

Pupil Premium Impact 2017-2018

All children's progress is tracked on a half-termly basis. We compare the progress of identified groups to ensure that they are making expected and accelerated progress.

The pupil premium children receive small group and 1:1 intervention for reading, writing and maths from support staff in school. Each class teacher liaises with the support staff to plan, assess and monitor their pupils work.

Academic Year 2017-18

There were 24 children who received pupil premium funding in KS2. Most pupils performed in line with their peers or made expected progress. In some year groups they made better progress than non- pupil premium children.

Reading: **63%** made expected progress or more which is 6 steps progress

Writing: **58%** made expected progress or more which is 6 steps progress

Maths: **71%** made expected progress or more which is 6 steps progress

Year 6 Results (8 PP)

Reading: **75%** (6/8) of PP children achieved the 'Expected level'

Writing: **88%** (7/8) of PP children achieved the 'Expected level'

Maths: **88%** (7/8) of PP children achieved the 'Expected level'

Science: **50%** (4/8) of PP children achieved the 'Expected level'

Overall in RWM 25% (2/8) achieved 'Expected'

KS2 Progress scores are in line with National:

Reading 1.0

Writing 0.8

Maths 1.1

KS1

There were 9 children who received PP funding.

Reading: **56%** (5/9) of PP children achieved the 'Expected level' or at Greater Depth

Writing: **22%** (2/9) of PP children achieved the 'Expected level'

Maths: **44%** (4/9) of PP children achieved the 'Expected level'

80% made expected progress or more in Reading. 13% made more than expected progress.

77% made expected progress or more in Writing. 20% made more than expected progress.

63% made expected progress or more in Maths. 3% made more than expected progress

In Y1 – **50%** of the PP children (1/2) passed the phonics test compared to 90% of the class (28/30).

In addition:

- All PP children were able to access the full range of educational experiences offered as a part of a broad and balanced curriculum.
- Additional resources were purchased for the children
- Before and After school club was made available to children if required.