

Ashley C of E Primary School

Staffing: Whistleblowing Policy

Date	Review Date	Coordinator	Responsible Body
September 2018	September 2021	Headteacher/ Safeguarding Subcommittee	The Good Shepherd Trust

The Trust and Governing Body (We) are committed to delivering a high quality education service to its pupils and expects high standards from their staff and contractors. In order to maintain those high standards, a culture of openness and accountability is vitally important.

1. Aims

- Encourage staff to raise concerns about malpractice within the School without fear of reprisal.
- Reassure staff that concerns will be taken seriously.
- Provide information about how to raise concerns and explain how the governing body and the Trust will respond.

2. Scope of the Policy

This policy applies to all School employees and former employees, agency staff and contractors engaged by the school. There is a separate procedure for pupils and parents to raise concerns about School related issues.

3. What is Whistleblowing?

In practical terms, whistleblowing occurs when a concern is raised about danger or illegality that affects others. As the person blowing the whistle, you will not necessarily be directly affected by the danger or illegality. Consequently, you will not necessarily have a personal interest in the outcome of any investigation into your concerns. This is different from a complaint or grievance. If you make a complaint or lodge a grievance, you are saying that you personally have been poorly treated. This poor treatment could involve a breach of your individual employment rights or bullying and you are entitled to seek redress for yourself.

4. Blowing the Whistle on Malpractice

Staff should raise their concerns with the headteacher, senior leader or their line manager or the Trust as soon as any suspected malpractice becomes apparent. Remember that the earlier you raise concerns the easier it will be to take action. You (the whistleblower) are a witness to events, not a complainant and so you do not need to wait for proof of malpractice before raising concerns.

When reporting a concern you should provide as much information and detail as possible. In particular you should provide the full names of the people involved or who know about what is happening, including the names of e.g. contractors, dates of events and any relevant documentation. This will help the investigator to focus on the main issues quickly.

There will be some cases where it is not appropriate for you to raise concerns with the headteacher/line manager, for example where you suspect the headteacher/line manager already knows about the malpractice and appears to be 'turning a blind eye', or where you suspect the headteacher/ line manager may be involved. In those cases, you should report your concerns to a governor.

Initial enquiries will be made to decide whether an investigation is appropriate and, if so, what form it should take. You will be advised whether an investigation takes place or not. When making a decision the headteacher will consider whether continuing with an investigation is in the public interest.

5. Advice and Support

The School recognises that staff may wish to seek advice and support from their professional association or trade union before blowing the whistle and you are strongly advised to do so. They may also accompany you at any meetings. Employees may also wish to see advice from 'Public Concern at Work (PCAW)', an organisation which is entirely separate from the Trust. PCAW have lawyers who provide confidential advice, free of charge, to people concerned about wrongdoing at work. They can be contacted by telephone on 020 7404 6609 or via e-mail on helpline@pcaw.co.uk.

6. Confidentiality

The School understands that you may be reluctant to come forward with information about the wrongdoing of a colleague or line manager or indeed at all. As such, the School recognises that whistleblowers may wish to raise concerns in confidence. If you (the whistleblower) make a request for the matter to be kept confidential then your identity will not be revealed without discussing the matter with you first.

7. Anonymous Allegations

You are encouraged to give your name when raising concerns. A concern expressed anonymously is much less powerful and is often more difficult to investigate. The decision whether to investigate an anonymous allegation will be made by the headteacher and/ or the chair of governors and/or the Trust. When making this decision they will take into account the seriousness of the issues raised, the credibility of what is being said and the likelihood of confirming the allegation from other sources.

8. Protection for the Whistleblower

All concerns raised under this procedure will be treated seriously and a decision made about whether or not an investigation is appropriate. Depending upon the nature of the matter, it may be referred to the external auditor or the police. The person to whom you reported your concern will be responsible for keeping you informed about the progress of the investigation and the action, which has been taken, although you may not be told the outcome. In some cases the investigation may result in criminal or disciplinary proceedings. If this happens you may be invited to give a written statement or give evidence at a hearing. The headteacher and a governor will support you in this process and ensure that you are clear about what will happen.

The headteacher, governors and the Trust will not tolerate harassment or victimisation and will take action to protect you if you have raised a concern in good faith. Any employee who is found to have victimised or harassed an employee who has raised a concern will face disciplinary action.

9. Blowing the Whistle Outside the School

In certain circumstances it may be appropriate to raise concerns outside the School to the appropriate 'prescribed regulator'. This should only be done where you are raising a genuine concern in good faith and where you believe the information is true, i.e. more than just suspicion. You are advised to discuss your concerns with a legal advisor, professional association, trade union or PCAW (see above) before reporting them outside the School or Trust.

Examples of prescribed regulators are set out below:

- Department for Education
- General Teaching Council
- The Audit Commission
- The Standards Board for England
- Information Commissioner
- Environment Agency
- Health and Safety Executive
- Commissioner of the Inland Revenue
- General Social Care Council
- The Commission for Social Care Inspection
- National Care Standards Commission

As a last resort you may choose to raise your concern outside the School to someone other than a prescribed regulator, e.g. to the police or your MP. You should only do this if, in addition to the conditions above, they meet one of three preconditions.

Provided the disclosure is reasonable in all the circumstances and is not made for personal gain, the preconditions are that you:

- reasonably believed that you would be victimised if you raised the matter internally within the school; or
- reasonably believed that the matter would be 'covered up' and there is no prescribed regulator; or
- you have already raised the matter internally or with a prescribed regulator

10. Complaints, Grievances and Members

This policy should not be confused with other policies that exist for dealing with complaints or grievances.

11. Reviews and Operations of this Policy

The governing body has overall responsibility for the operation of this policy. This will be reviewed on a three year cycle by the Safeguarding Subcommittee.

Headteacher: Richard Dunne

Date: September 2018

Chair of Governing Body: Nigel Stapleton

Date: September 2018