



Curriculum map. Year Reception

| | Autumn 1 (7) | Autumn 2 (8) | Spring 1 (6) | Spring 2 (6) | Summer 1 (4) | Summer 2 (7.4) |
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| Title | Superheroes | Seasons and Special days | Can't you sleep little bear | Build me a garden | Growing up and moving on | The Naughty Bus |
| Memorable experience | Outside in all weathers Visit from a nurse | Messy play-making decoration Autumn Walk | Chinese new Year | World Book Day Spring walk | Animal visit | Making elephant toothpaste |
| Innovate challenge | Can I build a Superhero home | Can I make a weather station | Can I create a shadow puppet show | Can I build a bug hotel | Can I design a sensory obstacle course / activity for my friends | How can I make a model of a famous London Landmark? |
| Love to investigate | What is a superhero? How can I get a toy out of a block of Ice? | Can I make a coat to keep Floppy warm and dry? | How can I make a rainbow? | We're all going on a bug hunt | Can I investigate the lifecycle of animals and plants | Can I solve the Naughty bus clues ? |

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| <p>literacy</p> | <p>Working on 40-60 DM literacy statements Phase 1 phonics Wk 1 & 2 recognising own name, sound walk, phase 1 activities Wk 3 Who am I? Wk 4 Family heroes Wk 5 Supernhero powers & National poetry day. Wk 6 I am a superhero Wk 7 Consolidation</p> | <p>Working on literacy statements 40-60 DM Phase 2 phonics Wk 1 I can say words about Halloween / Bonfire night Wk 2 I can share the story of Diwali Wk 3 I can make observations about Winter Wk 4 I can share Winter facts Wk 5 I can make a winter diagram Wk 6 I can share and Advent calendar Wk 7 Christmas Wk 8 Christmas</p> | <p>Working on literacy 40-60 and ELG DM stmts Phase 3 phonics WK 1 labelling different light sources. Wk 2 light and shadow WK 3 non fiction bears including hibernation WK 4 non fiction owls nocturnal animals WK 5 non fiction badgers and following instructions on paper</p> | <p>Working on literacy 40-60 and ELG DM stmts Phase 3 phonics inc Guided read once a week. Week 1 writing about Bob and Wendy Week 2 book week Week 3 Information on planting seeds Week 4 Information how to care for plants Week 5 Three Little Pigs/Wolves Wk 6 Consolidation.</p> | <p>Working on literacy ELG DM stmts inc Guided read once a week. Phase 3 phonics Week 1 All about me Own writing . Non fiction writing about self. Week 2 Label a diagram of human lifecycle. Week 3 non fiction writing about favourite animal / plant Week 4 Thank you for animal visit</p> | <p>Working on literacy ELG DM stmts inc Guided read once a week. Phase 4 phonics Week 1- Own writing about receiving a gift and opening the box Week 2 - Lists about behaviour Week 3- How to clean my teeth. Week 4 - London Week 5 Diagram of a London building and list of resources Week 6 Police reports about Naughty bus incidents</p> |
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| | | | folding badger. WK 6 non fiction woodland creatures | | | Week 7 Invites to grand opening |
| Maths | Working on 40-60 DM number statements Wk 1 & 2 0-5 Wk 3 Matching Wk 4 2D shapes Wk 5 making patterns Wk 6 0-10 Wk 7 Consolidation | Working on 40-60 DM number statements Wk 1 numbers 1-10 3dshapes intro Wk 2 3d shapes and numbers 1-10 Week 3 size and numbers 1-10 Wk 4 2d and 3d shapes and sizes Wk 5 numbers 1-10. Order and count Wk 6 Making patterns paper chains Wk 7 The 12 days of Christmas | Working on 40-60 months/ELG DM WEEK 1 - addition to 5/9 And counting to 12/17 WEEK 2 numbers to 14/20 Addition to 6/10 WEEK 3 coins. Recognition and addition. | Working on 40-60 months/ELG DM mathematics statements Week 1 Numbers to 12 Time : days of the week. Link with Floppys diary. Week 2 Book week Week 3 measuring. Lengths of wood outdoors, estimating numbers of seeds | Working within the ELGs Week 1 numbers past 10, symmetry and money Week 2 numbers past 10, 3d shape and positional language. Week 3 numbers past 10. Number doubles, halving. Week 4 numbers past | Working within the ELGs Week 1- Bus fares recognising coins ,adding together to make 10p. Estimation.Reciting and recognising numbers to 100. Week 2 -addition to 10.own number sentences.counting in 2s. Reciting and recognising numbers to 100 Week 3- subtraction within 10 . own number |

