



*One World, One School*

# Pupil Premium Strategy

*Hugh Gaitskell Primary School*

*2018/2019*





## Hugh Gaitskell Primary School: Pupil Premium Strategy 2018/2019

### Summary Information

<b>Academic Year</b>	2018-2019	<b>Total PP budget</b>	<b>Deprivation Pupil Premium:</b> 242 x £1320 per pupil = £319,440 <b>Adopted Pupil Premium:</b> 1 x £2300 per pupil = £2300 <b>Total:</b> £321,740	<b>Date of most recent PP review</b>	September 2018
<b>Total number of pupils Reception to Year 6</b>	563	<b>Number of pupils eligible for PP Reception to Year 6</b>	243	<b>Date for next review</b>	September 2019

### Key Stage Two Attainment (2018)

	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>In-school Gap</i>
<b>% achieving expected in reading, writing, mathematics (combined)</b>	15/39 = 38%	13/36 = 36%	+2%
<b>% achieving expected standard in reading</b>	18/39 = 46%	14/36 = 39%	+7%
<b>% achieving expected standard in writing</b>	24/39 = 62%	20/36 = 56%	+6%
<b>% achieving expected standard in mathematics</b>	20/39 = 51%	19/36 = 53%	-2%
<b>% achieving expected standard in English Punctuation, Grammar and Spelling</b>	22/39 = 56%	20/36 = 56%	0%
<b>VA progress score in reading</b>	-3.5	-2.8	-0.7
<b>VA progress score in writing</b>	-0.5	-0.7	+0.2
<b>VA progress score in mathematics</b>	-4.5	-1.9	-2.6



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### Context

Pupil premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. We believe that one of the biggest barriers for children can be poverty of expectation and we are therefore determined to create a climate that does not limit a child's potential in any way. The school is located in an area of high social deprivation and we have a high percentage of children eligible for pupil premium, which brings some complex challenges. However, staff are committed to ensuring that these challenges are mitigated so that all pupils can reach their full potential.

*"The pupil premium funding is used effectively. The gap is now closing between disadvantaged pupils and their peers in school. These pupils are now making much better progress than previously because their progress is more closely monitored and effective interventions are put in place when needed. They also receive strong support for their social and emotional development."* Ofsted 2016

*"Leaders are rigorous in their tracking of how pupils are progressing. The leadership team knows every pupil extremely well and meets with teachers regularly to discuss pupils' progress. As a result, teachers are challenged to account for the progress of every child in their care and intervention strategies ensure that those pupils who experience any difficulty in their learning quickly catch up."* Ofsted 2016

### Barriers to future attainment (for pupils eligible for PP, including high ability)

#### *In-school barriers*

A.	Speech and language skills in EYFS are limited for many pupils upon entry
B.	Social/communication difficulties
C.	Poor English vocabulary & Language understanding are limited for many pupils which affects attainment- particularly in reading

#### *External barriers*

D.	Family support, difficulty in accessing parent support- sometimes due to language barriers. Some parents do not recognise the importance of good attendance.
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E.	Deprivation is a significant factor with many families unable to provide uniform or sufficient food for their children (pupils arrive without breakfast)
F.	Poverty of expectation, limited life experiences and for a significant proportion of our pupils arriving from abroad, limited experience of life in Britain.

### Desired Outcomes

<ul style="list-style-type: none"> <li>● Floor standards at the end of KS2 are achieved for Pupil Premium pupils</li> <li>● All PP pupils at the end of KS2 achieve expected progress from KS1</li> <li>● All PP pupils at the end of KS1 achieve expected progress from EYFS</li> <li>● PP children working below age related expectations, in years 1 to 6, to make at least 4 steps progress per year in order to accelerate progress</li> <li>● Targets for end of EYFS (GLD), Phonics Score and end of KS1 are achieved</li> <li>● +/-5% Attendance target is achieved for disadvantaged pupils- 97%</li> <li>● SEND pupils in receipt of the Pupil Premium make good progress and achieve targets set</li> <li>● All Pupil Premium Pupils have experienced visits and visitors at least termly. Pupils Premium pupils will have had priority.</li> </ul>	<ul style="list-style-type: none"> <li>● Improved oral and written English skills for PP Pupils leading to improved attainment outcomes</li> <li>● Diminished differences in attainment outcomes between those in receipt of PP and 'other' pupils</li> <li>● Attainment outcomes will demonstrate a significantly diminished difference between PP and National Other pupils</li> <li>● A higher percentage of Pupil Premium pupils achieve the expected standard in reading which leads to an increase in the proportion of pupils achieving the expected standard in reading, writing and maths</li> <li>● Increased proportion of pupil premium pupils receiving a school breakfast. All pupils in full, correct and good quality clothing and footwear</li> </ul>
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### Funding Strategy

