

# Year 5 Autumn 2 Newsletter

We hope you have all had a wonderful October break and a good start to the new term.

## Spelling

We will continue to have weekly spelling tests this term and we would greatly appreciate your continued support in helping your child to learn these spellings.

The spelling bee quiz will take place next week. The children will then receive a new spelling bee list of words to learn ready for after the Christmas holiday.

**Reading** Thank you for all of your support with reading at home. It has been wonderful to see so many children really engaged and enjoying the reading they are doing at home. Please continue to listen to your child read as often as possible and discuss with them what they have read. This will help to develop comprehension skills as well as reading fluency. Extra dojo points will continue to be awarded to the children when their reading record gets signed by an adult and brought into school.

## Maths

Please support your child with continuing to learn their times tables up to 12 and the related division facts. This will help them with many areas of maths.

This term we will begin with a focus on addition and subtraction by using both mental and written strategies. We will then begin learning about multiplication and division.

## Additional Information

Please can PE kits be in school at all times. This will need to include appropriate outdoor kit now that the weather is colder. Normal PE sessions will be on a Wednesday and a Thursday although kit should always be in school in case extra opportunities PE sport occur.

This term our topic is **Stargazers** and we will be learning all about space. A termly homework sheet linked to our topic will be sent home and dojo points will be awarded for completed work.

Mrs Parr will be teaching the class on a Wednesday morning. We will be continuing to have our violin lessons on a Thursday afternoon.

If you were unable to attend parents evening before the holiday, please let me know a suitable time to make an appointment this term.