lives.
- Talking with others about their special times.
- Learning the stories of Hanukkah and Christmas.
- Comparing how different religions celebrate - what is different and what is the same?
- Making pictures and collages with a Christmas theme.
- Making latkes.

Numeracy

- Counting 0-100.
- Numbers as labels for a set of objects.
- Ordering numbers up to 20.
- Repeating and creating simple patterns.
- Position - using everyday words to describe position of an object: e.g. behind, in front of, on top of, next to, opposite, above, below.
- Sorting and matching activities.
- Simple calculation using the terms "add" and "take away."
- Number bonds to 10.
- Naming and recognising the properties of 2d shape.

Science

- Investigating everyday materials, looking at what our schools and homes are made of.
- Identifying common materials.
- Investigating and discussing the uses of everyday materials.
- Identifying simple properties of different materials.
- Sorting materials according to their properties.
- Carrying out simple tests on materials.
- Making relevant observations.
- Investigating magnetism.
- Investigation into which materials are waterproof.
- Discussing transparent, translucent and opaque materials.

Personal Social Health and Citizenship Education

- Dressing/undressing independently for P.E.
- Independently choosing and appropriately using activities.
- Speaking and listening to each other.
- Treating others with respect and expecting respect from others.
- Understanding our feelings.

Creative Development

- Use computers to create pictures and text.
- Music - Christmas play rehearsals.
- Exploring colour - tints and shades, colour mixing.
- Cooking and baking - link to RE and special food for celebration.
- Observational drawing of ourselves and the local area.
- Modelling/construction resources, painting tools and play dough available for children to access independently.

Physical Development

- Staying safe - awareness of space.
- Fine motor skills - use of scissors, brush control, pencil control, malleable materials/exercise to improve muscles in hands.
- Twice weekly P.E. sessions teaching dance and gymnastic skills, with a focus on balance and controlled movement.