



St Malachy's Catholic Primary School, A Voluntary Academy



Policy for Religious Education

Mission Statement

Our Mission at St Malachy's is to provide an enriching, high quality education, where we learn, love and grow with Christ at the centre, so that each individual feels nurtured and can achieve their full potential.

The Aims of Religious Education

- to promote knowledge and understanding of Catholic Faith and Life
- to promote knowledge and understanding of the response of faith to the ultimate questions about human life, its origin and purpose
- to promote the skills required to engage in examination of and reflection upon religious belief and practice

Curriculum Time Allocation:

In line with the Bishops' Conference recommendations, 10% of curriculum time is allocated to Religious Education. This does ***not*** include Collective Worship.

Programme of Study:

The Programme of Study fulfils the above aims and addresses the four areas of study outlined in the Curriculum Directory – Revelation, Church, Celebration and Life in Christ - using the Diocesan recommended programme 'The Way the Truth and the Life'. Other teaching is also planned which reflects the liturgical year and other religious events.

Process

Our starting point in Religious Education is Revelation. God is the initiator in the history of our creation and redemption. In revealing of Himself, He made classroom Religious Education possible. To begin with, revelation ensures that the revealed nature of Christian faith is respected.

From *Revelation*, we move onto *Church*; in other words, we consider how revelation gives life to the Church. The Church is the bearer of God's revelation and the means by which human beings live out their response to revelation, enlivened by the Holy Spirit.

From here we focus on two aspects of the Church's response to God's revelation; *Celebration* – the liturgical and sacramental life of the Church and *Life in Christ* – the moral life and the pursuit of holiness.

However, attempts to make clear connections between the truths of faith and the pupils' experience of life are essential.

Teaching in Religious Education should help children be attentive to the meaning of their experiences, illumined by the light of the Gospel, so that they may respond to God more fully. Experience can also make the Christian message more intelligible.

Methodology

A variety of teaching and learning strategies will be used from across the curriculum adapted appropriately to the needs and learning styles of pupils.

Assessment, Monitoring, Recording and Reporting

- Assessment of standards is carried out according to Diocesan guidelines using the criteria in the Levels of Attainment booklet agreed by Bishops' Conference.
- Each teacher keeps a class record of assessed work and records of pupils' progress, plus a copy is sent to the RE Co-ordinator and Headteacher
- In - house moderation meetings are held at different times of the year
- Monitoring of teaching and learning takes place by members of the SLT
- Progress and achievement in Religious Education is reported to Academy Councillors/parents/carers in a written report at the end of each academic year.

Management of the Subject

Stephanie Coyne, the RE Subject Leader, has responsibility for leading, managing and supporting the organisation and delivery of training in Religious Education. Richard Constantine and Claire Whaley are the Academy Councillors responsible for RE.

Other Faiths

The teaching of other faiths is delivered through the RE Curriculum supported by Cultural Studies/A one World Week, during the year as celebrations and festivals occur.

Policy Review

This policy will be monitored, evaluated and reviewed by Staff and Academy Councillors every three years.

Signed _____ Chair of Academy Council

Date November 2018