

Class 3	Medium term Plan: Autumn 2		Skipsea Primary School
	Teacher: Mrs Cairns		
Objective	<p>As designers we will plan carefully a product fit for purpose.</p> <p>To master practical skills - materials.</p> <p>Milestone 3: Show an understanding of the qualities of materials to choose appropriate tools to cut and shape.</p>		
Lesson 1	<p>Basic: I can collect, develop and explain ideas clearly</p> <p>Advanced: I can plan what I have to do.</p> <p>Deep: I can plan what I have to do, suggesting a sequence of steps</p>	<p>Discuss Christmas and how it was celebrated.</p> <p>Show children ppt looking at different Christmas decorations and home made crafts of that period in history.</p> <p>Explain to the children that they are going to make their own Christmas stocking.</p> <p>What will it be used for?</p> <p>Show chn a collection of stockings and discuss the stitching and detail.</p> <p>Chn to investigate these stockings in terms of fit for purpose, ease of making etc. Chn to draw and annotate stockings and write short review of each type.</p> <p>Chn to plan their project step by step:</p> <ul style="list-style-type: none"> - What they are going to make / who It is for / what features it should have - Initial design ideas - Should decorate appropriately - Choose favourite and explain why - Plan making it - <i>step by step instructions (MA / HA only)</i> 	<u>Assessment</u>

		<p>Plenary - Discuss what they think will be easy about this project, discuss what will be harder, discuss the skills they think they will need.</p>	
<p>Lesson 2 and 3</p> <p>Objective: Develop basic cutting, shaping and sewing skills</p>	<p>Basic: I can practice my pinning, cutting and sewing skills to ensure my product will be successful.</p> <p>Advanced: I can select appropriate materials, tools and techniques for my project</p> <p>Deep: I can evaluate the best sewing techniques and</p>	<p>Recap on the design brief and look again at the finished products.</p> <p>Chn to discuss / record in pairs the skills they will need in order to complete this task.</p> <p>Create class list of skills and discuss which skills they need to work on and which they feel confident with.</p> <p>Using scrap materials, practice skill areas identified by the children. This will probably include stitching. Useful stitches for this project:</p> <ul style="list-style-type: none"> - Running stitch - Back stitch - Over-sewing stitch - Blanket stitch (more able) <p>Encourage chn to not use too long a thread.</p> <p>Encourage chn to tie own knots.</p>	

	select the most appropriate one.	At end of lesson, ask chn to select the equipment and materials for their project.	
Lesson 4, 5 and 6 Objective: Follow our designs and use our sewing skills to make a product	Basic: I can pin, cut and sew materials carefully and accurately Advanced: I can pin, cut and sew materials carefully and accurately Deep: I can pin, cut and sew materials carefully and accurately	Ask chn to read through their plans, check that they have everything they need and then begin making: <ul style="list-style-type: none"> - Show chn how to pin down their patterns and cut, thinking about minimal waste - Once chn have cut out, demonstrate pinning and sewing. Support as necessary but encourage the chn to consider solutions to problems before seeking help.	

<p>Lesson 7</p> <p>Objective: Evaluate our work as it progresses and make improvements / adaptations where necessary.</p>	<p>Basic: I can check my work.</p> <p>Advanced: I can reflect on the progress of my work.</p> <p>Deep: I can reflect on the progress of my work, identifying ways I could improve it.</p>	<p>Look at some examples of work so far. Chn to explain to a partner - what they have done well, what needs more work etc.</p> <p>Chn to continue making their stockings with support where necessary.</p>	

<p>Lesson 8:</p> <p>Objective: Use finishing techniques to improve the appearance of my work.</p>	<p>Basic: I can use finishing techniques to improve the appearance of my work.</p> <p>Advanced: I can use finishing techniques to improve the appearance of my work.</p> <p>Deep: I can evaluate the success of my work.</p>	<p>Review work so far - stockings should be almost finished.</p> <p>Model a range of finishing techniques - appliqué, embroidery etc.</p> <p>Chn to apply a finish to their product before completing an evaluation (worksheet or question prompts)</p> <p>Chn finishing early should pair up with another pupil to help them.</p> <p>Hold a 'fashion show' showing of all of the bags and encourage chn to offer considerate feedback to each other.</p>	

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