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| | | Wk 8 Christmas counting | WEEK 4 numbers to 20 Subtraction WEEK 5 numbers to 20. Doubling. Week 6 Consolidation | Numbers to 20 Week 4 Garden centre using Coins. Week 5 time oclock.Numbers to 20 | 10, number bonds . | sentences.counting in 5s. Week 4 measurement.using non standard units for measuring buildings Week 5- what time is it?reciting and recognising numbers to 100 Week 6 - revision of addition, subtraction Week 7 consolidation |
| PSED | New beginnings Working on 40-60 DM PSED statements Wk 1 & 2 Setting in to Reception | Getting on and falling out. Working on 40-60 DM PSED statements Weeks 1 & 2: Working cooperatively to help a group | Going for Goals Working on 40_60 and ELGs DM Weeks 1 & 2: Taking responsibility - for their successes | Good to be me Working on 40_60 and ELGs DM Weeks 1 & 2 Doing something to be proud of Week 3: Responding in | Relationships Working on ELGs DM PSED Week 1: Changing an unfair situation; Week 2: Being pleased | Changes Working on ELGs DM PSED Weeks 1 & 2 Coping with an unexpected change Week 3 Getting better at their learning |

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| | <p>Wk 3 Making friends and helping everyone feel welcome</p> <p>Wk 4 Doing something brave</p> <p>Wk 5 Solving problems</p> <p>Wk 6 Calming down</p> <p>Wk 7 Look at what we have done</p> | <p>Weeks 3 & 4: Being a really good friend</p> <p>Weeks 5 & 6: Keeping calm and overcoming feelings of anger</p> <p>Weeks 7 & 8: Solving a difficult problem with a friend</p> | <p>and when things go wrong</p> <p>Week 3: Waiting for what they want; persistence (keeping going) relate to Owl Babies</p> <p>Week 4 & 5: Resilience - bouncing back or maintaining effort through a difficult experience or after a mistake or failure</p> | <p>an assertive way</p> <p>Week 4 & 5: Helping someone with a worry</p> <p>Week 6: Stopping and thinking when they were angry</p> | <p>for someone's achievements;</p> <p>Week 3: Telling the truth, saying sorry or making amends;</p> <p>Week 4: Helping someone who is feeling sad or lonely.</p> | <p>Week 4: Changing their behaviour for the better</p> <p>Week 5 & 6 Making the best of an unwelcome change</p> |
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| | | | Week 6: Setting and achieving goals | | | |
| PD | Working on 40-60 DM physical statements Wk 1 & 2 exploring our class Wk 3 Experiment with different ways of moving Wk 4 Can I get changed Wk 5 Can I get changed independently Wk 6 Can I write my name | Working on 40-60 DM physical statements To be developed following training in September 2018 Dance Wk 1 Wk 2 Wk 3 Wk 4 Wk 5 Wk 6 Wk 7 Wk 8 | Working on 40-60 +ELGs DM physical statements To be developed following training in September 2018 Balance Wk 1 Wk 2 Wk 3 Wk 4 Wk 5 Wk 6 | Working on 40- 60 +ELGs DM physical statements To be developed following training in September 2018 Ball skills Wk 1 Wk 2 Wk 3 Wk 4 Wk 5 Wk 6 | Working on ELGs DM physical statements To be developed following training in September 2018 Movement Wk 1 Wk 2 Wk 3 Wk 4 | Working on ELGs DM physical statements To be developed following training in September 2018 Sports day Wk 1 Wk 2 Wk 3 Wk 4 Wk 5 Wk 6 Wk 7 |