<i>Item/project</i>	<i>Cost</i>	<i>Objectives</i>
After school clubs	£4,000	To provide extra-curricular activities for pupils to promote enjoyment outside of the school day.
Attendance Officer	£19,602	Improve attendance of target pupils to 97% and reduce persistent absentees and the incidence of pupils being persistently late.
Additional Pastoral Team Members	Family Support Worker: £17,802 Behaviour Support Workers x 2: £30,603.79	To work with individual pupils, groups and families to support them to overcome barriers and make progress.
Pupil Premium Champion	£4,000	Identify PP pupils, provide effective staff CPD, support teachers in using acquired skills to accelerate progress for targeted pupils.
Breakfast Club for Y6 pupils during SATs week	£500	To ensure that Y6 pupils have had breakfast during SATs week and are all in school on time.
Subsidised Breakfast Club places (whole school)	£3,500	To improve the attendance of specific pupils and reduce the number of

		persistent late pupils.
Accelerated Reader (home reading programme)	£9 per child per year: 9 x 622 = £5,598	To motivate and engage reluctant readers. To promote a love of reading and engage parents in reading daily with their children. To raise attainment and progress in reading.
Completion of Library Bus	£18,000	To raise the profile of reading in school- HGPS is a reading community. To motivate and engage reluctant readers. To raise attainment and progress in reading.
Enhancement of reading corners	23 classrooms x £40 = £920	To raise the profile of reading in school- HGPS is a reading community. To motivate and engage reluctant readers. To raise attainment and progress in reading.
New reading books	£5,000	To raise the profile of reading in school- HGPS is a reading community. To motivate and engage reluctant readers. To raise attainment and progress in reading.
Drama provision (CPD with external practitioner)	£8,400	To increase the quality of teaching to at least good across the school and to accelerate progress. To improve speaking and listening and to increase the amount of active learning through drama and role play.
Participation in the Shakespeare Schools Foundation project (+ transport costs)	£1, 123	Pupils perform an original Shakespeare play in professional theatres to a fee-paying audience, raising aspirations and unlocking the potential of students and teachers alike. To improve speaking and listening and to increase the amount of active learning through drama and role play.
New uniform provided for all pupils (jumper and ties)	£6,000	To raise aspirations. To give children and their families a sense of pride in school and their education.
Attendance Awards	£1,800	To improve school attendance to 97% and reduce persistent absentees and the incidence of pupils being persistently late.
Place 2 Be in-house counselling	£23,561	To immediately provide counselling and emotional and therapeutic mental health services.
Celebration of achievement events	£1,000	Recognise and reward outstanding effort and attitude of pupils- focusing on resilience and determination.

Subsidising the cost of school visits and visitors (including residential and theatre trips)	£7,000	To ensure all pupils have access to school visit to enrich their curriculum and remove the potential cost barrier
Replacement of cover HLTAs with cover Teachers	£50,000	To ensure quality first teaching in order to raise attainment and progress.
Same Day Intervention (including external support)	£500	To immediately identify gaps in knowledge and to ensure daily accelerated progress for identified pupils.
Times Tables Rock Stars provision (including 'Best Seats in the House) + rewards	£5,000	To raise attainment and progress in mathematics. To foster a culture of growth mindset and an eagerness to learn more.
New KS1 intervention room (including removal of Asbestos)	£48,000	To facilitate small, personalised group work and to provide a purposeful intervention space for identified children.
New dining room in Early Years (including removal of Asbestos)		To improve speech, language, communication skills of our youngest disadvantaged pupils
Additional full time Qualified Teacher to run booster interventions	£28,620	To raise attainment and improve progress of PP. To diminish the attainment/progress difference between PP and non-PP children. To reduce teaching group sizes in the morning.
Pupil Premium Champion to attend Pupil Premium conferences	£400	To remain at the forefront of new research into approaches to the teaching of PP children. To raise attainment and progress of PP children and to diminish the difference between PP and non-PP children.
Playground equipment	£15,000	To support communication, physical and social development outside of the classroom. To provide pupils with additional sport and play opportunities that they may not experience at home.
Talk Matters Project (including training)	£5,000	To support speech, language and communication development. To raise attainment and progress in all subject areas- thus diminishing the difference between school and National.
Northern Ballet Project	£1,800 (£20 x 90)	To improve engagement with physical exercise. To provide experiences of the wider world.
Launch of new Characteristics of Effective Learning programme (whole school)	£10,000	Teachers expect and encourage all pupils to work with positive attitudes so that they can apply themselves and make strong progress. Children are willing to find out new information to develop, consolidate and deepen their knowledge, understanding and skills, both in lessons and in extra-curricular activities.

		Pupils commit to improving their work.
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**TOTAL EXPENDITURE: £322,729**