

Year 8

Cohort: Year 8 (209)

Percentage below 41.3%

Reading Intervention	Number Pupils	Improvement %	Impact
<p>1. Read & Feed</p> <p>Series of after school meetings for parents and students to read together and discuss reading and engagement strategies.</p> <p>50 groups of parents were invited with their children to take part in the Read and Feed project of which 19 partook. The sets of students were identified from students below 100 on the scaled score at KS2 but higher than 89. This top proportion became the focus.</p>	<p>19</p>	<ul style="list-style-type: none"> • In class Progress 100% • Reading Age Progress 73.68% 	<ul style="list-style-type: none"> • 72.2% of students in the Read and Feed group showed improved reading ages when retested • 100% of students who attended Read and Feed made progress in English. 16.6% of students achieved 1 sub-level of progress 38.8% of students achieved 2 sub-levels of progress 33.3% of students achieved 3 sub-levels of progress 11.1% of students achieved 5 sub-levels of progress • Additional benefits included closer links with parents and parental engagement with school programmes. Feedback from the parent and student questionnaire was positive with 100% of those questioned saying they felt more confident as readers.
<p>2. Liverpool Hope reading Champions collaborative</p> <p>A workable party of 30 students was identified from students between 90-99 on the KS2 scaled score as the focus group for the collaboration.</p> <p>Each week, students would spend 40 minutes reading with PGCE students from Hope in order to help</p>	<p>30</p>	<p>100% in-class progress</p> <p>22 of 30 students (73.3%) recorded improved reading ages.</p>	<ul style="list-style-type: none"> • 100% of students from the catch-up cohort who took part in the reading champions increased by at least 1 sub-level over the year. • 34% of Reading Champions managed to secure 1 sub-level of improvement • 38.46% of Reading Champions managed to secure 2 sub-levels of progress • 19.2% secured 3 sub-levels of progress • 7.7% of students secured +3 levels of progress • Also see Liverpool Hope University Impact Summary (attached) • Also see Broadgreen international Impact Report (attached)

<p>improve not only their reading but their ability to decipher texts. Student confidence in reading was also a focus for the group.</p>			
<p>3. Catch-Up Cohort</p>	<p>86</p>	<p>93% improved levels of progress</p> <p>86.04% (74/86) achieved higher reading age</p>	<ul style="list-style-type: none"> 93% of students from the Catch-Up Cohort improved by at least 1 sub-level over the year