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| | Wk 7 Consolidation | | | | | |
| C and L | Working on 40-60 DM C & L stmts Wk 1 & 2 Settling in Wk 3 Goals and Boundaries Wk 4 my home and family Wk 5 What powers I value Wk 6 What I can do Wk 7 Consolidation and interventions | Working on 40-60 DM C & L stmts Wk 1 Halloween WK 2 Retelling the Diwali story Wk 3 Winter Weather Wk 4 What animals do in Winter Wk 5 My picture of Winter Wk 6 Christmas is coming Wk 7 Following instructions Wk 8 Family celebrations | Working on 40-60 + ELGsDM C & L stmts Wk 1 Sharing recent experiences Wk 2 Using positional and size language to discuss light Wk 3 Recalling hibernation, comparing and contrasting bears Wk 4 What is nocturnal? Wk 5 Following instructions | Working on 40-60 + ELGsDM C & L stmts Week 1 How to build a garden Week 2 Sharing a favourite story Week 3 Following planting instructions Week 4 Discussing what is needed next for our garden Weeks 5 & 6 | Working on 40-60 DM C & L stmts Week 1 What makes me me. Week 2 Them bones Week 3 Animals Week 4 Animal visit | Working on 40-60 DM C & L stmts Naughty bus diary Week 1 Opening a gift Week 2 going on a bus Week 3 Mischief Week 4 Wanted Week 5 What I like about London Week 6 What a Naughty Bus Week 7 Our grand opening |

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| | | | verbal and pictorial Wk 6 My favourite woodland creature | How to build, what materials to use | | |
| EAD Additional - singing and musical activities every Wednesday afternoon | Working on 40-60 DM EAD stmts Wk 1 & 2 exploring reception class Wk 3 self portrait Wk 4 2D shapes pictures Wk 5 Design a superhero home Wk 6 Me as a superhero Wk 7 Completion | Working on 40-60 DM EAD stmts Week 1 firework pictures, Week 2; Rangoli patterns Week 3 Week 4; decoration week Week 5 designing a winter picture Week 6 making paper chains Week 7 role play Christmas Week 8 Christmas dancing | Working on 40-60 & ELGs DM EAD stmts Wk 1 Making rainbows with light Wk 2 Shadow puppets Wk 3 Going on a bear hunt Wk 4 Owl pictures, observational drawing and tearing paper to make | Working on 40-60 & ELGs DM EAD stmts Wk 1 Designing a garden Week 2 my favourite book character. Week 3 Seed Collage Week 4 Observational drawing of a flower | Working on ELGs DM EAD Week 1 using different materials to collage of own face Week 2 Skeleton songs Week 3 Creating an animal picture mixing colours to create shades and hues Week 4 | Working on ELGs DM EAD Week 1 role play I am a Week 2 bus journeys Week 3 Bus collage whole class art Week 4.designing building Weeks 5 & 6 making London Week 7 The grand opening, making food and drinks |

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| | | | feathers, painting. Wk 5 Chinese New Year Wk 6 art from natural materials | Week 5 making a bug hotel Week 6 we are going on a bug hunt | I am a | |
| UW | Working on 40-60 DM UW stmts Wk 1 & 2 Observing Reception What can I hear? Wk 3 What can I see Wk 4 What can I do/ are we the same of different to our friends Wk 5 How to construct a home. | Working on 40-60 DM UW stmts Week 1: Keeping safe Week 2; colour mixing Week 3 Winter weather station Week 4 Weather station observations Week 5 How to stay warm Week 6 Materials to keep us dry Week 7 family celebrations Week 8 Christmas | Working on 40-60 & ELGs DM UW stmts Wk 1 Exploring bending light Wk 2 how to make shadows Wk 3 How climate affects the lives of bears Wk 4 Flying | Working on 40- 60 & ELGs DM UW stmts Week 1 use lap top to research garden images Week 2 Share a book at bedtime Week 3 Plant seeds and photo daily Week 4 observing how plants are growing and sharing thoughts. | Working on ELGs DM UW Week 1- Human lifecycle Week 2 Life cycle of a plant. Week 3 Animal groups Mammals / fish Week 4 Animal groups birds /insects | Working on ELGs DM UW Week 1- When/ why do you give gifts Week 2 Travelling around Week 3 Elephant toothpaste Wow Week 4 What can you see Week 5 IT London activities Week 6 What make a building stand up? Week 7 Celebrations |

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| | Wk 6 Floating and sinking Wk 7 Autumn | | Wk 5 Chinese New Year Wk 6 Identifying trees | Weeks 5 & 6 Investigating bugs | | |
| RE | SEAL activities rather than an RE topic for settling in Wk 1 & 2 Settling in Wk 3 Qualities of a friend Wk 4 Being part of a class Wk 5 How to resolve conflict Wk 6 Strategies for when I | Community -God When are the important times for our communities/gifts | Hindu dharma-when are the important times for our communities? | Jesus- what helps/ builds our community? Love/family/ friends | Islam- how do we show that we belong? | The church- what are special places in our community? |
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| | am angry or upset. Wk 7 Reflection | | | | | |
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