

Early Years Foundation Stage – 3 Year Trend

Good Level of Development

	2016 (30)	2017 (22)	2018 (26)
School	87%	68%	65%
National	69%	70%	72%
Hampshire	75%	76%	77%

Reading, Writing and Number

	Reading			Writing			Number		
	2016 (30)	2017 (22)	2018 (26)	2016 (30)	2017 (22)	2018 (26)	2016 (30)	2017 (22)	2018 (26)
ARE	97%	95%	77%	89%	82%	77%	97%	95%	88%
>ARE	13%	18%	27%	6%	0%	4%	17%	14%	8%

Key Stage One Phonics Data – 3 Year Trend

	2016 (17/3)	2017 (30/4)	2018 (22/3)
Year 1 School	82%	90%	100%
Year 1 National	81%	81%	82%
Year 2 School	100%	75%	67%
Year 2 National	67%	62%	61%

Key Stage One – 3 Year Trend

	ARE			>ARE		
	2016 (12)	2017* (19)	2016 (12)	2017* (19)	2016 (12)	2017* (19)
Reading						
School	75%	74%	86%	50%	37%	31%
National	74%	76%	75%	24%	25%	26%
Writing						
School	75%	68%	79%	33%	37%	31%
National	65.5%	68%	70%	13%	16%	16%
Maths						
School	75%	79%	76%	25%	32%	31%
National	73%	75%	76%	18%	20.5%	22%

Key Stage Two – 3 Year Trend

	Expected Standard & Average Scaled Score			High Level of Attainment			Average Progress Score		
	2016 (9)	2017 (14)	2018 (22)	2016 (9)	2017 (14)	2018 (22)	2016 (9)	2017 (14)	2018 (22)
Reading (test)									
School	22% 96.4	57% 100.5	73% 102	0%	21%	5%	-5	0.1	-4.0
National	66% 102.6	71.5% 104	75% 105	19%	24%	28%			
Writing (TA)									
School	33% 96.6	64% 100	77% 101	0%	21%	14%	-3.9	-0.2	-1.68
National	74% 104	76% 106	78% 106	15%	18%	20%			
SPaG (test)									
School	33% 96.6	64% 100	59% 101	0%	14%	5%	-	-	-
National	72% 104	77% 106	78% 106	22%	31%	34%	-	-	-
Maths (test)									
School	33% 96.4	50% 99.6	64% 101.5	0%	7%	5%	-4.15	-1.0	-3.33
National	70% 103	75% 104	76% 104	17%	23%	24%			
W/R/M Combined									
School	22% 96.4	43% 99.6	50% 101.5	0%	7%	5%	-	-	-
National	53% 103	61% 104	64% 104	5%	9%	10%	-	-	-