



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p><b><u>Participation in PE events</u></b></p> <p><b>South Dartmoor-</b></p> <p><b>Key Stage 1</b></p> <p>Y1 Funfest- cancelled            Y2 Funfest- 29/30 pupils- 97%</p> <p><b>After School Clubs- Tim Flint (limited spaces)</b></p> <p>Autumn Fun Fit- 15/59- 25%            Spring Fun Fit- 17/59- 29%            Summer Fun Fit- 16/59- 27%</p> <p><b>Key Stage 2</b></p> <p>Participated in 18 events-</p> <p>Netball X4            Football X2            Gymnastics X3            Striking and Fielding X2            Cycling competiton X1            Dartmoor 3 Ball X4            Gifted and Talented X2</p> <p><b>After School Clubs- Tim Flint (limited spaces)</b></p> <p>Netball Club- Y3/4- 10/58 17% and Y5/6- 13/53-25%            Racket Skills- Y3/4- 11/58- 19% and Y5/6- 11/53 21%            Summer Sports- Y3/4- 9/58- 16% and Y5/6- 9/53- 17%            Exeter City Football Club            Autumn- 13 Y2-Y6            Spring- 8 Y2-Y6            Summer- 14 Y2-Y6</p> <p><b>Overview-</b></p> <p>Y3- 100% attended at least one event and 26% attended 3 or more events            Y4- 100% attended at least one event and 73% attended 3 or more events</p>	<p>Secure leadership and management structures to ensure that the % of events attended in at least maintained and ideally improved</p> <p>PE used as a strategy to support the mental health needs of identified pupils- how can this be explored further to have a great impact on pupil wellbeing?</p> <p>South Dartmoor continues to offer VFM and is managed and organised efficiently to support maximum participation</p> <p>How can we build on the Dance curriculum with extracurricular activities or experts in to visit for a day?</p> <p>Ensure support from South Dartmoor is targeted to areas of the school that have the greatest need</p>

<p>Y5- 100% attended at least one event and 56% attended 3 or more events  Y6- 85% attended at least one event and 65% attended 3 or more events</p> <p><b>Dartmoor School Sport Partnership- Brief review of the year</b>  During 2017-18, Dartmoor School Sport Partnership, focused on High 5 Netball, Gymnastics and Dartmoor 3 Ball as their competitive sports. For each of these sports we benefitted from staff inset sessions enabling teachers to gain skills and confidence to develop effective PE lessons. For each of these sports there were also inclusive festivals held at TCS for both lower and upper KS2. Our PE lessons built towards the formation of competitive teams and we entered two teams for both lower and upper KS2 for all three sports. We reached finals in the gymnastics and Dartmoor 3 Ball events. EDP received our PE prize and was very proud that she had represented the school in every competitive event during her time in KS2 (12 competitions!).  Children from KS1 had opportunities to attend the termly Funfest at TCS.  Mrs Betty from DSSP came to weekly Y5/6 PE lessons where teachers and children developed their dance skills. Children from Inventors and Pioneers classes created and performed an imaginative dance to 'Hall of Fame' music.  We are very pleased to see the growing popularity of the termly off-road cycling competitions. We are now regularly getting a dozen or more children signing up for these events. TO'M has been our most successful competitor finishing 3rd out of 50 boys in the Y3/4 event.</p>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	88.4 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	88.4 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	73.07 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,040		Date Updated:	
<p><b>Our involvement with <u>South Dartmoor Sports Partnership and Teignmouth Community School</u> forms a significant part of our PE strategy. Therefore, our involvement with them combines more than 1 of the key indicators listed below. COST- £3995- 22% of total allocation</b></p> <p><b>Our involvement with <u>Tim Flint and Dynamic Sports</u> also contributes to 2 of the key indicators. COST- £3849- 21% of total allocation</b></p>					
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
MTA employed as play leader for lunchtimes to work alongside pupil play leaders and ensure regular physical activity with a wide range of pupils every lunchtime.	Employ Adult Play leader Liaise with HT and other leaders as to the success of playtimes Staff support with organising pupil play leaders	£590 <b>(3% of total allocation)</b>	Observations of lunchtimes Pupil feedback	Monitor participation to and potentially adjust clubs to match some interest	
Tim Flint (Dynamic Sports) leads a KS1 and KS2 after school club to engage pupils in different sports and games. Pupils involved change on a termly/ half termly basis.	Organise clubs with letters and permission slips Ensure a variety of pupils involved	See above	Participation in clubs Pupil/ parent feedback		
<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation:
					%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>South Dartmoor- A variety of sports co-ordinated by the partnership throughout the year are taught in schools and then celebrated as a wider community with other schools. Pupils practice skills in these meetings and are also exposed to expert teaching. Collaboration with other schools and events that parents can attend also raises the profile in the whole school community.</p>	<p>Membership of South Dartmoor Organisation of trips and events Monitoring of who has attended which events</p>	<p>See above</p>	<p>Participation in a variety of events throughout the year % of pupils involved in different events Range of activities attended</p>	<p>Monitor cost and consider alternative provision</p>
<p>Clearly identified leadership role in the school for someone that is responsible for overseeing the subject and leading a sub team. This ensures pupils are getting a good deal in PE.</p>	<p>Co-ordinates relationship with South Dartmoor to ensure we make the most out of all experiences available and get value for money Directs staff to the relevant CPD available Liaises with HT as to what is needed and how this will be achieved</p>	<p>£4908 <b>(27% of total allocation)</b></p>	<p>VFM from South Dartmoor arrangements All pupils are getting a variety of experiences This level of involvement is organised in a sustainable way</p>	<p>Succession planning to ensure consistency and potentially reduce costs</p>
<p>Contribution towards swimming will enable school to employ 2 specialist swimming teachers at the pool. This will increase the % who are able to swim 25M or more in Y6</p>	<p>Specialist teacher will provide high feedback for pupils and teachers on how to further improve progress This extra teacher will allow smaller groups for all pupils which will in turn personalise swimming provision</p>	<p>£550 <b>(3% of total allocation)</b></p>	<p>% of pupils reaching targets Observations of the quality of provision during sessions Pupil/parent feedback</p>	<p>Monitor costs of swimming arrangements Consider/research alternative provision</p>
<p>Mental Health- trained adult to provide physical activities to support the positive mental health of targeted pupils. Funding allows for 4 hours a week.</p>	<p>Trained adult to use physical active activities in the hall or playground to promote positive mental health. Other physical activities (Forest school/ tiger Teams) can also be used to support.</p>	<p>£2500 <b>(14% of total allocation)</b></p>	<p>Individual records of progress kept as part of Thrive program</p>	<p>Can similar strategies work for a wider range of pupils? How could we build capacity to achieve this?</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
South Dartmoor- CPD opportunities available to staff that support the teaching relevant to that term's curriculum. This will support a higher quality of teaching which ultimately will improve the provision for all pupils.	CPD events are held at TCS for participating teachers to attend. CPD linked to the specific area of PE being taught that term. PE Specialist teachers come into school to work alongside teachers	See above	Numbers of teachers attending events Specialist teachers working alongside teachers- peer reflections notes Observations	Monitor staff participation of the courses that are offered through South Dartmoor to ensure that they are making full use of this resource.
Tim Flint- Dynamic Sports. Tim teaches classes and teachers observe/work alongside. Observations of high quality teaching will support CPD development of all teachers and improve weekly lessons for pupils.	Teachers to work alongside Tim during their focus term. Make notes, ask questions and magpie ideas.	See above	Observations- quality of teaching Peer obs notes and reflections	What has been the impact of staff observations? Further observations or staff questionnaire?
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
South Dartmoor- Through the 2 year rolling sports programme and the further activities/sports that are on offer as extra-curricular opportunities, pupils have access to a wide range of PE.	Continued membership of SD Admin/leadership- organising events and communicating availability Coaches to support transport Adult support at events	See above	Records of participation in a variety of events	Ensure there are a rich variety of events being offered? Secure continued capacity for leadership/organization to coordinate events
Admin support for PE activities- Identified time for Clerical Assistant to focus on PE to build capacity at an organisational level to ensure pupils are offered a variety of opportunities.	Support for teachers when organising letters for events and collecting permissions slips All slips and letters kept in one place to support communications	£444 <b>(2% of total allocation)</b>	Records of participation in a variety of events Positive feedback from parents about communication of PE events	Is this enough time? Will this need to be increased in the future in roles change?

	and consistent messages for parents Clerical Assistant to use info via letters to collate data about how events are supported and allows monitoring to ensure all pupils access them			
Provide transport to ensure pupils can attend sporting events	Funding coaches to transport pupils to events	£1200 <b>(7% of total allocation)</b>	High levels of attendance and participation in events	Monitor the cost of the coaches to ensure VFM
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
South Dartmoor- Ensures there are a wide variety of sports, events and opportunities throughout the year that have a competitive element. Pupils compete consistently against other schools and settings.	Consistent involvement in competitive events Offering a range of activities to pupils Offering events to a wide range of pupils but being sensitive to what it right for individuals Giving the children the experience and skills required in order for them to be competitive	See above	Attendance at a variety of events throughout the year Variety of ages and pupils being offered events Pupil voice and feedback Success in competitions and progress in competitions	Is there a variety of events being offered? Are all abilities being targeted for competitive sport?
Internal competitions in Houses- Pupils compete in Houses so that their efforts and achievements contribute to a wider team/goal	Termly House Competitions Various people taking a lead role in organising	None- covered internally	Pictures Pupil voice/feedback	Use successful formats from the past and reapply them? Different people organise so we build capacity for future events
		TOTAL spend- <b>£18,036</b> Outstanding- <b>£4</b>		

Created by:  association for Physical Education  YOUTH SPORT TRUST

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